

**CURRICULUM MAP
SOCIAL STUDIES
CIVIL WAR**

Week 1-3	Weeks 4-6	Weeks 7-9	Weeks 10-12	Weeks 13-15	Weeks 16-18
<p>History Benchmark A Grade 12 <i>Analysis and Interpretation</i> 12-1. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choices made during the Civil War, choices relating to immigration policy, or choices made during the Cuban Missile Crisis).</p> <p>Credit – 0.5 Prerequisites – None Single-blocked One Semester (Does not meet state requirements for 3rd social studies credit)</p>	<p>People in Societies Benchmark A Grade 11 <i>Cultures</i> 11-1. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious groups: c. Segregation policies; 12-1. Identify the perspectives of diverse cultural groups when analyzing current issues. 12-2. Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.</p>	<p>Geography Benchmark A Grade 12 <i>Places and Regions</i> 12-1. Explain how people create places that reflect culture, human needs, government policy, current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers and industrial parks.</p> <p>Benchmark B Grade 11 <i>Human Environmental Interaction</i> 11-2. Analyze and evaluate the consequences of a governmental policy that affects the physical characteristics of a place or region.</p>	<p>Geography Benchmark C Grade 12 <i>Application of Geography</i> 12-4. Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civic/global issues.</p> <p>Social Studies Skills and Methods Benchmark B Grade 12 <i>Thinking and Organizing</i> 12-3. Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.</p>	<p>Government Benchmark A Grade 11 <i>Role of Government</i> 11-1. Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good.</p> <p>Citizenship Rights and Responsibilities Benchmark A Grade 11 <i>Participation</i> 11-1. Analyze historical and contemporary examples of citizen movements to bring about political change (e.g., Mothers Against Drunk Driving [MADD], NOW, Common Cause, NAACP and Eagle Forum).</p>	<p>People in Societies Benchmark B Grade 11 <i>Interaction</i> 11-2. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination.</p> <p>Citizenship Rights and Responsibilities Benchmark A Grade 11 <i>Participation</i> 11-1. Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic: a. Persuasive speech; b. Panel discussion; c. Debate.</p> <p>(10/27/05)</p>