

**CURRICULUM MAP
ART- GRADE ONE**

August/September	October	November	December
<p>Creative Expression and Communication 1. Demonstrate beginning skill in the use of art materials and tools.</p> <p>Analyzing and Responding 4. Describe how art elements and principles are organized to communicate meaning in works of art.</p> <p>Valuing the Arts/Aesthetic Reflection 4. Describe the expressive qualities in their own works of art.</p>	<p>Creative Expression and Communication 1. Demonstrate beginning skill in the use of art materials and tools. 2. Identify visual art elements and principles using art vocabulary.</p> <p>Analyzing and Responding 4. Describe how art elements and principles are organized to communicate meaning in works of art.</p>	<p>Creative Expression and Communication 1. Demonstrate beginning skill in the use of art materials and tools. 3. Use selected art elements and principles to express a personal response to the world.</p> <p>Analyzing and Responding 4. Describe how art elements and principles are organized to communicate meaning in works of art.</p>	<p>Creative Expression and Communication 1. Demonstrate beginning skill in the use of art materials and tools.</p> <p>Analyzing and Responding 4. Describe how art elements and principles are organized to communicate meaning in works of art.</p>

CURRICULUM MAP
ART – GRADE ONE

January	February	March/ April	May
<p>Creative 6. Begin to use basic self-assessment strategies to improve artworks (e.g., make revisions and reflect on the use of art elements). 1. Demonstrate beginning skill in the use of art materials and tools. 2. Identify visual art elements and principles using art vocabulary</p> <p>Analyzing and Responding 3. Describe the different ways that art elements are used and organized in works of art including their own.</p>	<p>Historical 2. Observe different styles of art from selected cultures and point out how artists use lines, shapes, colors and textures.</p> <p>Creative Expression and Communication 1. Demonstrate beginning skill in the use of art materials and tools. 2. Identify visual art elements and principles using art vocabulary</p> <p>Analyzing and Responding 3. Describe the different ways that art elements are used and organized in works of art including their own.</p>	<p>Creative Expression and Communication 1. Demonstrate beginning skill in the use of art materials and tools. 2. Identify visual art elements and principles using art vocabulary 5. Explore and use a range of subject matter (e.g., people, places, animals and nature) to create original works of art.</p> <p>Analyzing and Responding 3. Describe the different ways that art elements are used and organized in works of art including their own.</p>	<p>Connections, Relationships and Applications 2. Create a visual art product to increase understanding of a concept or topic studied in another content area (e.g., mathematics—measurement; English language arts—sequencing a story; geography continents; science—balance).</p> <p>Creative Expression and Communication 1. Demonstrate beginning skill in the use of art materials and tools. 2. Identify visual art elements and principles using art vocabulary</p> <p>Analyzing and Responding 3. Describe the different ways that art elements are used and organized in works of art including their own.</p>