

CURRICULUM MAP
Contemporary History 1940's-1970's

Week 1-3	Weeks 4-6	Weeks 7-9	Weeks 10-13	Weeks 14-16	Weeks 17-18
<p><u>Post WWII-Truman: History (12a)</u> Explain major domestic developments after 1945 with emphasis on</p> <ul style="list-style-type: none"> • Postwar prosperity in the U.S. <p><u>History (8a,b)</u></p> <ul style="list-style-type: none"> • Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on • The Marshall Plan and Truman Doctrine. <p><u>Geography (1a)</u></p> <ul style="list-style-type: none"> • Baby boom (birthrate) 	<p><u>1950- Korean War Era: History (8c)</u></p> <ul style="list-style-type: none"> • Explain how the cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on the Korean War. <p><u>Eisenhower/Cold War History (14a)</u></p> <ul style="list-style-type: none"> • Explain the arms build-up and tension with the Soviets during the cold War. <p><u>Citizenship rights and Responsibilities (3, 4)</u></p> <ul style="list-style-type: none"> • Analyze instances where individual rights were restricted during the McCarthy Era. • Explain the criteria used to determine the limits that are placed on specific rights including libel or slander. 	<p><u>1960 Kennedy Era: History (8b)</u></p> <ul style="list-style-type: none"> • Explain how the Cold War influenced U.S. foreign policy after 1945 on the Cuban Missile Crisis. <p><u>History (14 b, c)</u></p> <ul style="list-style-type: none"> • Analyze the changes in goals and tactics of leading civil rights advocates and organizations. • Analyze the linkages between the civil rights movement and movements to gain justice for other minority groups. <p><u>History – Analysis and Interpretation (1)</u></p> <ul style="list-style-type: none"> • Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (ex: Cuban Missile Crisis, Kennedy Assassination). 	<p><u>Johnson and Vietnam History – Analysis and Interpretation (2)</u></p> <ul style="list-style-type: none"> • Analyze primary source material to see if a historical interpretation is supported. <p><u>History (8c)</u></p> <ul style="list-style-type: none"> • Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on the Vietnam War. <p><u>History (13a)</u></p> <ul style="list-style-type: none"> • Trace social unrest, protest and change in the U.S. which include antiwar protest during the Vietnam War. <p><u>Citizenship Rights & Responsibilities (2c)</u></p> <ul style="list-style-type: none"> • Explain how civil disobedience differences from other forms of dissent and evaluate the consequences of student protests during the Vietnam War. 	<p><u>Johnson/Nixon Administration History (13 b, c)</u></p> <ul style="list-style-type: none"> • Trace social unrest, protest, and change in the U.S. including the counterculture movement. • Trace social unrest, protest, and change in the U.S. including the women’s liberation movement. <p><u>Government (2)</u></p> <ul style="list-style-type: none"> • Explain why the 26th Amendment was enacted and how it affected individuals and groups. <p><u>Government (1)</u></p> <ul style="list-style-type: none"> • Examine U.S. Constitution, analyze Supreme Court decisions – Brown v Board of Education, Regents of University of California v Bakke and Roe v. Wade. 	<p><u>Nixon into Ford Presidency Government (1)</u></p> <ul style="list-style-type: none"> • Identify and analyze an issue related to domestic or foreign policy in the U.S. (ex: Nixon’s trip to China, Watergate Scandal) <p><u>People in Societies (1)</u></p> <ul style="list-style-type: none"> • Describe how cultural groups helped create political action groups – NAACP, NOW and AIM. <p><u>Citizenship Rights and Responsibilities (3)</u></p> <ul style="list-style-type: none"> • Analyze how governments and other groups have used propaganda to influence public opinion and behavior; through the use of political cartoons.