

CURRICULUM MAP SPANISH II

August/September	October	November	December
<p>Communications A. Ask and answer questions and share preferences on familiar topics. B. Exchange personal information.</p> <p>Cultures D. Identify distinctive contributions made by people in the target culture.</p>	<p>Cultures A. Investigate, discuss and report on practices and perspectives of the target culture.</p> <p>Connections B. Identify view points of the target culture through authentic sources and expressive products.</p> <p>Communications J. Tell or retell stories.</p>	<p>Communications L. Apply age-appropriate writing process strategies to write short, guided paragraphs on various topics. K. Present information orally signed or in writing.</p>	<p>Communications I. Dramatize songs, short stories, poetry or activities.</p> <p>Communities A. Present information about the target language and culture to others.</p>

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January	February	March/April	May
<p>Communications</p> <p>G. Derive meaning using aural, visual and contextual clues.</p> <p>H. Identify a speaker's or author's purpose and discuss the main idea, characters and supporting details in a variety of media.</p>	<p>Cultures</p> <p>B. Participate in and discuss a wide variety of cultural practices.</p> <p>Connections</p> <p>A. Investigate and report on concepts from across disciplines.</p>	<p>Comparisons</p> <p>A. Identify and discuss linguistic structures of the target language and English.</p> <p>B. Compare and contrast how linguistic structures carry meaning and vary across languages.</p>	<p>Communities</p> <p>E. Attend, participate in or view target culture events and share with others.</p> <p>F. Organize and present basic information about various careers, including those that require understanding of another language and culture.</p> <p style="text-align: right;">12/14/2005</p>