

CURRICULUM MAP
Social Studies
Current Events

Week 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-10	Weeks 11-13	Weeks 14-18
<p>History 12-1. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences.</p> <p>People in Societies 11-1. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious groups. 12-1. Identify the perspectives of diverse cultural groups when analyzing current issues. 12-2. Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.</p> <p>Credit - 0.5 Prerequisites – None Single-block One Semester</p>	<p>People in Societies 12-4. Evaluate the effectiveness of international governmental organizations (e.g., United Nations, European Union, World Court, and Organization of American States), multinational corporations, and non-governmental organizations (e.g., Amnesty International, Red Cross and World Council of Churches) in the global arena.</p> <p>Geography 11-1. Explain how government decisions reflect a society’s values about land use (e.g., zoning, park development or toxic waste disposal).</p>	<p>Economics 11-2. Explain ways that people respond to incentives when allocating their scarce resources in their roles as producers, consumers, savers, workers and investors. 11-6. Identify indicators that provide information to consumers on the current value or purchasing power of money with a focus on the: a. Consumer Price Index; b. Unemployment rate; c. Gross Domestic Product (GDP)</p> <p>12-5. Identify reasons for and the impacts of multinational economic organizations: a. Organization of the Petroleum Exporting Countries (OPEC); b. European Monetary Union; c. North American Free Trade Agreement (NAFTA); d. World Trade Organization (WTO); e. World Bank.</p> <p>11-14. Describe how interest rates affect savers and borrowers.</p>	<p>Government 11-1. Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good. 11-2. Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision-making of government institutions.</p>	<p>Citizenship Rights and Responsibilities 11-1. Analyze historical and contemporary examples of citizen movements to bring about political change (e.g., Mothers Against Drunk Driving (MADD), NOW, Common Cause, NAACP and Eagle Forum). 12-1. Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic: a. Persuasive Speech b. Panel discussion; c. Debate.</p>	<p>Social Studies Skills and Methods 11-1. Identify a current public policy issue and arguments relative to the issue. 12-3. Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.</p> <p style="text-align: right;">11/13/05</p>