

SOCIAL STUDIES
GRADE 12

Adams County/Ohio Valley
Course of Study

Content Standard: History
Grade 11-12 Benchmarks: A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability.
Content Organizer: Analysis and Interpretation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choices made during the Civil War, choices relating to immigration policy or choices made during the Cuban Missile Crisis).				

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Course of Study

Content Standard: History
Grade 11-12 Benchmarks: B. Use historical interpretations to explain current issues.
Content Organizer: Analysis and Interpretation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Analyze primary source material to see if a historical interpretation is supported.				

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Content Standard: History
Grade 11-12 Benchmarks: B. Use historical interpretations to explain current issues.
Content Organizer: Analysis and Interpretation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Analyze cause-and-effect relationships and multiple causation including the influence of ideas, the role of chance and individual and collective action.				

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Content Standard: People In Societies
Grade 11-12 Benchmarks: A. Analyze how issues may be viewed differently by various cultural groups.
Content Organizer: Cultures

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Identify the perspectives of diverse cultural groups when analyzing current issues.				

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Content Standard: People In Societies
Grade 11-12 Benchmarks: A. Analyze how issues may be viewed differently by various cultural groups.
Content Organizer: Cultures

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.				

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Content Standard: People In Societies
Grade 11-12 Benchmarks: B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.
Content Organizer: Interaction

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Analyze ways countries and organizations respond to conflicts between forces of unity and forces of diversity (e.g., English only/bilingual education, theocracies/religious freedom, immigration quotas/open immigration policy, single-sex schools/coeducation).				

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Content Standard: People In Societies
Grade 11-12 Benchmarks: B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.
Content Organizer: Interaction

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Evaluate the effectiveness of international governmental organizations (e.g., United Nations, European Union, World Court and Organization of American States), multinational corporations, and nongovernmental organizations (e.g., Amnesty International, Red Cross and World Council of Churches) in the global arena.				

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Content Standard: People In Societies
Grade 11-12 Benchmarks: C. Explain the role of diverse cultural institutions in shaping American society.
Content Organizer: Diffusion

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
5. Evaluate the role of institutions in guiding, transmitting, preserving and changing culture.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Geography
Grade 11-12 Benchmarks: A. Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture.
Content Organizer: Places and Regions

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Explain how people create places that reflect culture, human needs, government policy, current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers and industrial parks.				

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Content Standard: Geography
Grade 11-12 Benchmarks: B. Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.
Content Organizer: Human Environmental Interaction

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Describe the intended and unintended effects of human modifications to the physical environment and weigh the costs and benefits of alternative approaches to addressing environmental concerns (e.g., alternative sources of energy, mass transportation systems or farmland and wetland preservation).				

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Course of Study

Content Standard: Geography
Grade 11-12 Benchmarks: B. Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.
Content Organizer: Human Environmental Interaction

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Analyze policies and programs for natural resource use and management considering possible trade-offs between environmental quality and economic growth.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Geography
Grade 11-12 Benchmarks: C. Use appropriate data sources and geographic tools to analyze and evaluate public policies.
Content Organizer: Application of Geography

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civic/global issues.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 11-12 Benchmarks: A. Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices.
Content Organizer: Scarcity and Resource Allocation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Compare how values and beliefs influence economic decisions in different communities.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 11-12 Benchmarks: A. Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices.
Content Organizer: Scarcity and Resource Allocation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Explain the impact of marginal cost/marginal benefit analysis on decision-making.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 11-12 Benchmarks: A. Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices.
Content Organizer: Scarcity and Resource Allocation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Select a current issue; identify the costs and benefits of various choices to determine the impact of personal and social economic decisions on the allocation of productive resources.				

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Course of Study

Content Standard: Economics
Grade 11-12 Benchmarks: B. Identify factors which inhibit or spur economic growth and cause expansions or recessions.
Content Organizer: Production, Distribution and Consumption

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Use the circular flow model to explain the flow of money, goods, services and productive resources in the economy.				

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Course of Study

Content Standard: Economics
Grade 11-12 Benchmarks: C. Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.
Content Organizer: Markets

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
5. Identify reasons for and the impacts of multinational economic organizations: <ul style="list-style-type: none"> a. Organization of the Petroleum Exporting Countries (OPEC); b. European Monetary Union; c. North American Free Trade Agreement (NAFTA); d. World Trade Organization (WTO); e. World Bank. 				

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Course of Study

Content Standard: Economics
Grade 11-12 Benchmarks: D. Analyze the role of fiscal and regulatory policies in a mixed economy.
Content Organizer: Government and the Economy

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
6. Analyze economic policy decisions made by governments that have resulted in intended and unintended consequences.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 11-12 Benchmarks: D. Analyze the role of fiscal and regulatory policies in a mixed economy.
Content Organizer: Government and the Economy

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
7. Identify public policies that may cost more than the benefits they generate, assess who enjoys the benefits, who bears the cost and explain why the policies exist.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Government
Grade 11-12 Benchmarks: A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today.
Content Organizer: Role of Government

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Identify and analyze an issue related to domestic or foreign policy in the United States (e.g., human rights, intervention in conflicts between other countries or health care).				

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Adams County/Ohio Valley
Course of Study

Content Standard: Government
Grade 11-12 Benchmarks: A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today.
Content Organizer: Role of Government

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Explain how individuals and groups, both governmental and non-governmental, influence domestic and foreign policy and evaluate how these actions reflect characteristics of American democracy.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Government
Grade 11-12 Benchmarks: B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations.
Content Organizer: Rules and Laws

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Explain the key arguments made for and against the ratification of the Constitution and illustrate how those arguments influence contemporary political debate.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Government
Grade 11-12 Benchmarks: C. Analyze how citizens participate in the election process in the United States.
Content Organizer: Systems of Government

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Identify and analyze issues related to the election process in the United States (e.g., election board policies, technology used in elections, media reporting of election results).				

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Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic: a. Persuasive speech; b. Panel discussion; c. Debate.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Evaluate policies that have been proposed as ways of dealing with social changes resulting from new technologies (e.g., censorship of the media, intellectual property rights or organ donation).				

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Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Analyze relationships and tensions between national sovereignty and international accords and organizations (e.g., international agreements on environmental issues, trade agreements, arms agreements, European Union or NATO).				

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Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Explain and demonstrate knowledge of federal and Ohio freedom of information and open meeting laws.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
5. Explain how to file a request for public information using either the appropriate federal or Ohio freedom of information statute.				

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Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
6. Prepare a plan of action that defines a community issue and suggest alternative solutions or courses of action based on appropriate criteria.				

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Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
7. Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality).				

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Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: A. Evaluate various means for citizens to take action on a particular issue.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
8. Analyze how democracy, the free flow of information, global economic interdependence or human rights movements can cause change within a country.				

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Content Standard: Citizenship Rights and Responsibilities
Grade 11-12 Benchmarks: B. Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.
Content Organizer: rights and Responsibilities

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
<p>9. Compare elements, proceedings and decisions related to the right to a fair trial in criminal and civil courts and describe alternatives to litigation for maintaining order and resolving conflicts within the United States legal system including:</p> <ul style="list-style-type: none">a. Mediation;b. Arbitration;c. Alternative dispute resolution;d. Plea-bargaining.				

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Course of Study

Content Standard: Social Studies Skills and Methods
Grade 11-12 Benchmarks: A. Obtain and evaluate information from public records and other resources related to a public policy issue.
Content Organizer: Obtaining Information

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Obtain and evaluate information from public records and other resources related to a public policy issue.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 11-12 Benchmarks: B. Critique data and information to determine the adequacy of support for conclusions.
Content Organizer: Thinking and Organizing

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Construct an action plan for presenting a position to the appropriate decision-making body.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 11-12 Benchmarks: B. Critique data and information to determine the adequacy of support for conclusions.
Content Organizer: Thinking and Organizing

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 11-12 Benchmarks: C. Develop a research project that identifies the various perspectives on an issue and explain a resolution of that issue.
Content Organizer: Communicating Information

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Develop a research project and make formal presentations to the class and/or community members using: a. Key terms; b. Support for main ideas; c. Examples; d. Statistics and other evidence; e. Visual aids; f. Formal citation of sources.				

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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 11-12 Benchmarks: C. Develop a research project that identifies the various perspectives on an issue and explain a resolution of that issue.
Content Organizer: Communicating Information

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
5. Respond to questions and feedback about presentations knowledgeably and civilly.				

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Adams County/Ohio Valley
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Content Standard: Social Studies Skills and Methods
Grade 11-12 Benchmarks: D. Work in groups to analyze an issue and make decisions.
Content Organizer: Problem Solving

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
6. Build consensus within a group by: a. Finding points of agreement; b. Identifying points individuals are willing to concede; c. Making sure that all voices are heard; d. Attempting to understand the view of others.				

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Content Standard: Social Studies Skills and Methods
Grade 11-12 Benchmarks: D. Work in groups to analyze an issue and make decisions.
Content Organizer: Problem Solving

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
<p>7. Engage in group work on issues-analysis and decision-making:</p> <ul style="list-style-type: none">a. Identify a problem or dilemma;b. Analyze the interests, values and points of view;c. Identify causes of the problem or dilemma;d. Propose alternative solutions;e. Formulate a position or course of action;f. Evaluate the consequences of the action taken.				