

CURRICULUM MAP
SOCIAL STUDIES – KINDERGARTEN

August/September	October	November	December
<p>Government 1. Identify authority figures in the home, school and community. <i>3. Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community. (Embedded throughout the year)</i></p> <p>Social Studies Skills and Methods 5. Work with others by sharing, taking turns and raising hand to speak.</p> <p>Citizenship Rights and Responsibilities 2. Take personal responsibility to follow directions and rules.</p> <p>Geography 5. Demonstrate familiarity with the school's layout.</p>	<p>Citizenship Rights and Responsibilities 1. Participate and cooperate in classroom activities. <i>3. Demonstrate the ability to make choices and take responsibility for personal actions. (Embedded throughout the year)</i></p> <p>Geography <i>1. Identify and correctly use terms related to location, direction and distance including:</i> a. Up/Down; b. Over/Under; c. Here/There; d. Front/Back; e. Behind/In front of.</p> <p>Social Studies Skills and Methods <i>1. Listen for information. (Embedded throughout the year)</i></p> <p>History 1. Recite the days of the week.</p>	<p>History 5. Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.</p> <p>Social Studies Skills and Methods 2. Sort objects or pictures according to appropriate criteria.</p> <p>Economics 3. Identify goods and services.</p> <p>Government 2. Recognize symbols of the United States that represent its democracy and values including: a. The national flag; b. The Pledge of Allegiance.</p>	<p>People in Societies 2. Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.</p> <p>Geography 2. Recite home address.</p> <p style="text-align: right;">5/9//06</p>

Power Indicators are in italics.

The following process standards are embedded within the K-3 Integrated Curriculum: Mathematical Processes, Science and Technology, Scientific Inquiry, Scientific Ways of Knowing, Reading Process, Writing Process, Writing Conventions, Social Studies Skill and Methods.

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January	February	March	April	May
<p>Social Studies Skills and Methods 3. Compare similarities and differences among objects or pictures.</p> <p>People in Societies <i>1. Identify ways that individuals in the family, school and community are unique and ways that they are the same.</i></p>	<p>Citizenship Rights and Responsibilities 4. Discuss the attributes and actions of a good citizen with emphasis on:</p> <ul style="list-style-type: none"> a. Trust; b. Respect; c. Honesty; d. Responsibility; e. Fairness; f. Compassion; g. Self-control. <p>History 4. Recognize state and federal holidays and explain their significance. <i>2. Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.</i></p>	<p>History 3. Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).</p> <p>Social Studies Skills and Methods 4. Communicate information.</p>	<p>Geography 6. Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods or lakes). 7. Identify key natural resources that are used in the students' daily lives.</p>	<p>Economics 2. Explain how people make decisions in order to satisfy their wants. <i>1. Recognize that people have many wants.</i></p> <p>Geography 3. Make models and maps representing real places including the classroom. 4. Distinguish between land and water on maps and globes.</p> <p style="text-align: right;">5/9/06</p>

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