

Social Studies – Grade 3

Adams County/Ohio Valley
Course of Study

Content Standard: History			
Benchmark: A. Construct time lines to demonstrate an understanding of units of time and chronological order.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Define and measure time by years, decades and centuries.			

Social Studies Skills and Methods indicators are integrated into the curriculum guides. It is understood that these are practiced regularly.

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Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Place local historical events in sequential order on a time line.			

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Adams County/Ohio Valley
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Content Standard: History			
Benchmark: C. Explain how new developments led to the growth of the United States.			
Grade Level Organizer: Growth			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Describe changes in the community over time including changes in: a. Businesses; b. Architecture; c. Physical features; d. Employment; e. Education; f. Transportation; g. Technology; h. Religion; i. Recreation.			

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Social Studies – Grade 3

Adams County/Ohio Valley
 Course of Study

Content Standard: People in Societies Benchmark: A. Compare practices and products of North American cultural groups. Grade Level Organizer: Cultures			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Compare some of the cultural practices and products of various groups of people who have lived in the local community including: a. Artistic expression; b. Religion; c. Language; d. Food.			

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Grade Level Organizer: Cultures			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Compare the cultural practices and products of the local community with those of other communities in Ohio, the United States and countries of the world.			

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Adams County/Ohio Valley
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Content Standard: People in Societies			
Benchmark: B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.			
Grade Level Organizer: Interaction			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Describe settlement patterns of various cultural groups within the local community.			

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Social Studies – Grade 3

Adams County/Ohio Valley
Course of Study

Content Standard: Geography			
Benchmark: A. Use map elements or coordinates to locate physical and human features of North America.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Use political maps, physical maps and aerial photographs to ask and answer questions about the local community.			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Use a compass rose and cardinal directions to describe the relative location of places.			

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Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community.			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Use a number/letter grid system to locate physical and human features on a map.			

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Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Identify the location of the equator, Arctic Circle, Antarctic Circle, North Pole, South Pole, Prime Meridian, the tropics and the hemispheres on maps and globes.			

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Social Studies – Grade 3

Adams County/Ohio Valley
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Content Standard: Geography Benchmark: B. Identify the physical and human characteristics of places and regions in North America. Grade Level Organizer: Places and Regions			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Identify and describe the landforms and climate, vegetation, population and economic characteristics of the local community.			

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Adams County/Ohio Valley
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Content Standard: Geography			
Benchmark: C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.			
Grade Level Organizer: Human Environmental Interaction			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
7. Identify ways that physical characteristics of the environment (i.e., landforms, bodies of water, climate and vegetation) affect and have been modified by the local community.			

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Content Standard: Geography			
Benchmark: D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.			
Grade Level Organizer: Movement			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
8. Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place.			

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Social Studies – Grade 3

Adams County/Ohio Valley
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Content Standard: Economics			
Benchmark: A. Explain the opportunity costs involved in the allocation of scarce productive resources.			
Grade Level Organizer: Scarcity and Resource Allocation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Define opportunity cost and give an example of the opportunity cost of a personal decision.			

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Social Studies – Grade 3

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.			
Grade Level Organizer: Production, Distribution and Consumption			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Identify people who purchase goods and services as consumers and people who make goods or provide services as producers.			

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Grade Level Organizer: Production, Distribution and Consumption			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Categorize economic activities as examples of production or consumption.			

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Grade Level Organizer: Production, Distribution and Consumption			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Explain the advantages and disadvantages of specialization and the division of labor to produce items.			

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Social Studies – Grade 3

Adams County/Ohio Valley
Course of Study

Content Standard: Economics Benchmark: C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade. Grade Level Organizer: Markets			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Identify different forms of money used over time, and recognize that money facilitates the purchase of goods, services and resources and enables savings.			

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Course of Study

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Benchmark: C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.			
Grade Level Organizer: Markets			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Explain how the local community is an example of a market where buyers and sellers exchange goods and services.			

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Grade Level Organizer: Markets			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
7. Identify examples of economic competition in the local community.			

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Social Studies – Grade 3

Adams County/Ohio Valley
 Course of Study

Content Standard: Government Benchmark: A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary. Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Explain the major functions of local government including: <ul style="list-style-type: none"> a. Promoting order and security; b. Making laws; c. Settling disputes; d. Providing public services; e. Protecting the rights of individuals. 			

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Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Explain the structure of local governments and identify local leaders (e.g., township trustees, county commissioners, city council members or mayor).			

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Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Identify the location of local government buildings and explain the functions of government that are carried out there.			

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Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Identify goods and services provided by local government, why people need them and the source of funding (taxation).			

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Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Define power and authority.			

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Benchmark: A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.			
Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Explain why the use of power without legitimate authority is unjust (e.g., bullying, stealing).			

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Social Studies – Grade 3

Adams County/Ohio Valley
 Course of Study

Content Standard: Citizenship Rights and Responsibilities Benchmark: A. Explain how citizens take part in civic life in order to promote the common good. Grade Level Organizer: Participation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Describe how people help to make the community a better place in which to live including: <ul style="list-style-type: none"> a. Working to preserve the environment; b. Helping the homeless; c. Restoring houses in low income areas; d. Supporting education; e. Planning community events; f. Starting a business. 			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Demonstrate effective citizenship traits including: a. Civility; b. Respect for the rights and dignity of each person; b. Volunteerism; d. Compromise; e. Compassion; f. Persistence in achieving goals; g. Civic-mindedness.			

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Social Studies – Grade 3

Adams County/Ohio Valley
 Course of Study

Content Standard: Citizenship Rights and Responsibilities Benchmark: B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government. Grade Level Organizer: Rights and Responsibilities			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Describe the responsibilities of citizenship with emphasis on: a. Voting; b. Obeying laws; c. Respecting the rights of others; d. Being informed about current issues; e. Paying taxes.			

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Social Studies – Grade 3

Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods Benchmark: A. Obtain information from a variety of primary and secondary sources using the component parts of the source. Grade Level Organizer: Obtaining Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Obtain information about local issues from a variety of sources including: a. Maps; b. Photos; c. Oral histories; d. Newspapers; e. Letters; f. Artifacts; g. Documents.			

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Content Standard: Social Studies Skills and Methods Benchmark: A. Obtain information from a variety of primary and secondary sources using the component parts of the source. Grade Level Organizer: Obtaining Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Locate information using various parts of a source including: <ul style="list-style-type: none"> a. The table of contents; b. Title page; c. Illustrations; d. Keyword searches. 			

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Social Studies – Grade 3

Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods			
Benchmark: B. Use a variety of sources to organize information and draw inferences.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Identify possible cause and effect relationships.			

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Benchmark: B. Use a variety of sources to organize information and draw inferences.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Read and interpret pictographs, bar graphs and charts.			

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Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: C. Communicate social studies information using graphs or tables.			
Grade Level Organizer: Communicating Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Communicate information using pictographs and bar graphs.			

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods Benchmark: D. Use problem-solving skills to make decisions individually and in groups. Grade Level Organizer: Problem Solving			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Use a problem-solving/decision-making process which includes: <ul style="list-style-type: none"> a. Identifying a problem; b. Gathering information; c. Listing and considering options; d. Considering advantages and disadvantages of options; e. Choosing and implementing a solution. 			

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