

CURRICULUM MAP
Social Studies III
U.S. Government

Weeks 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-10	Weeks 11-13	Weeks 14-18
<p>History Benchmark A-12 1. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choices made during the Civil War, choices relating to immigration policy, or choices made during the Cuban Missile Crisis). Benchmark B-12 3. Analyze cause-and-effect relationships and multiple causation including the influence of ideas, the role of chance and individual and collective action. Government Benchmark B-11 7. Explain the philosophical foundations of the American political system as outlined in the Declaration of Independence, the U.S. Constitution and the Federalist Papers with emphasis on the basic principles of natural rights. Benchmark B-12 3. Explain the key arguments made for and against the ratification of the Constitution and illustrate how those arguments influence contemporary {political debate.</p>	<p>History Benchmark B-12 2. Analyze primary source material to see if a historical interpretation is supported. Government Benchmark A-11 5. Explain the major responsibilities of the federal government for domestic and foreign policy including powers of each branch of the government Benchmark B-11 8. Compare and analyze the powers granted to the national and state governments in the federal system with emphasis on: a. Budgets; b. Savings; c. Investments; d. Credit; e. Philanthropy 9. Explain how interpretations of the basic principles found in the U.S. Constitution have changed over time.</p>	<p>History Benchmark A-11 2. Trace key Supreme Court decisions related to a provision of the Constitution (e.g., cases related to reapportionment of legislative districts, free speech or separation of church and state. Government Benchmark A-11 3. Describe the changing relationships among the branches of the national government, and evaluate applications of the principles of separation of powers and checks and balances for serving the public good and protecting individual rights. Citizenship Benchmark B-11 5. Explain the meaning and importance of each of the rights guaranteed under the Bill of Rights and how they are secured through: a. Legislation; b. The role of the judiciary in upholding rights; c. The role of citizens exercising their rights.</p>	<p>Government Benchmark A-11 2. Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision-making of government institutions. Benchmark B-11 10. Explain the importance of the privilege of habeas corpus and the constitutional prohibitions against bills of attainder and ex-post facto laws. Benchmark C-11 11. Explain the role of elections and political parties (including third parties) in facilitating the democratic process. Benchmark C-12 4. Identify and analyze issues related to the election process in the United States (e.g., election board policies, technology used in elections, media reporting of election results). Citizenship Benchmark A-11 3. Explain how an individual participates in primary and general elections including: a. Registering to vote; b. Identifying the major duties, responsibilities and qualifications required for a particular position; c. Becoming informed about candidates and issues; d. Declaring or changing party affiliation; e. Obtaining, marking and depositing a ballot. Benchmark B-11 4. Compare the rights of citizens and resident aliens.</p>	<p>Government Benchmark A-11 1. Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good. Benchmark A-12 1. Identify and analyze an issue related to domestic or foreign policy in the United States (e.g., human rights, intervention in conflicts between other countries, or health care). Citizenship Benchmark A-12 2. Evaluate policies that have been proposed as ways of dealing with social changes resulting from new technologies (e.g., censorship of the media, intellectual property rights, or organ donation).</p>	<p>Government Benchmark A-11 6. Explain the functions of local and state governments in Ohio and how their powers are derived from the Ohio Constitution. Benchmark C-11 13. Explain the use of the initiative and referendum in the government of Ohio. Citizenship Benchmark A-12 4. Explain and demonstrate knowledge of federal and Ohio freedom of information and open meeting laws. 8. Analyze how democracy, the free flow of information, global economic interdependence, or human rights movements can cause change within a country.</p> <p style="text-align: right;">8/26/05</p>