

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Analyzing and Responding			
Benchmark A: Identify and describe the visual features and characteristics in works of art.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Respond to artworks by pointing out images and subject matter.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Analyzing and Responding			
Benchmark A: Identify and describe the visual features and characteristics in works of art			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Relate their own experiences to what they see in works of art.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Analyzing and Responding			
Benchmark A: Identify and describe the visual features and characteristics in works of art			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Recognize the similarities and differences between artistic styles.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Analyzing and Responding			
Benchmark B: Apply comprehension strategies (e.g., personal experience, art knowledge, emotion and perceptual and reasoning skills) to respond to a range of visual artworks.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Ask and answer questions about the main ideas and stories in artworks.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Analyzing and Responding			
Benchmark: B: Apply comprehension strategies (e.g., personal experience, art knowledge, emotion and perceptual and reasoning skills) to respond to a range of visual artworks			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Describe how selected artworks make them feel, and use examples from the works to explain why.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Analyzing and Responding			
Benchmark C: Apply comprehension strategies (e.g., personal experience, art knowledge, emotion and perceptual and reasoning skills) to respond to a range of visual artworks			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Select and share favorite visual works of art and tell their reasons for choosing them.			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Connections, Relationships and Applications

Benchmark A: Demonstrate the relationship the visual arts share with other arts disciplines as meaningful forms of nonverbal communication.

<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Use visual symbols to represent the rhythms, beats and sounds they hear in music.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Connections, Relationships and Applications			
Benchmark B: Use the visual arts as a means to understand concepts and topics studied in disciplines outside the arts.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Connect words and images by sketching or illustrating a favorite part of a story.			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Connections, Relationships and Applications			
Benchmark C: Create and solve an interdisciplinary problem using visual art processes, materials and tools.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Create artwork that explores a central theme across disciplines (e.g., family, communication and culture).			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Connections, Relationships and Applications			
Benchmark D: Describe how visual art is used in their communities and the world around them and provide examples.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Recognize when and where people create, observe and respond to visual art.			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Creative Expression and Communication			
Benchmark A: Demonstrate knowledge of visual art materials, tools, techniques and processes by using them expressively and skillfully.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Explore and experiment with a variety of art materials and tools for self expression.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Creative Expression and Communication			
Benchmark A: Demonstrate knowledge of visual art materials, tools, techniques and processes by using them expressively and skillfully.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Identify and name materials used in visual art.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Creative Expression and Communication			
Benchmark B: Use the elements and principles of art as a means to express ideas, emotions and experiences.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Explore art elements to express ideas in a variety of visual forms (e.g., drawings, paintings and ceramics).			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Creative Expression and Communication

Benchmark C: Develop and select a range of subject matter and ideas to communicate meaning in two and three-dimensional works of art.

<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Generate ideas and images for artwork based on memory, imagination and experience.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Creative Expression and Communication			
Benchmark: D: Recognize and use ongoing assessment to revise and improve the quality of original artworks.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Select and share favorite, original artworks.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Historical, Cultural and Social Contexts			
Benchmark A: Recognize and describe visual art forms and artworks from various times and places.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Distinguish between common visual art forms (e.g., painting, sculpture and ceramics) from different cultures.			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Historical, Cultural and Social Contexts			
Benchmark B: Identify art forms, visual ideas and images and describe how they are influenced by time and culture.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Name and point out subject matter (e.g., common objects, people, places and events) observed in artwork from various cultural heritages and traditions.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Historical, Cultural and Social Contexts			
Benchmark C: Identify and describe the different purposes people have for creating works of art.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Recognize that people create works of art and art objects for different purposes.			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Historical, Cultural and Social Contexts
Benchmark D: Place selected visual art exemplars (e.g., artists, art objects or works of art) chronologically in the history of Ohio, the United States or North America and describe how they contribute to and reflect the time period.

<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Use words or pictures to tell how art is made by selected artists.			

Visual Arts: Kindergarten

**Adams County/Ohio Valley
Course of Study**

Content Standard: Valuing the Arts/Aesthetic Reflection			
Benchmark A: Apply basic reasoning skills to understand why works of art are made and valued.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Reflect on and ask questions about why people make art.			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Valuing the Arts/Aesthetic Reflection			
Benchmark B: Form their own opinions and views about works of art and discuss them with others.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Recognize that people have different viewpoints about works of art.			

Visual Arts: Kindergarten

Adams County/Ohio Valley Course of Study

Content Standard: Valuing the Arts/Aesthetic Reflection			
Benchmark C: Distinguish and describe the aesthetic qualities in works of art.			
<i>Grade Level Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Notice and point out different ways that an artwork expresses a feeling or a mood.			