

Social Studies – Grade 6

Adams County/Ohio Valley
Course of Study

Content Standard: History			
Benchmark: A. Interpret relationships between events shown on multiple-tier time lines.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Construct a multiple-tier time line from a list of events and interpret the relationships between the events.			

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Adams County/Ohio Valley
Course of Study

Content Standard: History			
Benchmark: A. Interpret relationships between events shown on multiple-tier time lines.			
Grade Level Organizer: Settlement			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Arrange dates in order on a time line using the conventions of B.C. and A.D. or B.C.E. and C.E.			

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Content Standard: History Benchmark: B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. Grade Level Organizer: Early Civilizations			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Describe the early cultural development of humankind from the Paleolithic Era to the revolution of agriculture including: a. Hunting and gathering; b. Tool making; c. Use of fire; d. Domestication of plants and animals; e. Organizing societies; f. Governance.			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: a. Location; b. Government; c. Religion; d. Agriculture; e. Cultural and scientific contributions.			

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Content Standard: History Benchmark: D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries. Grade Level Organizer: The First Global Age			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations including: a. Location; b. Government; c. Religion; d. Agriculture; e. Cultural and scientific contributions.			

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Social Studies – Grade 6

Adams County/Ohio Valley
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Content Standard: People in Societies Benchmark: A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures. Grade Level Organizer: Cultures			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Compare the cultural practices and products of the societies studied including: a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions.			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Compare world religions and belief systems focusing on geographic origins, founding leaders and teachings including: <ul style="list-style-type: none"> a. Buddhism; b. Christianity; c. Judaism; d. Hinduism; e. Islam. 			

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Content Standard: People in Societies Benchmark: B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict. Grade Level Organizer: Interaction			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explain factors that foster conflict or cooperation among countries: a. Language; b. Religion; c. Types of government; d. Historic relationships; e. Economic interests.			

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Social Studies – Grade 6

Adams County/Ohio Valley
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Content Standard: Geography			
Benchmark: A. Identify on a map the location of major physical and human features of each continent.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.			

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Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Use coordinates of latitude and longitude to locate points on a world map.			

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Social Studies – Grade 6

Adams County/Ohio Valley
Course of Study

Content Standard: Geography Benchmark: B. Define and identify regions using human and physical characteristics. Grade Level Organizer: Places and Regions			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: <ul style="list-style-type: none"> a. Agriculture; b. Mining; c. Fishing; d. Manufacturing. 			

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Grade Level Organizer: Places and Regions			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions.			

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Social Studies – Grade 6

Adams County/Ohio Valley
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Content Standard: Geography Benchmark: C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment. Grade Level Organizer: Human Environmental Interaction			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including: <ul style="list-style-type: none"> a. Bodies of water; b. Landforms; c. Climates; d. Vegetation; e. Weathering; f. Seismic activity. 			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Describe ways in which human migration has an impact on the physical and human characteristics of places including: a. Urbanization; b. Desertification; c. Deforestation.			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
7. Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including: a. Dam building; b. Energy production/usage; c. Agriculture; d. Urban growth.			

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Social Studies – Grade 6

Adams County/Ohio Valley
 Course of Study

Content Standard: Geography Benchmark: D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. Grade Level Organizer: Movement			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
8. Explain push and pull factors that cause people to migrate from place to place including: <ul style="list-style-type: none"> a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors. 			

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Adams County/Ohio Valley
Course of Study

Content Standard: Geography			
Benchmark: D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.			
Grade Level Organizer: Movement			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
9. Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.			

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Social Studies – Grade 6

Adams County/Ohio Valley
 Course of Study

Content Standard: Economics Benchmark: A. Explain how the endowment and development of productive resources affect economic decisions and global interactions. Grade Level Organizer: Scarcity and Resource Allocation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Explain how the availability of productive resources and entrepreneurship affects the production of goods and services in different world regions.			

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Social Studies – Grade 6

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.			
Grade Level Organizer: Scarcity and Resource Allocation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Explain that most decisions involve trade-offs and give examples.			

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Social Studies – Grade 6

Adams County/Ohio Valley
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Content Standard: Economics Benchmark: B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence. Grade Level Organizer: Markets			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explain why trade occurs when individuals, regions and countries specialize in what they can produce at the lowest opportunity cost and how this causes both production and consumption to increase.			

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Course of Study

Content Standard: Economics			
Benchmark: B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.			
Grade Level Organizer: Markets			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Identify goods and services that are imported and exported and explain how this trade makes countries interdependent.			

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Course of Study

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Describe how supply and demand help to set the market clearing price for goods and services and how prices reflect the relative scarcity of goods and services.			

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Adams County/Ohio Valley
 Course of Study

Content Standard: Economics Benchmark: C. Identify connections between government policies and the economy. Grade Level Organizer: Government and the Economy			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Distinguish between goods and services typically produced by the private sector and the public sector.			

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Social Studies – Grade 6

Adams County/Ohio Valley
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Content Standard: Government Benchmark: A. Explain why people institute governments, how they influence governments, and how governments interact with each other. Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Explain reasons for the creation of governments such as: a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves.			

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.			

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 Course of Study

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<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explain the ways that countries interact with each other including: <ul style="list-style-type: none"> a. Diplomacy; b. Treaties; c. International meetings and exchanges (e.g., United Nations); d. Military conflict. 			

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Content Standard: Government			
Benchmark: C. Compare the defining characteristics of democracies, monarchies and dictatorships.			
Grade Level Organizer: Systems of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Describe the defining characteristics of democracies, monarchies and dictatorships.			

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Content Standard: Citizenship Rights and Responsibilities			
Benchmark: A. Show the relationship between civic participation and attainment of civic and public goals.			
Grade Level Organizer: Participation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.			

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Social Studies – Grade 6

Adams County/Ohio Valley
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Content Standard: Citizenship Rights and Responsibilities			
Benchmark: B. Identify historical origins that influenced the rights U.S. citizens have today.			
Grade Level Organizer: Rights and Responsibilities			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Compare the rights and responsibilities of citizens living under various systems of government.			

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Content Standard: Social Studies Skills and Methods Benchmark: A. Analyze different perspectives on a topic obtained from a variety of sources. Grade Level Organizer: Obtaining Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Use multiple sources to define essential vocabulary and obtain information for a research project including: a. Almanacs; b. Gazetteers; c. Trade books; d. Periodicals; e. Video tapes; f. Electronic sources.			

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Content Standard: Social Studies Skills and Methods Benchmark: Grade Level Org B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. Analyzer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions.			

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Social Studies – Grade 6

Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Organize information using outlines and graphic organizers.			

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods			
Benchmark: B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Read and interpret pictographs, bar graphs, line graphs, circle graphs, tables and flow charts.			

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Content Standard: Social Studies Skills and Methods			
Benchmark: C. Present a position and support it with evidence and citation of sources.			
Grade Level Organizer: Communicating Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Complete a research project that includes a bibliography.			

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods			
Benchmark: C. Present a position and support it with evidence and citation of sources.			
Grade Level Organizer: Problem Solving			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Communicate a position on a topic orally or in writing and support the position with evidence.			

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods Benchmark: D. Work effectively in a group. Grade Level Organizer: Problem Solving			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
7. Work effectively to achieve group goals: a. Engage in active listening; b. Provide feedback in a constructive manner; c. Help establish group goals; d. Take various roles within the group; e. Recognize contributions of others.			

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