

**CURRICULUM MAP**  
**SOCIAL STUDIES**  
**10<sup>th</sup> Grade**

1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks
<p><b>Skills and Methods (1-3)</b></p> <ul style="list-style-type: none"> <li>• <i>Credibility of sources</i></li> <li>• Evidence to support thesis</li> <li>• Defending a position</li> </ul> <p><b><u>Industrialization:</u></b></p> <p><b>History (1-2)</b></p> <ul style="list-style-type: none"> <li>• <i>Effects of industrialization in the 19<sup>th</sup> century</i></li> <li>• Analyze economic and political practices emphasizing laissez-faire policies, monopolies and standard of living</li> </ul> <p><b>Economics (1)</b></p> <ul style="list-style-type: none"> <li>• Evaluate effects of trade and economic system of U.S.</li> </ul> <p><b>History (3)</b></p> <ul style="list-style-type: none"> <li>• Analyze rise and growth of labor organizations in U.S. – working conditions, big business, organized labor</li> </ul> <p><b>Economics (2)</b></p> <ul style="list-style-type: none"> <li>• Analyze impact of labor unions, farms and business organizations</li> </ul> <p><b>History (4)</b></p> <ul style="list-style-type: none"> <li>• Explain goals of Populism and Progressivism</li> </ul> <p><b>Geography (3)</b></p> <ul style="list-style-type: none"> <li>• <i>Analyze geographic changes in American society – industrialism, urbanization, immigration</i></li> </ul> <p><b>People in Societies (5)</b></p> <ul style="list-style-type: none"> <li>• <i>Explain effects of immigration on U.S. – political affiliation, education system, language, religion</i></li> </ul> <p><b>People in Societies (3)</b></p> <ul style="list-style-type: none"> <li>• Explain Jim Crow laws legalizing discrimination</li> <li>• Plessy v. Ferguson,</li> </ul> <p><b><u>Imperialism:</u></b></p> <p><b>History (5)</b></p> <ul style="list-style-type: none"> <li>• Trace development of U.S. as a world power – Spanish American War, Far East, South Pacific, Caribbean, Central America</li> </ul> <p><b>Geography (2)</b></p> <p>Describe changes that affect location and patterns of economic activities.</p>	<p><b><u>World War I:</u></b></p> <p><b>History (6)</b></p> <ul style="list-style-type: none"> <li>• <i>Trace development of U.S. as world power – entering WWI, Treaty of Versailles, rejecting League of Nations</i></li> </ul> <p><b>Rights/Responsibilities (4)</b></p> <p>Analyze restricting individual rights</p> <p><b>History (9)</b></p> <ul style="list-style-type: none"> <li>• Analyze developments of the 1920's - Red Scare, KKK, Harlem Renaissance, women's right to vote, stock market crash, African-American migration</li> </ul> <p><b>People in Societies (4)</b></p> <ul style="list-style-type: none"> <li>• Analyze changing status of minorities since 19<sup>th</sup> century</li> </ul> <p><b><u>Great Depression / 1930's:</u></b></p> <p><b>History (10)</b></p> <ul style="list-style-type: none"> <li>• Analyze major developments of the 1930's – Great Depression, Dust Bowl, New Deal</li> </ul> <p><b>Economics (3-4)</b></p> <ul style="list-style-type: none"> <li>• <i>Explain reasons for creation of federal reserve</i></li> <li>• Demonstrate U.S. government policies affecting individuals and businesses</li> </ul> <p><b>Geography (1)</b></p> <ul style="list-style-type: none"> <li>• Explain how geographic regions in the U.S. have changed over time – urban, farmland, centers of industry.</li> </ul>

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3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
<p><b><u>Pre-WW II, WW II, Post WW II:</u></b></p> <p><b>Economics (5)</b></p> <ul style="list-style-type: none"> <li>Analyze impact of Great Depression and WW II on U.S. and expansion of federal government</li> </ul> <p><b>History (7 and 11-12)</b></p> <ul style="list-style-type: none"> <li>Analyze impact of U.S. participation in WW II, change from isolationism to international involvement</li> <li>Analyze impact of U.S. participation in WW II – internment of Japanese- Americans</li> <li>Explain Cold War and U.S. foreign policy after 1945 – Marshall Plan, Truman Doctrine, Korean War, Vietnam War</li> <li>Explain major domestic developments after 1945 – Post-war prosperity, McCarthyism, space race, immigration patterns</li> </ul> <p><b>Rights/Responsibilities (3)</b></p> <ul style="list-style-type: none"> <li>Explain criteria used to determine limits placed on specific rights – clear and present danger, national security, libel/slander, public safety, equal opportunity.</li> </ul>	<p>Civil Rights/Civil Disobedience:  Rights/Responsibilities (2)</p> <ul style="list-style-type: none"> <li>Explain how civil disobedience differs from other forms of dissent – women 's suffrage, civil rights, war protestors</li> </ul> <p><b>History (13)</b></p> <ul style="list-style-type: none"> <li>Trace social unrest in U.S. – anti-war protest during Vietnam, counterculture movement, women’s liberation</li> </ul> <p><b>Government (2)</b></p> <ul style="list-style-type: none"> <li>Explain 19<sup>th</sup> and 26<sup>th</sup> Amendments</li> </ul> <p><b>Government (1)</b></p> <ul style="list-style-type: none"> <li>Examine U.S Constitution, analyze Supreme Court decisions <i>Brown v. Board of Education, Regents of University of California v. Bakke</i></li> </ul> <p><b>History (14)</b></p> <ul style="list-style-type: none"> <li>Analyze consequences of civil rights movement – Brown v. Board of Education</li> </ul> <p><b>People in Societies (1)</b></p> <ul style="list-style-type: none"> <li>Describe how cultural groups helped create political action groups – NAACP, NOW, AIM, UFW</li> </ul> <p><b>Rights / Responsibilities (1)</b></p> <ul style="list-style-type: none"> <li>Describe ways government policy has been shaped by interest groups with emphasis on suffrage, labor, civil rights, military, environmental, business, and educational legislation</li> </ul> <p><b>People in Societies (2)</b></p> <ul style="list-style-type: none"> <li>Analyze perspectives in African-American, American Indian, Latino fine arts and how contributions influence U.S. culture.</li> </ul>