

CURRICULUM MAP LANGUAGE ARTS KINDERGARTEN

| September | October | November | December |
|--|--|--|---|
| <p>Phonemic Awareness, Word Recognition and Fluency 1. Read own first and last name.</p> <p>Communication: Oral and Visual <i>1. Listen attentively to speakers, stories, poems and songs.</i> <i>3. Follow simple oral directions.</i> 4. Speak clearly and understandably.</p> <p>Reading Applications: Literary Text 1. Identify favorite books and stories.</p> | <p>Reading Applications: Informational, Technical and Persuasive Text 1. Use pictures and illustrations to aid comprehension.</p> <p>Phonemic Awareness: Word Recognition/Fluency 3. Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting. 6. Distinguish letters from words by recognizing that words are separated by spaces.</p> | <p>Phonemic Awareness, Word Recognition/Fluency <i>2. Identify and complete rhyming words and patterns.</i></p> <p>Writing Applications <i>3. Write from left to right and from top to bottom.</i></p> <p>Research 1. Ask questions about a topic being studied or an area of interest.</p> <p>Acquisition of Vocabulary 2. Recognize and understand words, signs and symbols seen in everyday life.</p> | <p>Communication: Oral and Visual 5. Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end. 2. Connect what is heard with prior knowledge and experience.</p> <p>Phonemic Awareness, Word Recognition/Fluency <i>4. Distinguish and name all upper-and lower case letters.</i></p> |

**Power Indicators are in italics.*

The following process standards are embedded within the K-3 Integrated Curriculum: Mathematical Processes, Science and Technology, Scientific Inquiry, Scientific Ways of Knowing, Reading Process, Writing Process, Writing Conventions, Social Studies Skill and Methods.

CURRICULUM MAP
LANGUAGE ARTS KINDERGARTEN

| January | February | March | April | May |
|---|---|---|--|--|
| <p>Reading Applications: Literary Text 3. Retell or re-enact a story that has been heard. 5. Recognize predictable patterns in stories.</p> <p>Phonemic Awareness, Word Recognition and Fluency <i>5. Recognize, say and write the common sounds of letters.</i></p> <p>Writing Applications 1. Dictate or write simple stories, using letters, words or pictures. 2. Name or label objects or places.</p> | <p>Acquisition of Vocabulary 1. Understand new words from the context of conversations or from the use of pictures within a text.</p> <p>Writing Conventions <i>1. Print capital and lowercase letters, correctly spacing the letters.</i> 4. Use some end consonant sounds when writing.</p> <p>Phonemic Awareness, Word Recognition and Fluency <i>7. Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.</i></p> <p>Reading Applications: Informational, Technical and Persuasive Text 3. Tell the main idea of a selection that has been read aloud.</p> | <p>Writing Conventions 5. Place punctuation marks at the end of sentences. 2. Leave spaces between words when writing.</p> <p>Research 3. Recall information about a topic, with teacher assistance.</p> <p>Reading Applications: Literary Text 2. Identify the characters and setting in a story. 4. Distinguish between fantasy and reality.</p> <p>Communication: Oral and Visual 6. Recite short poems, songs and nursery rhymes.</p> | <p>Reading Applications: Informational, Technical and Persuasive Text 2. Identify and discuss the sequence of events in informational text. 4. Identify and discuss simple maps, charts and graphs.</p> <p>Writing Applications <i>4. Dictate or write informal writings for various purposes.</i></p> <p>Acquisition of Vocabulary 3. Identify words in common categories such as color words, number words and directional words. 4. Determine the meaning of unknown words, with assistance, using a beginner's dictionary.</p> <p>Research 2. Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.</p> | <p>Phonemic Awareness, Word Recognition and Fluency <i>8. Read one-syllable and often-heard words by sight.</i> 9. Reread stories independently or as a group modeling patterns of changes in timing, voice and expression.</p> <p>Research 4. Share findings visually or orally.</p> <p>Reading Applications: Informational, Technical and Persuasive Text 5. Follow simple directions.</p> <p>Writing Conventions <i>3. Show characteristics of early letter name-alphabetic spelling.</i></p> <p style="text-align: right;">3/17/06</p> |

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CURRICULUM MAP
Language Arts
Grade Kindergarten

Embedded throughout the curriculum are the following:

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

1. Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story.
2. Hold books right side up, know that people read pages from front to back and read words from left to right.
3. Know the differences between illustrations and print.
4. Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts or dictating simple descriptions.
5. Predict what will happen next, using pictures and content as a guide.
6. Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.
7. Recall information from a story by sequencing pictures and events.
8. Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.
9. Monitor comprehension of orally read texts by asking and answering questions.
10. Identify favorite books and stories and participate in shared oral reading.

Writing Process:

1. Generate writing ideas through discussions with others.
2. Choose a topic for writing.
3. Determine audience.
4. Organize and group related ideas.
5. Write from left to right and top to bottom.
6. Use correct sentence structures when expressing thoughts and ideas.
7. Reread own writing.
8. Use resources (e.g., a word wall) to enhance vocabulary.
9. Rewrite and illustrate writing samples for display and for sharing with others.

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