

CURRICULUM MAP

English 12-Ohio Valley Career & Technical Center

August/September	October	November	December
<p>Academic Pre-Assessment</p> <p>Informal Writing [WA: 1a-d, 6]</p> <ul style="list-style-type: none"> ▪ Journals (continuous-throughout year) ▪ Missions/Beliefs ▪ Daily Reflections (continuous) <p>Peer Group Interaction</p> <p>Writing Conventions [WP: 15, WC: 1-3]</p> <ul style="list-style-type: none"> ▪ Daily Oral Language (continuous) ▪ English Language Rules <p>Acquisition of Vocabulary [AV: 1-5]</p> <ul style="list-style-type: none"> ▪ Skills are embedded in all reading and writing assignments <p>Reading Print [RP: 1-5, RAITPT: 4-5, RALT: 1-5]</p> <ul style="list-style-type: none"> ▪ Independently choose, read, and respond to books (continuous) <p>Nine Weeks Project: Writing/Analyzing/Responding to Short Stories</p> <p>Writing Conventions [WP: 4, 9, WC: 1-3]</p> <ul style="list-style-type: none"> ▪ Language for Audience <p>Review of Literary Genres [RA: 6]</p> <p>Writing Process (Focus on) [WP: 1-2, 4-6]</p> <ul style="list-style-type: none"> ▪ Pre-writing ▪ Effective Introductions <p>Elements of Literature [RALT: 1-5, 8]</p> <ul style="list-style-type: none"> ▪ Author's use of Conflict/Plot/Subplot ▪ Importance of Characters/Characterization ▪ Development of Theme ▪ Audience/Tone/Language ▪ Setting ▪ Flashback ▪ Point of View ▪ Simile/Metaphor ▪ Irony 	<p>Writing Process [WP: 5-15]</p> <ul style="list-style-type: none"> ▪ Organizational Strategies for Planning Writing (notes, outlines, etc.) ▪ Creating a coherent piece that Summarizes <p>Oral Persuasive Presentation [COV: 5-7, 10a-e]</p> <p>Comparison/Contrast Composition [WA: 2a-f, 4a-f]</p> <p>Nine Weeks Project: Writing/Analyzing/Responding to Short Stories</p> <p>Appropriate Syntax/Word Choice [WP: 9, 14-15]</p> <p>Formality in Writing [WP: 4-7, 9, 12-15]</p> <p>Writing Process (Focus on) [WP: 5-17, WA: 2a-e]</p> <ul style="list-style-type: none"> ▪ Drafting ▪ Revising (Adding/Deleting Details to Improve Effectiveness) ▪ Editing ▪ Publishing <p>Writing Conventions [WP: 4-9, 12-15, WC: 1-3]</p> <ul style="list-style-type: none"> ▪ Language Appropriate for Formal/ Informal Writing Contexts ▪ English Language Rules <p>Reading Applications [RALT: 2-8]</p> <ul style="list-style-type: none"> ▪ Characterization ▪ Conflicts ▪ Universal Themes ▪ Components of Epic Poetry 	<p>Prep. for College Entrance Exams</p> <p>Testing Skills/Techniques</p> <p>Rhetorical Skills/Devices [RALT: 3-4, 8]</p> <p>Reading Comprehension [RP: 1-2, RALT: 1, 3]</p> <ul style="list-style-type: none"> ▪ Elements of a novel with emphasis on plot and conflict <p>Analogies [AV: 2]</p> <p>Essay Tests</p> <p>Acquisition of Vocabulary [AV: 1, 5]</p> <ul style="list-style-type: none"> ▪ Recognition/identification of author clarification of meanings of words through context, use of definition, etc. ▪ Determine the meanings of unknown words by using dictionaries, thesauruses, technology and textual features, etc. <p>Communications: Oral and Visual [COV: 5-8a-f]</p> <ul style="list-style-type: none"> ▪ Use of PowerPoint/technology to present ideas ▪ Literary skills/translation of language <p>Nine Weeks Projects Business Plan: Stage One or Novel Unit</p> <p>Writing Applications [WA: 4a-f]</p> <p>Informational Essays and Reports [WA:4a-f]</p> <ul style="list-style-type: none"> ▪ Valid and Reliable Sources ▪ Logical Sequence ▪ Support for Controlling Idea ▪ Language for Audience <p>Use of Technology to Research and Compose Text [R: 2, WP: 10]</p> <p>Working Cooperatively with Peers</p>	<p>Nine Weeks Projects Business Plan: Stages Two-Seven or Novel Unit</p> <p>Writing Applications [WA: 3a-c]</p> <ul style="list-style-type: none"> ▪ Accurate Information ▪ Formatting Techniques ▪ User-friendly Documents ▪ Structure/Features of Workplace Documents ▪ Use technology to compose text <p>Reading Applications [RAITPT: 1-8]</p> <ul style="list-style-type: none"> ▪ Determine the Validity and Reliability of Sources ▪ Evaluate Documents for Inferences, Fallacy, etc. Informational Presentations ▪ Consistent Organizational Structure <p>Communications: Oral and Visual [COV: 5-9]</p> <ul style="list-style-type: none"> ▪ Visual Materials ▪ Multiples Sources ▪ Logical Sequence ▪ Valid and Reliable Sources Communication

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January	February	March/April	May
<p><i>Nine Weeks Project</i> <i>Business Plan: Stages Two-Seven or Novel Unit</i> Communications: Oral and Visual [COV: 1-10]</p> <ul style="list-style-type: none"> ▪ Visual Materials ▪ Multiples Sources ▪ Logical Sequence ▪ Valid and Reliable Sources Communication ▪ Effective speaking strategies for variety of audiences and purposes ▪ Appropriate/varying language choices ▪ Apply listening and critiquing Strategies <p>Reflective Compositions [WA: 1a, c]</p> <ul style="list-style-type: none"> ▪ Personal experience translated to generalizations about life ▪ Abstract ideas illustrating personal beliefs <p>PowerPoint Presentation [R: 7, COV: 8d,e]</p> <p>Compose a reflective composition that projects upon future career goals [WA: 1a-d]</p> <p>Career/Position attainment documents [WA: 3a-b]</p> <ul style="list-style-type: none"> ▪ Job Applications ▪ Cover Letters/Letters of Applications ▪ Job Postings ▪ Resumé Writing 	<p>Interviewing Skills [COV: 1, 4-7] Communications Skills/Formal Communication [COV: 3-9] Personality Profiles/Work Skills Chart Writing Applications: Comparison/Contrast or Persuasive Composition [WP: 6, 8, 13, WA: 2, 5]</p> <ul style="list-style-type: none"> ▪ References to text or authors that support key ideas ▪ Effective Introduction, Body, and Conclusion <p>Writing Process [WP: 1-2]</p> <ul style="list-style-type: none"> ▪ Appropriately implement graphic organizers <p>Writing Conventions [WP: 16, WC: 1-3]</p> <ul style="list-style-type: none"> ▪ Use rubric to assess peer compositions for better understanding of self monitoring strategies <p>Research Skills/Note Taking [RP: 3, RAITPT: 3, R: 1-7] Summary Writing (from notes/reading) [WP: 6, 8, 12, WA: 4]</p> <p><i>Nine Weeks Project</i> <i>Novel Reading/Explication</i> Select a novel for reading and explication in an oral presentation [RP: 4-5]</p>	<p>Literary Analysis [WA: 2]</p> <ul style="list-style-type: none"> ▪ Use quotes/examples from text <p>Elements of Literature [RALT: 8]</p> <ul style="list-style-type: none"> ▪ Imagery ▪ Irony <p><i>Nine Weeks Project</i> <i>Novel Reading/Explication</i> [RC: 1-5, WP: 4-5, 12, 17, WA: 3 4, COV: 4-9]</p> <ul style="list-style-type: none"> ▪ Visual Materials/Create Handout for Peers ▪ Visual Materials/Develop PowerPoint, posters, overhead transparencies to illustrate points in presentation ▪ Orally discuss literary elements of novel ▪ Develop Book Test/Answer Key ▪ Deliver Formal Presentation <p><i>Nine Weeks Project</i> <i>Research Project (Multi-genre)</i> Research Skills [WP: 3, 10, 14, 17, R: 1-7]</p> <ul style="list-style-type: none"> ▪ Determining Argumentative Topics ▪ Developing Thesis Statements ▪ Creating Bibliography Cards ▪ Identify Appropriate Sources ▪ Creating Note Cards ▪ Outlining ▪ MLA Documentation ▪ Developing the Bibliography Page ▪ Relaying information from various formats ▪ Utilizing Technology <p>Writing Process [WP: 1-3]</p> <ul style="list-style-type: none"> ▪ Prewriting (Generating Ideas/ Narrowing Topics) 	<p><i>Nine Weeks Project</i> <i>Research Project (Multi-genre)</i> Writing Process [WP: 4-17]</p> <ul style="list-style-type: none"> ▪ Rough Draft (using MLA style) ▪ Revision/Editing (using all sources) ▪ Publishing (all components of multi-genre project completed) <p>Research [R: 1-2, 5-7]</p> <ul style="list-style-type: none"> ▪ Analyze and systematically organize information to support theme ▪ Integrate quotations and citations into text ▪ Use MLA style guides <p>Reading Applications [RAITPT: 3]</p> <ul style="list-style-type: none"> ▪ Analyze and compile information from several sources on a single issue <p>Complete/Compile all components of Career Passports [WP: 17]</p> <ul style="list-style-type: none"> ▪ Make necessary business/college connections