

OIP DISTRICT Implementation Management/Monitoring Tool – 6/18/10

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 2: By the end of the 2011-2012 school year, the number of K-12 students in each cohort who have not passed the math SCAS (K-2) OAA (3-8) and OGT (10-12) will be reduced by at least 10% each school year with an emphasis on students with disabilities.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2A: Implement effective core instruction in math.

	BASILINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(Date)	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS
100% of teachers and administrators will work collaboratively to implement effective core instruction as measured by TBT Protocol.	9-15-09	END OF 1 ST 9 WEEKS		END OF 2 ND 9 WEEKS		END OF 3 RD 9 WEEKS		END OF 4 TH 9 WEEKS	
STUDENT PERFORMANCE INDICATOR									
At least 80% of the cohort of students grades K-10 will meet criteria on common formative assessments.	End of 1 st 9 Weeks K-2 Pre 3-10 Quarterly			END OF 2 ND 9 WEEKS K-2 MID 3-10 QUARTERLY		END OF 3 RD 9 WEEKS 3-10 QUARTERLY		END OF 4 TH 9 WEEKS K-2 POST 3-10 QUARTERLY	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
2.a.1. Define effective core instruction based on Marzano's <i>Research</i> . (Completed)	Document: Work Product	DLT/FED	2009				Stipends, resource materials, lunch
2.a.2. <i>Revise</i> a district-wide walk-through tool to monitor implementation of effective core instruction. (Completed)	Document: Work Product	DLT/FED	2009			2010	Reference materials for Marzona,
2.a.3. Provide PD opportunities for training in effective core instruction for teachers and administrators.	Agenda Sign In Sheets	DLT/FED		2010	2011	2011	Purchased services, stipends supplies
2.a.4. Provide training for district administrators on protocol for using the classroom walk-through tool. (Completed)	Agenda Sign In Sheets	DLT/FED	2009			2010	Time, purchased services
2.a.5. Using walk-through tool gather baseline data (one visit per reading/math classroom) by <i>the end of the 2009-2010 school year</i> . (Completed)	Baseline Data Report	Bldg. Admin.		2009			Time, tool

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			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
2a.6. Report quarterly classroom walk-through data to DLT.	Annual Data Report	Bldg. Admin.	2010	2010	2011	2011	Time, tool, supp
2.a.7. Assure that District adopted textbooks/supplemental materials are aligned to curriculum maps. (Completed)	Checklist	Curriculum Supervisor/ Teachers	2009	2009	2010	2010	Supplies, materials, stipends, sub-pay
2.a.8. Review/revise the SCA's to ensure alignment to scope and sequence set by the curriculum map. (Completed)	Revised SCA	Curriculum Supervisor/ Teachers	2009	2009	2010	2010	Supplies, materials, stipends, sub-pay
2a.9 Establish protocol including timeline for administering SCA's, rubrics for scoring, and set grade level benchmarks for SCA's. (Completed)	Protocol, rubric benchmarks	Curriculum Supervisor	2009	2009	2010	2010	Supplies, materials, stipends, sub-pay
2.a.10 Create a tool to report, compile, and disaggregate district wide data for K - 4 (5 10 Kamico). (Completed)	Tool	Director Of Technology / Bldg. Admin.	2009				Time, Stipend
2.a.11 Provide building level training for teachers in use of SCA scoring protocol. (Completed)	Agenda sign in	DLT/DPDT		2009			Materials, time
2.a.12 Report cohort data to the DLT. K-2-three times per year, 3-10 quarterly. (Completed)	Data Report	Bldg. Admin./ BLT	2010	2009	2009	2010	Time, Report, materials
2.a.13 Study correlation between SCA results and OAT/OGT results.	Annual Report	DLT/ Director of Technology	2009, 2010			2010-2011	Time, Stipend
2.a.14 Report quarterly classroom walk-through data to the DLT	Data Report	Bldg. Admin.	2010	2010	2011	2011	Time
2.a.15 Establish timeline for administering SCA's grades K-3 and 4 – 10 Kamico.	Document	Data Coach	2010	2010	2011	2011	Time

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GOAL 2: By the end of the 2011-2012 school year, the number of K-12 students in each cohort who have not passed the math SCAS (K-2) OAA (3-8) and OGT (10-12) will be reduced by at least 10% each school year with an emphasis on students with disabilities.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2B: Implement a district-wide system of universal screeners to monitor student progress and guide intervention to specific student needs.

ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	(Date)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% of K-8 Math teachers will administer universal screeners three times per year.	9-30-09		1-30-10			5-30-10			9-30-10			1-30-11		
STUDENT PERFORMANCE INDICATOR														
80% of students in Grades K-8 will demonstrate expected rate of gain on universal screeners	1-30-10		5-30-10			9-30-10			1-30-11			5-30-11		

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
2.b.1. Develop a list of district approved universal screeners. (Completed)	List	Teacher Leader Sp. Ed. Sup.	2009				Time
2.b.2. Ensure that each building has a set of universal screeners. (Completed)	Agendas, Sign in Sheets	Teacher Leader Sp. Ed. Sup.	2009				Supplies, Time
2.b.3. Establish protocol for administering universal screeners at grade levels. (Completed)	Checklist	Teacher Leader Sp. Ed. Sup.	2009				Supplies, time
2.b.4. Provide professional development on universal screeners	Document	Data coach, School Psch/Tech Coordinator	2009 2010	Ongoing			Supplies, Time

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
2.b.5. Administer universal screener in each building according to <i>district</i> protocol	Progress Monitoring Charts	K-Swat Team, Teachers	2010	2010	2011	2011	Time
2.b.6. Develop protocol for identifying students who need targeted intervention	Protocol directions	School Psch, Screener Chair	2010				
2.b.7 Identify and provide Scientific Research Based intervention tools	Blueprint of intervention	FED, Curriculum Supvs. TBT reps	2010	2010	2011	2011	Purchased Services, supplies, stipend, sub pay
2.b.8. Student will engage in SRB interventions.	Progress Monitoring Charts	Teachers/ Students	2010-Ongoing				Intervention Time/SRB interventions
2.b.9. Monitor identified students for progress based on interventions	Progress Monitoring Charts	Teachers, RTI Teams	2010-ongoing				Time, materials
2.b.10. Report to DLT 3 times a year each cohort's (K-8) rate of gain using AIMSweb monitoring tools.	Report	BLT's, Data Coach/Tech Coord, FED	2010-ongoing				Time, Purchase AIMSweb Server Software
2.b.11. Run correlation studies to determine correlation/alignment to OAA/OGT.	Alignment/correlation Charts	Data Coach	2010-2011				Time, Software