

**CURRICULUM MAP
TECHNICAL WRITING**

Language arts elective offered to upperclassmen designed to prepare students for writing in a college setting

Week 1-3	Weeks 4-6	Weeks 7-9	Weeks 10-12	Weeks 13-15	Weeks 16-18
<p>Writing Processes</p> <ul style="list-style-type: none"> • Prewriting • Organizational strategies • Thesis Formation <p>Writing Application Response to Literature</p> <ul style="list-style-type: none"> • Interpretative, analytical, evaluative, reflective judgment - Support key ideas with details • Analyze author's style • Identify ambiguities • Anticipate reader's Questions • Provide closure <p>Writing Application- Informational Essay</p> <ul style="list-style-type: none"> • Controlling idea • Appropriate Organizational Structure • Incorporate applicable information nom valid and reliable sources - Anticipate reader's questions • Provide closure <p>Credit 0.5 Prerequisites – Language Arts I & II Single Block – One Semester</p>	<p>Communications- Informational Presentations-</p> <ul style="list-style-type: none"> • Clear perspective • Logical sequence • Controlling idea • Effective introduction and conclusion • Appropriate visual • Information nom multiple sources <p>Writing Conventions-</p> <ul style="list-style-type: none"> • Correct spelling, capitalization and punctuation conventions • Correct grammar <p>Writing Processes-</p> <ul style="list-style-type: none"> • Precise language • Proofread writing <p>Reading Application Literary</p> <ul style="list-style-type: none"> • Evaluate by examining style and aesthetics <ul style="list-style-type: none"> • Voice • imagery • point of view • simile/metaphor 	<p>Writing Application- Informal Writing</p> <ul style="list-style-type: none"> • Poetry <p>Research-</p> <ul style="list-style-type: none"> • Create open-ended research question • Gather information nom multiple sources • Determine accuracy and credibility of sources • Eliminating irrelevant and including relevant information • Integration of quotations • Use style guide to cite properly <p>Writing Application- Functional documents</p> <ul style="list-style-type: none"> • Report, organize, relay information • User friendly formatting techniques • Anticipate reader's questions 	<p>Writing Application- Persuasive Essay</p> <ul style="list-style-type: none"> • Clear position • Support ideas through rhetorical devices • Variety of methods to support argument <p>Communications - Persuasive Presentations</p> <ul style="list-style-type: none"> • Logical, controlled Argument • Relevant evidence • Use of rhetorical devices • Appropriate organizational strategy • Use of speaking techniques <p>Writing Processes-</p> <ul style="list-style-type: none"> • Coherent essay • Variety of sentence structures • Revision for clarity <p>Writing Application- Informal Writing</p> <ul style="list-style-type: none"> • Journals 	<p>Writing Application- Reflective Essay</p> <ul style="list-style-type: none"> • Use personal experiences for reflection • Abstract comparisons • Balance between specific incidents and general ideas or beliefs • Move from specific examples to generalizations about life <p>Writing Processes-</p> <ul style="list-style-type: none"> • Precise language • Clarity of writing • Add and delete examples to better develop writing • Rearrange words and paragraphs for clarity • Add transitions to assist with coherence <p>Writing Processes-</p> <ul style="list-style-type: none"> • Prepare for publication <p>Writing Application- Informal Writing</p>	<p>Reading Application Informational, Technical, and Persuasive -</p> <ul style="list-style-type: none"> • Analyze rhetorical devices in public documents • Critique organizational patterns and techniques • Analyze and compile information from multiple sources on one issue • Distinguish between valid and invalid inferences • Examine author's implicit and explicit views <p>Writing Application- Functional documents</p> <ul style="list-style-type: none"> • Report, organize, relay information • User friendly formatting techniques • Anticipate reader's questions

11/21/2005