

Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: History			
Benchmark: A. Use a calendar to determine the day, week, month and year.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Measure calendar time by days, weeks, months and years.			

Social Studies Skills and Methods indicators are integrated into the curriculum guides. It is understood that these are practiced regularly.

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Content Standard: History			
Benchmark: A. Use a calendar to determine the day, week, month and year.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. List the days of the week and months of the year in order.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: History			
Benchmark: B. Place events in correct order on a time line.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Place a series of related events in chronological order on a time line.			

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Social Studies – Grade 2

Adams County/Ohio Valley
 Course of Study

Content Standard: History
Benchmark: C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.
Grade Level Organizer: Daily Life

<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.			

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Adams County/Ohio Valley
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Content Standard: History Benchmark: C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places. Grade Level Organizer: Daily Life			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Identify the work that people performed to make a living in the past and explain how jobs in the past are similar and/or different from those of today.			

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Adams County/Ohio Valley
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Content Standard: History
Benchmark: C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.
Grade Level Organizer: Daily Life

<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Identify and describe examples of how science and technology have changed the daily lives of people and compare: a. Forms of communication from the past and present; b. Forms of transportation from the past and present.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: History Benchmark: D. Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States. Grade Level Organizer: Heritage			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
<p>7. Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:</p> <p>a. Social and political leaders in the United States (e.g., George Washington, Thomas Jefferson, Tecumseh, Harriet Tubman, Abraham Lincoln, Sojourner Truth, Susan B. Anthony and Martin Luther King Jr.);</p> <p>b. Explorers, inventors and scientists (e.g., George Washington Carver, Thomas Edison, Charles Drew, Rachel Carson and Neil Armstrong).</p>			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: People in Societies			
Benchmark: A. Identify practices and products of diverse cultures.			
Grade Level Organizer: Cultures			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Describe the cultural practices and products of people on different continents.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: People in Societies			
Benchmark: B. Identify ways that different cultures within the United States and the world have shaped our national heritage.			
Grade Level Organizer: Diffusion			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Describe ways in which language, stories, folktales, music and artistic creations serve as expressions of culture and influence the behavior of people living in a particular culture.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: People in Societies			
Benchmark: B. Identify ways that different cultures within the United States and the world have shaped our national heritage.			
Grade Level Organizer: Diffusion			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explain how contributions of different cultures within the United States have influenced our common national heritage.			

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Content Standard: People in Societies			
Benchmark: B. Identify ways that different cultures within the United States and the world have shaped our national heritage.			
Grade Level Organizer: Diffusion			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Describe the contributions of significant individuals, including artisans, inventors, scientists, architects, explorers and political leaders to the cultural heritage of the United States.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Geography			
Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Read and interpret a variety of maps.			

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Course of Study

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Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Construct a map that includes a map title and key that explains all symbols that are used.			

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Content Standard: Geography			
Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Name and locate the continents and oceans.			

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Adams County/Ohio Valley
Course of Study

Content Standard: Geography			
Benchmark: B. Identify physical and human features of places.			
Grade Level Organizer: Places and Regions			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Describe and locate landforms (plateaus, islands, hills, mountains, valleys) and bodies of water (creeks, ponds, lakes, oceans) in photographs, maps and 3-D models.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Geography			
Benchmark: C. Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.			
Grade Level Organizer: Human Environmental Interaction			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Compare how land is used in urban, suburban and rural environments.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Geography			
Benchmark: C. Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.			
Grade Level Organizer: Human Environmental Interaction			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Identify ways in which people have responded to and modified the physical environment such as building roads and clearing land for urban development.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: A. Explain how the scarcity of resources requires people to make choices to satisfy their wants.			
Grade Level Organizer: Scarcity and Resource Allocation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Explain how resources can be used in various ways (e.g., a bushel of corn could be fed to cows, used to make sweetener, or converted to fuel).			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: B. Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.			
Grade Level Organizer: Production, Distribution and Consumption			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Explain how people are both buyers and sellers of goods and services.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: B. Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.			
Grade Level Organizer: Production, Distribution and Consumption			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Recognize that most people work in jobs in which they produce a few special goods or services.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: B. Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.			
Grade Level Organizer: Production, Distribution and Consumption			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Explain why people in different parts of the world earn a living in a variety of ways.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: C. Explain ways that people may obtain goods and services.			
Grade Level Organizer: Markets			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Recognize that money is a generally accepted medium of exchange for goods and services and that different countries use different forms of money.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Government			
Benchmark: A. Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.			
Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Identify leaders such as mayor, governor and president, and explain that they are elected by the people.			

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 Course of Study

Content Standard: Government Benchmark: A. Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority. Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Explain how a system of government provides order to a group such as a school or community and why government is necessary including: a. Making and enforcing laws; b. Providing leadership; c. Providing services; d. Resolving disputes.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Government			
Benchmark: B. Recognize and explain the importance of symbols and landmarks of the United States.			
Grade Level Organizer: Role of government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explain the importance of landmarks in the United States and the ideals that they represent including: a. The Washington Monument; b. The Jefferson Memorial; c. The Lincoln Memorial.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Government			
Benchmark: C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.			
Grade Level Organizer: Rules and Laws			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Explain the purpose of rules in the workplace.			

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Adams County/Ohio Valley
Course of Study

Content Standard: Government			
Benchmark: C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.			
Grade Level Organizer: Rules and Laws			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Predict the consequences of following rules or violating rules in different settings.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities			
Benchmark: A. Describe the results of cooperation in group settings and demonstrate the necessary skills.			
Grade Level Organizer: Participation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Demonstrate skills and explain the benefits of cooperation when working in group settings: a. Manage conflict peacefully; b. Display courtesy; c. Respect others.			

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Social Studies – Grade 2

Adams County/Ohio Valley
 Course of Study

Content Standard: Citizenship Rights and Responsibilities Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions. Grade Level Organizer: Rights and Responsibilities			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Demonstrate self-direction in tasks within the school community (e.g., classroom, cafeteria and playground).			

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 Course of Study

Content Standard: Citizenship Rights and Responsibilities Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions. Grade Level Organizer: Rights and Responsibilities			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Demonstrate citizenship traits including: a. Honesty; b. Self-assurance; c. Respect for the rights of others; d. Persistence; e. Patriotism.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: A. Obtain information from oral, visual, print and electronic sources.			
Grade Level Organizer: Obtaining Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Obtain information from oral, visual and print sources.			

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Social Studies – Grade 2

Adams County/Ohio Valley
 Course of Study

Content Standard: Social Studies Skills and Methods Benchmark: A. Obtain information from oral, visual, print and electronic sources. Grade Level Organizer: Obtaining Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Identify sources used to gather information: a. People; b. Printed materials; c. Electronic sources.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: B. Predict outcomes based on factual information.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Predict the next event in a sequence.			

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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: B. Predict outcomes based on factual information.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Distinguish the difference between fact and fiction in oral, visual and print materials.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: C. Communicate information orally, visually or in writing.			
Grade Level Organizer: Communicating Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Communicate information in writing.			

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Social Studies – Grade 2

Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: D. Identify a problem and work in groups to solve it.			
Grade Level Organizer: Problem Solving			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Use problem-solving/decision-making skills to identify a problem and gather information while working independently and in groups.			

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