

Social Studies – Grade 1

Adams County/Ohio Valley  
Course of Study

<b>Content Standard: History</b>			
<b>Benchmark: A. Use a calendar to determine the day, week, month and year.</b>			
<b>Grade Level Organizer: Chronology</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Recite the months of the year.			

Social Studies Skills and Methods indicators are integrated into the curriculum guides. It is understood that these are practiced regularly.

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<b>Content Standard: History</b>			
<b>Benchmark: B. Place events in correct order on a time line.</b>			
<b>Grade Level Organizer: Chronology</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Place events from one's own life in chronological order.			

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<b>Content Standard: History</b>			
<b>Benchmark: B. Place events in correct order on a time line.</b>			
<b>Grade Level Organizer: Chronology</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Distinguish among past, present and future.			

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**Content Standard: History**  
**Benchmark: C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.**  
**Grade Level Organizer: Daily Life**

<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown.			

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**Content Standard: History**  
**Benchmark: C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.**  
**Grade Level Organizer: Daily Life**

<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Compare past and present, near and far, with emphasis on daily life including: a. The roles of men, women and children;  b. The identification of basic human needs;  c. Various ways people meet human needs.			

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**Content Standard: History**  
**Benchmark: D. Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.**  
**Grade Level Organizer: Heritage**

<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Relate stories of the heroism and the achievements of the people associated with state and federal holidays.			

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<b>Content Standard: People in Societies</b>			
<b>Benchmark: A. Identify practices and products of diverse cultures.</b>			
<b>Grade Level Organizer: Cultures</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Describe similarities and differences in the ways different cultures meet common human needs including: a. Food;  b. Clothing;  c. Shelter;  d. Language;  e. Artistic expressions.			

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<b>Content Standard: People in Societies</b>			
<b>Benchmark: B. Identify ways that different cultures within the United States and the world have shaped our national heritage.</b>			
<b>Grade Level Organizer: Diffusion</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.			

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<b>Benchmark: B. Identify ways that different cultures within the United States and the world have shaped our national heritage.</b>			
<b>Grade Level Organizer: Diffusion</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Describe family and local community customs and traditions.			

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<b>Content Standard: People in Societies</b>			
<b>Benchmark: B. Identify ways that different cultures within the United States and the world have shaped our national heritage.</b>			
<b>Grade Level Organizer: Diffusion</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Describe life in other countries with emphasis on daily life, including roles of men, women and children.			

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<b>Content Standard: Geography</b>			
<b>Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.</b>			
<b>Grade Level Organizer: Location</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Identify and correctly use terms related to location, direction and distance including: a. Left/Right;  b. Near/Far.			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).			

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<b>Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.</b>			
<b>Grade Level Organizer: Location</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Identify and use symbols to locate places of significance on maps and globes.			

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<b>Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.</b>			
<b>Grade Level Organizer: Location</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Locate the local community, state and the United States on maps or globes.			

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Adams County/Ohio Valley  
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<b>Content Standard: Geography</b>			
<b>Benchmark: B. Identify physical and human features of places.</b>			
<b>Grade Level Organizer: Places and Regions</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.			

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<b>Content Standard: Geography</b>			
<b>Benchmark: B. Identify physical and human features of places.</b>			
<b>Grade Level Organizer: Places and Regions</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Compare areas within the local community to identify similarities.			

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<b>Content Standard: Geography</b> <b>Benchmark: C. Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.</b> <b>Grade Level Organizer: Human Environmental Interaction</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
7. Describe human adaptations to variations in the physical environment including: a. Food;  b. Clothing;  c. Shelter;  d. Transportation;  e. Recreation.			

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<b>Content Standard: Economics</b>			
<b>Benchmark: A. Explain how the scarcity of resources requires people to make choices to satisfy their wants.</b>			
<b>Grade Level Organizer: Scarcity and Resource Allocation</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Explain that wants are unlimited and resources are scarce, thereby forcing individuals to make choices.			

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Adams County/Ohio Valley  
Course of Study

<b>Content Standard: Economics</b>			
<b>Benchmark: B. Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.</b>			
<b>Grade Level Organizer: Production, Distribution and Consumption</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Describe the ways people produce, consume and exchange goods and services in their community.			

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Adams County/Ohio Valley  
Course of Study

<b>Content Standard: Economics</b>			
<b>Benchmark: C. Explain ways that people may obtain goods and services.</b>			
<b>Grade Level Organizer: Markets</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explain ways that people may obtain goods and services that they do not produce including the use of money and barter.			

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Social Studies – Grade 1

Adams County/Ohio Valley  
Course of Study

<b>Content Standard: Government</b>			
<b>Benchmark: A. Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.</b>			
<b>Grade Level Organizer: Role of Government</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Recognize the role of authority figures in providing for the safety and security of individuals.			

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<b>Grade Level Organizer: Role of Government</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Explain how voting can be used to make group decisions.			

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Social Studies – Grade 1

Adams County/Ohio Valley  
Course of Study

<b>Content Standard: Government</b>			
<b>Benchmark: B. Recognize and explain the importance of symbols and landmarks of the United States.</b>			
<b>Grade Level Organizer: Role of Government</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Recognize symbols of the United States that represent its democracy and values including: a. The bald eagle;  b. The White House;  c. The Statue of Liberty;  d. The national anthem.			

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<b>Content Standard: Government</b>			
<b>Benchmark: C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.</b>			
<b>Grade Level Organizer: Rules and Laws</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Recognize the need for rules in different settings and the need for fairness in such rules.			

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<b>Grade Level Organizer: Rules and Laws</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Discuss the consequences of violating rules.			

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<b>Content Standard: Citizenship Rights and Responsibilities</b>			
<b>Benchmark: A. Describe the results of cooperation in group settings and demonstrate the necessary skills.</b>			
<b>Grade Level Organizer: Participation</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.			

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Adams County/Ohio Valley  
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<b>Content Standard: Citizenship Rights and Responsibilities</b>			
<b>Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.</b>			
<b>Grade Level Organizer: Rights and Responsibilities</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Demonstrate self-direction in school tasks.			

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<b>Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.</b>			
<b>Grade Level Organizer: Rights and Responsibilities</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Demonstrate accountability for actions.			

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Adams County/Ohio Valley  
Course of Study

<b>Content Standard: Citizenship Rights and Responsibilities</b>			
<b>Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.</b>			
<b>Grade Level Organizer: Rights and Responsibilities</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Demonstrate pride in personal accomplishments.			

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<b>Content Standard: Citizenship Rights and Responsibilities</b>			
<b>Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.</b>			
<b>Grade Level Organizer: Rights and Responsibilities</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Demonstrate citizenship traits including:  a. Trustworthiness;  b. Fairness;  c. Self-control;  d. Respect for those in authority.			

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Social Studies – Grade 1

Adams County/Ohio Valley  
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<b>Content Standard: Social Studies Skills and Methods</b>			
<b>Benchmark: A. Obtain information from oral, visual, print and electronic sources.</b>			
<b>Grade Level Organizer: Obtaining Information</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Obtain information about a topic using a variety of oral and visual sources.			

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Social Studies – Grade 1

Adams County/Ohio Valley  
Course of Study

<b>Content Standard: Social Studies Skills and Methods</b>			
<b>Benchmark: B. Predict outcomes based on factual information.</b>			
<b>Grade Level Organizer: Thinking and Organizing</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Sequence information.			

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<b>Content Standard: Social Studies Skills and Methods</b>			
<b>Benchmark: B. Predict outcomes based on factual information.</b>			
<b>Grade Level Organizer: Thinking and Organizing</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Determine categories for sorting information.			

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<b>Content Standard: Social Studies Skills and Methods</b>			
<b>Benchmark: B. Predict outcomes based on factual information.</b>			
<b>Grade Level Organizer: Thinking and Organizing</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Identify main ideas from oral, visual and print sources.			

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Social Studies – Grade 1

Adams County/Ohio Valley  
Course of Study

<b>Content Standard: Social Studies Skills and Methods</b>			
<b>Benchmark: C. Communicate information orally, visually or in writing.</b>			
<b>Grade Level Organizer: Communicating Information</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Communicate information orally or visually.			

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Social Studies – Grade 1

Adams County/Ohio Valley  
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<b>Content Standard: Social Studies Skills and Methods</b> <b>Benchmark: D. Identify a problem and work in groups to solve it.</b> <b>Grade Level Organizer: Problem Solving</b>			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Display courtesy and respect for others in group settings including: <ul style="list-style-type: none"> <li>a. Staying on the topic;</li> <li>b. Focusing attention on the speaker.</li> </ul>			

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