

CURRICULUM MAP ART– GRADE FOUR

August/September	October	November	December
<p>Creative Expression and Communication 1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks.</p> <p>Historical, Cultural and Social Contexts 4. Select an Ohio artist and explain how the artist's work relates to Ohio history.</p> <p>Connections, Relationships and Applications 4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p>	<p>Creative Expression and Communication 2. Discuss their artworks in terms of line, shape, color, texture and composition. 1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks.</p> <p>Connections, Relationships and Applications 4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p>	<p>Creative Expression and Communication 2. Discuss their artworks in terms of line, shape, color, texture and composition. 1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks.</p> <p>Historical, Cultural and Social Contexts 1. Identify and describe artwork from various cultural/ethnic groups (e.g., Paleo Indians, European immigrants, Appalachian, Amish, African or Asian groups) that settled in Ohio over time.</p> <p>Connections, Relationships and Applications 4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p>	<p>Creative Expression and Communication 2. Discuss their artworks in terms of line, shape, color, texture and composition. 1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks.</p> <p>Analyzing and Responding 1. Compare and contrast how art elements and principles are used in selected artworks to express ideas and communicate meaning.</p> <p>Connections, Relationships and Applications 4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p>

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January	February	March/April	May
<p>Valuing the Arts/Aesthetic Reflection</p> <p>3. Support their viewpoints about selected works of art with examples from the works.</p> <p>4. Describe the successful use of one expressive element in an artwork, using sensory details and descriptive language.</p> <p>Connections, Relationships and Applications</p> <p>4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p> <p>Creative Expression and Communication</p> <p>1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks.</p> <p>2. Discuss their artworks in terms of line, shape, color, texture and composition.</p>	<p>Connections, Relationships and Applications</p> <p>3. Relate concepts common to the arts and disciplines outside the arts (e.g., composition, balance, form and movement).</p> <p>4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p> <p>Analyzing and Responding</p> <p>3. Describe how artists use symbols and imagery to convey meaning in culturally representative works.</p> <p>Creative Expression and Communication</p> <p>1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks</p> <p>2. Discuss their artworks in terms of line, shape, color, texture and composition.</p>	<p>Analyzing and Responding</p> <p>5. Refer to criteria when discussing and judging the quality of works of art.</p> <p>Connections, Relationships and Applications</p> <p>4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p> <p>Creative Expression and Communication</p> <p>1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks.</p> <p>2. Discuss their artworks in terms of line, shape, color, texture and composition.</p>	<p>Connections, Relationships and Applications</p> <p>1. Identify and describe common themes, subject matter and ideas expressed across arts disciplines.</p> <p>4. Demonstrate technical skill by creating an art product that uses common materials and tools from different subject areas (e.g., ruler, compass, graph paper and computer).</p> <p>Creative Expression and Communication</p> <p>1. Identify and select art materials, tools and processes to achieve specific purposes in their artworks.</p> <p>2. Discuss their artworks in terms of line, shape, color, texture and composition.</p>