

Social Studies – Kindergarten

Adams County/Ohio Valley
Course of Study

Content Standard: History			
Benchmark: A. Use a calendar to determine the day, week, month and year.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Recite the days of the week.			

Social Studies Skills and Methods indicators are integrated into the curriculum guides. It is understood that these are practiced regularly.

Social Studies – Kindergarten

Adams County/Ohio Valley
Course of Study

Content Standard: History			
Benchmark: B. Place events in correct order on a time line.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.			

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Content Standard: History			
Benchmark: B. Place events in correct order on a time line.			
Grade Level Organizer: Chronology			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).			

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Social Studies – Kindergarten

Adams County/Ohio Valley
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Content Standard: History Benchmark: D. Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States. Grade Level Organizer: Heritage			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Recognize state and federal holidays and explain their significance.			

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Content Standard: History Benchmark: D. Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States. Grade Level Organizer: Heritage			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
Course of Study

Content Standard: People in Societies			
Benchmark: A. Identify practices and products of diverse cultures.			
Grade Level Organizer: Cultures			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Identify ways that individuals in the family, school and community are unique and ways that they are the same.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
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Content Standard: People in Societies			
Benchmark: B. Identify ways that different cultures within the United States and the world have shaped our national heritage.			
Grade Level Organizer: Diffusion			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
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Content Standard: Geography Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations. Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Identify and correctly use terms related to location, direction and distance including: <ul style="list-style-type: none"> a. Up/Down; b. Over/Under; c. Here/There; d. Front/Back; e. Behind/In front of. 			

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Content Standard: Geography			
Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Recite home address.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
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Content Standard: Geography			
Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Make models and maps representing real places including the classroom.			

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Content Standard: Geography			
Benchmark: A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.			
Grade Level Organizer: Location			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Distinguish between land and water on maps and globes.			

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Adams County/Ohio Valley
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Content Standard: Geography			
Benchmark: B. Identify physical and human features of places.			
Grade Level Organizer: Places and Regions			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Demonstrate familiarity with the school's layout.			

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Content Standard: Geography			
Benchmark: B. Identify physical and human features of places.			
Grade Level Organizer: Places and Regions			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
6. Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods or lakes).			

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Adams County/Ohio Valley
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Content Standard: Geography			
Benchmark: C. Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.			
Grade Level Organizer: Human Environmental Interaction			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
7. Identify key natural resources that are used in the students' daily lives.			

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Adams County/Ohio Valley
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Content Standard: Economics			
Benchmark: A. Explain how the scarcity of resources requires people to make choices to satisfy their wants.			
Grade Level Organizer: Scarcity and Resource Allocation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Recognize that people have many wants.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: A. Explain how the scarcity of resources requires people to make choices to satisfy their wants.			
Grade Level Organizer: Scarcity and Resource Allocation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Explain how people make decisions in order to satisfy their wants.			

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Adams County/Ohio Valley
Course of Study

Content Standard: Economics			
Benchmark: B. Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.			
Grade Level Organizer: Production, Distribution and Consumption			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Identify goods and services.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
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Content Standard: Government			
Benchmark: A. Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.			
Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Identify authority figures in the home, school and community.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
Course of Study

Content Standard: Government			
Benchmark: B. Recognize and explain the importance of symbols and landmarks of the United States.			
Grade Level Organizer: Role of Government			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Recognize symbols of the United States that represent its democracy and values including: a. The national flag; b. The Pledge of Allegiance.			

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Adams County/Ohio Valley
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Content Standard: Government			
Benchmark: C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.			
Grade Level Organizer: Rules and Laws			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community.			

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Social Studies – Kindergarten

Adams County/Ohio Valley

Course of Study

Content Standard: Citizenship Rights and Responsibilities			
Benchmark: A. Describe the results of cooperation in group settings and demonstrate the necessary skills.			
Grade Level Organizer: Participation			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Participate and cooperate in classroom activities.			

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Social Studies – Kindergarten

Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities			
Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.			
Grade Level Organizer: Rights and Responsibilities			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Take personal responsibility to follow directions and rules.			

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Adams County/Ohio Valley
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Content Standard: Citizenship Rights and Responsibilities			
Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.			
Grade Level Organizer: Rights and Responsibilities			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Demonstrate the ability to make choices and take responsibility for personal actions.			

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Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities Benchmark: B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions. Grade Level Organizer: Rights and Responsibilities			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Discuss the attributes and actions of a good citizen with emphasis on: <ul style="list-style-type: none"> a. Trust; b. Respect; c. Honesty; d. Responsibility; e. Fairness; f. Compassion; g. Self-control. 			

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods			
Benchmark: A. Obtain information from oral, visual, print and electronic sources.			
Grade Level Organizer: Obtaining Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
1. Listen for information.			

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods			
Benchmark: B. Predict outcomes based on factual information.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
2. Sort objects or pictures according to appropriate criteria.			

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Content Standard: Social Studies Skills and Methods			
Benchmark: B. Predict outcomes based on factual information.			
Grade Level Organizer: Thinking and Organizing			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
3. Compare similarities and differences among objects or pictures.			

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Adams County/Ohio Valley

Course of Study

Content Standard: Social Studies Skills and Methods			
Benchmark: C. Communicate information orally, visually or in writing.			
Grade Level Organizer: Communicating Information			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
4. Communicate information.			

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods			
Benchmark: D. Identify a problem and work in groups to solve it.			
Grade Level Organizer: Problem Solving			
<i>Indicator</i>	<i>Instructional Activities/Strategies</i>	<i>Resources</i>	<i>Assessment</i>
5. Work with others by sharing, taking turns and raising hand to speak.			

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