

CURRICULUM MAP

Spanish I

August/September	October	November	December
<p>Communication K-4 Grade Band B. Exchange personal information.</p> <ul style="list-style-type: none"> • Greet and introduce others. • Discuss where people come from and live. • Express likes and dislikes. • Describe people and their clothing. <p>F. Identify people and objects based on descriptions.</p> <p>G. Decode words, phrases and sentences using knowledge of letter/symbol-sound correspondences and contextual cues.</p> <p>Cultures K-4 Grade Band A. Observe, identify and describe simple patterns of behavior of the target culture.</p> <p>5-8 Grade Band B. Participate in and discuss age-appropriate culture activities.</p> <ul style="list-style-type: none"> • Understand the influence of Spanish speakers in the United States. • Learn the traditional Spanish holidays and how a typical birthday is celebrated. • Learn about Tejano Music. <p>Grammar</p> <ul style="list-style-type: none"> • Masculine/feminine gender • Verb form “ser” • Infinitive form- I like <u>to run</u>. / Me gusta <u>correr</u>. • Definite/indefinite articles • Adjectives match gender of nouns. • Plural spellings of adjectives <p>Note – Vocabulary lists are matched to the Communication benchmarks.</p>	<p>Connections K-4 Grade Band A. Describe concepts and use skills from across disciplines.</p> <ul style="list-style-type: none"> • Identify family members, their ages and birthdays. • Express possession. • Describe classes, classroom objects and schedules. • Explain how often you do something. <p>Comparisons K-4 Grade Band A. Identify and describe linguistic structures and writing systems of the Spanish language and English. B. Recognize that linguistic structures carry meaning and vary across languages.</p> <p>Cultures – Mexico City</p> <ul style="list-style-type: none"> • Discuss schooling in Mexico City. • Discuss the history and regional vocabulary of this city. • Explain the importance of parks to life in the city. <p>Grammar</p>	<p>Communities K-4 Grade Band D. Use various products and media from the Spanish culture and language for personal enjoyment.</p> <p>Communication</p> <ul style="list-style-type: none"> • Ask and tell time. • Request snacks and lunch food. • Discuss after-school plans. • Talk about places and people you know. • Express feelings and emotions. • Discuss recent events. • Practice talking on the telephone. <p>Grammar</p>	<p>Communities K-4 Grade Band G. Work cooperatively in groups to accomplish a task. 4-8. Work in groups to complete a project using a variety of tools (e.g. checklists, rubrics).</p> <p>B. Perform for a school or community event. G. Prepare and implement tools to facilitate group projects.</p> <p>Communications</p> <ul style="list-style-type: none"> • Discuss sports. <p>Cultures – Puerto Rico</p> <ul style="list-style-type: none"> • Understand the regional vocabulary. • Explain leisure activities. • Discuss the history, geography and wildlife. • List important Puerto Ricans. <p>Grammar</p>

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January	February	March/April	May
<p>Communications K-4 Grade Band C. Request a clarification. D. Give and follow a short sequence of instructions. E. Respond appropriately to requests accompanied by gestures, and other visual or auditory clues, and follow directions. K. Present information orally, signed or in writing.</p> <ul style="list-style-type: none"> • Discuss clothing and accessories. • Describe the weather. • State preferences and opinions. <p>Grammar</p>	<p>Communications 5-8 Grade Band A. Engage in oral, written or signed conversation on familiar topics.</p> <ul style="list-style-type: none"> • Ask and give directions • Identify places to visit in cities. • Choose a means of transportation. • Discuss shopping, purchasing and bargaining. • Discuss gift ideas. <p>B. Express personal preferences and feelings and support opinions.</p> <p>Cultures K-4 Grade Band B. Identify and imitate gestures and oral expressions to participate in age-appropriate cultural activities.</p> <ul style="list-style-type: none"> • Discuss the history of Oaxaca and its surroundings. <p>Grammar</p>	<p>Cultures K-4 Grade Band C. Observe, identify, describe and reproduce objects, images and symbols of the Spanish culture.</p> <p>Communications</p> <ul style="list-style-type: none"> • Order/purchase food. • Tell where you went. • Describe daily routines (e.g., grooming and chores). • Plan a party. • Describe what others are doing and past activities. • Express extremes. • Persuade others. • Describe a house. • Negotiate responsibilities • Tell others to do something. <p>Grammar</p>	<p>Connections K-4 Grade Band B. Identify viewpoints of Spanish culture through authentic sources and expressive products.</p> <p>Communications</p> <ul style="list-style-type: none"> • Discuss the past. • Describe city buildings. • Use language to point out people, things and where they are located. • Discuss the present and future. • Give instructions. • Discuss different professions. <p>Grammar</p>
<p>Credit – 1.0 Prerequisites – None Single-block Full Year</p>			<p>1/14/05</p>