

## CURRICULUM MAP

### Sociology

Week 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-10	Weeks 11-13	Weeks 14-18
<p><b>History</b> 12-2. Analyze primary source material to see if a historical interpretation is supported. 12-3. Analyze cause-effect relationships and multiple causation including the influence of ideas, role of chance and individual and collective action.</p> <p><b>People in Societies</b> 11-1. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious groups: 12-1. Identify the perspectives of diverse cultural groups when analyzing current issues.</p> <p><b>Credit – 0.5</b> <b>Prerequisites – Social Studies II</b> <b>Single-block</b> <b>One Semester</b></p>	<p><b>People in Societies</b> 12-2. Analyze proposed solutions to current issues from the perspectives of diverse cultural groups. 11-2. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination. 11-4. Explain how the United States has been affected politically, economically and socially by its multicultural diversity (e.g., work force, new ideas and perspectives, and modifications to culture). 12-5. Evaluate the role of institutions in guiding, transmitting, preserving and changing culture.</p>	<p><b>Geography</b> 12-1. Explain how people create places that reflect culture, human needs, government policy, current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers and industrial parks. 12-4. Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civic/global issues.</p> <p><b>Economics</b> 12-3. Select a current issue; identify the costs and benefits of various choices to determine the impact of personal and social economic decisions on the allocation of productive resources.</p>	<p><b>Government</b> 12-1. Identify and analyze an issue related to domestic or foreign policy in the United States (e.g., human rights, intervention in conflicts between other countries, or health care).</p> <p><b>Citizenship Rights and Responsibilities</b> 12-1. Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic: a. Persuasive speech; b. Panel discussion; c. Debate. 12-2. Evaluate policies that have been proposed as ways of dealing with social changes resulting from new technologies (e.g., censorship of the media, intellectual property rights, or organ donation).</p>	<p><b>Citizenship Rights and Responsibilities</b> 12-6. Prepare a plan of action that defines a community issue and suggest alternative solutions or courses of action based on appropriate criteria. 12-7. Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation economic development or environmental quality).</p> <p><b>Social Studies Skills and Methods</b> 11-1. Identify a current public policy issue and arguments relative to the issue. 11-2. Determine criteria by which arguments will be judged. 11-3. Identify advocacy groups and obtain public policy information they produce. 11-4. Adjust a research question or topic based on information obtained while conducting research. 11-5. Choose a position on an issue and develop a rationale for that position. 11-6. Critique the conclusions drawn from survey and research data by questioning: a. Sample size, b. Demographics, c. Sponsoring organization, d. Logic of the conclusions reached. 12-1. Obtain and evaluate information from public records and other resources related to a public policy issue. 12-2. Construct an action plan for presenting a position to the appropriate decision-making body. 12-3. Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.</p>	<p><b>Social Studies Skills and Methods</b> 12-4. Develop a research project and make formal presentations to the class and or community members using: a. Key terms; b. Support for main ideas; c. Examples; d. Statistics and other evidence; e. Visual aids; f. Formal citation of sources. 11-8. Apply the processes of persuasion, compromise and negotiation to the resolution of conflicts and differences. 12-6. Build consensus within a group by: a. Finding points of agreement; b. Identifying points individuals are willing to concede; c. Making sure that all voices are heard; d. Attempting to understand the views of others. 12-7. Engage in group work on issues-analysis and decision-making: a. Identify a problem or dilemma; b. Analyze the interests, values and points of view; c. Identify causes of the problem or dilemma; d. Propose alternative solutions; e. Formulate a position or course of action; f. Evaluate the consequences of the action taken.</p> <p>11/10/05</p>