

**CURRICULUM MAP
TECHNOLOGY
GRADE 6**

1st Nine Weeks	2nd Nine Weeks
<p>Keyboarding Technology for Productivity Applications 4. Demonstrate proper keyboarding techniques, assess keyboarding accuracy and develop speed.</p> <p>Technology and Society Interaction 4. Follow policies presented in the district Acceptable Usage Policy (AUP) and discuss consequences of inappropriate use of technology.</p> <p>Math indicators based on district curriculum map and student need.</p>	<p>Keyboarding Technology for Productivity Applications 4. Demonstrate proper keyboarding techniques, assess keyboarding accuracy and develop speed.</p> <p>Technology and Society Interaction 4. Follow policies presented in the district Acceptable Usage Policy (AUP) and discuss consequences of inappropriate use of technology.</p> <p>Research Technology and Information Literacy 3. Identify keywords which describe the information need and use keywords as search terms (e.g., review search engine "help" page to determine methods for entering search terms).</p> <p>4. Use phrase searching in appropriate search engines to improve results.</p> <p>Math indicators based on district curriculum map and student need.</p> <p style="text-align: right;">8/14/2006</p>

**CURRICULUM MAP
TECHNOLOGY
GRADE 6**

3rd Nine Weeks	4th Nine Weeks
<p>Technology and Communication Applications 2. Develop and publish information in electronic form (e.g., slide presentations, multimedia products, Web materials).</p> <p>Math indicators based on district curriculum map and student need.</p>	<p>Apply previous indicators (i.e. webquests)</p> <p>Math indicators based on district curriculum map and student need.</p> <p style="text-align: right;">8/14/2006</p>