

**CURRICULUM MAP
BASIC CLOTHING**

Week 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-10	Weeks 11-13	Weeks 14-18
<p>Fashion</p> <ul style="list-style-type: none"> • History • Styles • Industry <p>Color and Design Science and Technology <i>Technology and Information Literacy</i></p> <p>2. Use online library catalog to choose and locate a variety of resources on a topic.</p>	<p>Fibers and Fabrics</p> <ul style="list-style-type: none"> • Textile Fibers • Fabric Construction • Fabric Finishes <p>Science and Technology</p> <p><i>Understanding Technology</i></p> <p>1. Explain how technology from different areas (e.g., transportation, communication, nutrition, healthcare, agriculture, entertainment and manufacturing) has improved human lives.</p> <p>2. Investigate how technology and inventions change to meet peoples' needs and wants.</p>	<p>Selecting Fabrics, Patterns, and Notions</p> <ul style="list-style-type: none"> • Measurements <p>Using Machines and Equipment</p> <p>Basic Knowledge of a sewing machine.</p> <ul style="list-style-type: none"> • Threading • Filling bobbin • Simple basic stitches • Proper operation of machine. <p>Science and Technology</p> <p><i>Abilities To Do Technological Design</i></p> <p>2. Identify a problem or need, propose designs and choose among alternative solutions for the problem.</p>	<p>Using a pattern</p> <ul style="list-style-type: none"> • Understanding and adjusting pattern • Preparing fabric • Layout of pattern • Cutting and marking <p>Stitching by machine</p> <ul style="list-style-type: none"> • Different stitches and uses <p>Stitching by hand</p> <ul style="list-style-type: none"> • Needle selection • Different types of hand stitches <p>Pressing fabric project Mathematics <i>Measurement</i></p> <p>3. Measure length and volume (capacity) using uniform objects in the environment. For example, yardstick and tape measure.</p> <p>6. Use appropriate measurement tools and techniques to construct an amount or specific length.</p>	<p>Basic Construction</p> <ul style="list-style-type: none"> • Follow guide-sheet to construct garment or item step-by-step <p>Mathematics <i>Measurement</i></p> <p>3. Measure length and volume (capacity) using uniform objects in the environment. For example, yardstick and tape measure.</p> <p>6. Use appropriate measurement tools and techniques to construct an amount or specific length.</p>	<p>Construction Continued:</p> <p>Clothes/Fabric Care</p> <ul style="list-style-type: none"> • Cleaning • Laundry <p>Redesign, Repair, Recycle</p> <p>Exploring careers in the clothing, textile and fashion world.</p> <p style="text-align: right;">11/06/2006</p>