

**ADAMS COUNTY/OHIO VALLEY SCHOOL DISTRICT
POWER STANDARDS (INDICATORS)
LANGUAGE ARTS/READING
GRADE TWO**



Standard – Phonemic Awareness, Word Recognition, and Fluency

Read text using fluid and automatic decoding skills.

Identify words as having short and long vowels.

Standard – Acquisition of Vocabulary

Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.

Use root words and their inflections to determine the meaning of words.

Identify contractions and common abbreviations and connect them to whole words.

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Standard – Reading Process: Concepts of Print

Summarize text by recalling main ideas.

Create and use graphic organizers (Venn Diagrams, etc.) to demonstrate comprehension.

Monitor comprehension by recognizing when text does not make sense and look back or read on to reinforce comprehension.

Standard – Reading Applications: Informational

Use the table of contents, glossary, captions and illustrations to identify information and to comprehend text.

Arrange events from informational text in sequential order.

Standard - Reading Applications: Literary Text

Describe characters and settings and be able to retell the plot of a story.

Distinguish between stories, poems, plays, fairy tales, and fables.

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GRADE TWO**



Standard – Writing Processes

Use organizational strategies to plan writing.

Add descriptive words and details and delete extraneous information.

Proofread writing and improve conventions.

Standard – Writing Applications

Write stories that convey a clear message, include details, use vivid language and move through a logical sequence of steps and events.

Standard – Writing Conventions

Spell regularly used and high frequency words correctly. (2nd Grade Word List).

Use periods, question marks and exclamation points and endpoints.

Use correct capitalization.