

**CURRICULUM MAP
LIBRARY SCIENCE**

Week 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-10	Weeks 11-13	Weeks 14-18
<p>Information Literacy Benchmark A 9-1. Access additional resources provided in the high school library media center.</p> <p>Credit – 0.5 Prerequisites - None Single-block One Semester</p>	<p>Information Literacy Benchmark A 9-3. Locate resources using a title, subject or author, keyword and advanced searches in the library catalog or with appropriate online resources (e.g., Boolean operators or limiters, copyright year or material type).</p>	<p>Information Literacy Benchmark A 9-2. Evaluate library materials and select formats based on information need and personal preference (e.g., e-book, digital media, print). 9-4. Select appropriate reference tools to answer questions. 9-10. Access government libraries and information services. 9-7. Discuss intellectual property, copyright and fair use. 9-6. Understand plagiarism and its ramifications.</p>	<p>Technology Literacy Benchmark A 9-1. Identify multiple directories and search engines matching curricular need (e.g., given an assignment, use knowledge of tools to pick an appropriate tool to search for information).</p>	<p>Technology Literacy 9-2. Construct search strategies focused on the retrieval of specific search results by incorporating Boolean operators ("AND," "OR," "NOT") and adjacency/proximity techniques. 9-4. Establish criteria for evaluating the information retrieved through Internet searching (e.g., author's expertise, bias, coverage of topic, timelines). 10-1. Construct an effective search strategy to retrieve relevant information through multiple search engines, directories and Internet resources. Media Literacy Benchmark B 9-1. Recognize the conventions of visual media genres (e.g., talk shows, newscasts, documentaries, commercials, advertisements, billboards, Web pages). Benchmark A 9-1. Infer and summarize information communicated, delivered and received by society as a whole. Benchmark C 9-1. Infer and state the influence of media communications on society as a whole and in the shaping of governmental, social and cultural norms.</p>	<p>Media Literacy Benchmark C 9-2. Examine media communications for accuracy, relevancy, credibility and appropriateness (e.g., validity of authority, objectivity, balanced coverage, publication date, testimonial, glittering generalities, emotional word repetition, bait and switch). Benchmark A 9-2. Identify factors that influence reasons for the communication and delivery of information regarding social, economic, political, aesthetic and ethical issues (e.g., debate, argument, advocacy, policy, positioning). Benchmark B 9-2. Determine why and how intent and use of multimedia components, organizational patterns, production techniques and medium formats inform or influence social, economic, political, aesthetic and ethical issues (e.g., editing, figurative language, sound devices, literary techniques, black and white footage, set design in social-cultural contexts, effective packaging). 11/1/05</p>