

OIP DISTRICT Implementation Management/Monitoring Tool – 06/18/10

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 1 By the end of the 2011-2012 school year, the number of K-12 students in each cohort who have not passed the reading SCAS (K-2) OAA (3-8) and OGT (10-12) will be reduced by at least 10% each school year with an emphasis on students with disabilities.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1A: Implement effective core instruction in reading.

	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(Date)	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS
100% of teachers and administrators will work collaboratively to implement effective core instruction as measured by TBT protocol.	9-15-09	END OF 1 ST 9 WEEKS		END OF 2 ND 9 WEEKS		END OF 3 RD 9 WEEKS		END OF 4 TH 9 WEEKS	
STUDENT PERFORMANCE INDICATOR									
At least 80% of the cohort of students grades K-10 will meet criteria on common formative assessments.	End of 1 st Nine Weeks K-10 Quarterly			END OF 2 ND 9 WEEKS K-10 QUARTERLY		END OF 3 RD 9 WEEKS K-10 QUARTERLY		END OF 4 TH 9 WEEKS K-10 QUARTERLY	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
1.a.1. Define effective core instruction based on Marzano's Research. (Completed)	Document:Work Product	DLT/FED	2009				Stipends/resource materials
1.a.2. Revise a district-wide walk-through tool to monitor Implementation of effective core instruction. (Completed)	Document:Work Product	DLT/FED	2009			2010	Lunch, reference material for Marzano's materials

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug	Sept.- Nov.	Dec.- Feb	March- May	
1.a.3. Provide PD opportunities for training in effective core Instruction for teachers and administrators.	Agendas Sign-in Sheet	DLT/FED				2011	Purchased services, stipends, materials supplies
1.a.4. Provide training for district administrators on protocol for using the classroom walk-through tool. (Completed)	Agendas Sign-in Sheet	DLT/FED	2010				Time, purchased services
1.a.5. Using walk-through tool gather baseline data (one visit per reading/math classroom) by the end of the 2009-2010 school year. (Completed)	Baseline data report	Bldg. Admin.		2009			Time, tool
1.a.6. Report quarterly classroom walk-through data to DLT. (Completed)	Data Report	Bldg. Admin.	2010	2009	2010	2010	Time, tool, supplies
1.a.7. Assure that District adopted textbooks/supplemental materials are aligned to curriculum maps.	Checklist	Curriculum Supervisor/ Teachers	2010	2010	2011	2011	Supplies, materials, stipends, sub pay
1.a.8. Review/revise the SCA's in grades 4-10 to ensure alignment to scope and sequence set by the curriculum map.	Revised SCA	Curriculum Supervisor/ Teachers	2010	2010	2011	2011	Supplies, materials, stipends, sub pay
1.a.9 Establish protocol including timeline for administering SCA's, rubrics for scoring, and set grade level benchmarks for SCA's (Completed)	Protocol/rubrics /benchmarks	Curriculum Supervisor	2009	2010	2010	2010	Supplies, materials, stipends, sub pay
1.a.10 Create a tool to report, compile, and disaggregate district wide data for K-4 (5 10 Kamico). (Completed)	Tool	Dir. Of Tech./ Bldg. Admin.					Time, stipends
1.a.11 Provide building level training for teachers in use of SCA scoring protocol (Completed)	Agenda/Sign-in	DLT/DPDT		2009			Materials/ Time
1.a.12 Report cohort data to the DLT. K-2-three times per year, 3 10 quarterly (Completed)	Data Report	Bldg. Admin./ BLT	2010	2009	2009	2010	Time/ Report Materials
1.a.13 Study correlation between SCA results and OAT/OGT Results	Annual Report	DLT/ Data Coach	2009, 2010			2010, 2011	Time/ Stipends
1.a.14 Report quarterly classroom walk-through data to DLT.	Data Report	Bldg. Admin					
1.a.15 Establish timeline for administering SCAs grades 4-10 (Kamico)	Timeline	Data Coach	2010				Time
1.a.16 Design nine weeks pacing charts for reading K-3.	Document	Curriculum Supervisor/Teachers	2010				
1.a.17 Develop Exit Slips for K-3 based on Pacing Chart indicators.	Document	Curriculum Supervisor/Teachers	2010	2010	2011	2011	Time, stipends, subs

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug	Sept.- Nov.	Dec.- Feb	March-May	
1.a.18 Develop indicator-based unit assessments for K-3.	Document	Curriculum Supervisor/Teachers	2010	2010	2011	2011	Time, stipends
1.a.19 Provide PD for grades 4-6 on Exit Slips and indicator based unit assessments.	Agenda, sign in sheet	Curriculum Supervisor/Teachers		2010			Time, stipends
1.a.20 BLT/TBTs begin development of Exit Slips and indicator based unit assessments in grades 4-6.	Document	Principals/Teachers			2011	2011	Time
1.a.21 Provide PD to DLT (and district administrators) on TBTs (August 17, 2010 mtg.)	Agenda, sign in sheet	SST Consultant	2010				Time
1.a.22 Internal facilitators provide PD on TBTs to attendance areas on Waiver Day	Agenda, sign in sheet	DLT/FED	2010	2010			Time
1.a.23 Participate and work together as TBT to increase student achievement	Intervention documentation	BLT	2010	2010	2011	2011	Time, creative scheduling
1.a.24 Review K-3 indicator-based unit assessment data	Documentation	Data Coach		2010	2011	2011	Time

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GOAL 1 By the end of the 2011-2012 school year, the number of K-12 students in each cohort who have not passed the reading SCAS (K-2) OAA (3-8) and OGT (10-12) will be reduced by at least 10% each school year with an emphasis on students with disabilities.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1B: Implement a district-wide system of universal screeners to monitor student progress and guide intervention to specific student needs.

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	(Date)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% of K-8 Reading teachers will administer universal screeners three times per year.	9-30-09		1-30-10			5-30-10			9-30-10			1-30-11		
STUDENT PERFORMANCE INDICATOR														
80% of students in Grades K-8 will demonstrate expected rate of gain on universal screeners	1-30-10		5-30-10			9-30-10			1-30-11			5-30-11		

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
1.b.1. Develop a list of district approved universal screeners. <i>(Completed)</i>	List	Sp. Ed. & Lit coordinator	2009				Time
1.b.2. Ensure that each building has a set of universal screeners. <i>(Completed)</i>	Agendas/ Sign in	Sp. Ed. & Lit coordinator	2009				Supplies/Time
1.b.3. Establish protocol for administering universal screeners at grade Levels. <i>(Completed)</i>	Checklist	Sp. Ed. & Lit coordinator	2009				Supplies/Time
1.b.4. Provide professional development on universal screeners	Document: Work Product	Data coach, School Psch/Tech Coordinator	2009 2010	Ongoing			Supplies/Time
1.b.5. Administer universal screener in each building according to <i>district</i> protocol	Progress Monitoring Charts	K-Swat Team, Teachers	2010	2010	2011	2011	Time
1.b.6. Develop protocol for identifying students who need targeted	Protocol directions	School Psch,	2010				

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
intervention		Screener Chair					
1.b.7 Identify and provide Scientific Research Based intervention tools	Blueprint of intervention	FED, Curriculum Supvs. TBT reps	2010	2010	2011	2011	Purchased Services, supplies, stipend, sub pay
1.b.8. Student will engage in SRB interventions.	Progress Monitoring Charts	Teachers/Students	2010-Ongoing				Intervention Time/SRB interventions
1.b.9. Monitor identified students for progress based on interventions	Progress Monitoring Charts	Teachers/RTI Teams	2010-ongoing				Time/Materials
1.b.10. Report to DLT 3 times a year each cohort's (K-8) rate of gain using AIMSweb monitoring tools.	Report	BLT's, Data Coach/Tech Coordinator, FED	2010-Ongoing				Time, Purchase AIMSweb Server Software
1.b.11. Run correlation studies to determine correlation/alignment to OAA/OGT	Alignment/correlation Charts	Data Coach	2010-2011				Time, Software