

SOCIAL STUDIES
GRADE 7

Adams County/Ohio Valley
Course of Study

Content Standard: History
Grade 6-8 Benchmarks: A. Interpret relationships between events shown on multiple-tier time lines.
Content Organizer: Chronology

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Group events by broadly defined historical eras and enter onto multiple-tier time lines.				

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Content Standard: History
Grade 6-8 Benchmarks: B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.
Content Organizer: Early Civilizations

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 BC including: a. The development of concepts of government and citizenship; b. Scientific and cultural advancements; c. The spread of religions; d. Slavery and systems of labor.				

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Content Standard: History
Grade 6-8 Benchmarks: C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe.
Content Organizer: Feudalism and Transitions

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Describe the conditions that gave rise to feudalism, as well as political, economic and social characteristics of feudalism, in Asia and Europe.				

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Content Organizer: Feudalism and Transitions

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Explain the lasting effects of military conquests during the Middle Ages including: a. Muslim conquests; b. The Crusades; c. The Mongol invasions.				

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Content Organizer: Feudalism and Transitions

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
<p>5. Describe the impact of new ideas and institutions on European life including:</p> <ul style="list-style-type: none">a. The significance of printing with movable type;b. Major achievements in art, architecture and literature during the Renaissance;c. The Reformation.				

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Content Standard: History
Grade 6-8 Benchmarks: D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.
Content Organizer: The First Global Age

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
6. Describe the importance of the West African empires of Ghana, Mali and Songhay including: a. Trade routes; b. Products; c. Spread of the Arabic language; d. Spread of Islam.				

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Content Standard: History
Grade 6-8 Benchmarks: D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.
Content Organizer: The First Global Age

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
7. Describe the causes and effects of European exploration after 1400 including: a. Imperialism, colonialism and mercantilism; b. Impact on the peoples of sub-Saharan Africa, Asia and the Americas.				

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Content Standard: People in Societies
Grade 6-8 Benchmarks: A Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.
Content Organizer: Cultures

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Analyze the relationships among cultural practices, products and perspectives of early civilizations.				

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Content Standard: People in Societies
Grade 6-8 Benchmarks: A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.
Content Organizer: Cultures

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Explain how the Silk Road trade and the Crusades affected the cultures of the people involved.				

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Content Standard: People in Societies
Grade 6-8 Benchmarks: C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.
Content Organizer: Diffusion

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Give examples of contacts among different cultures that led to the changes in belief systems, art, science, technology, language or systems of government.				

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Content Standard: People in Societies
Grade 6-8 Benchmarks: C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.
Content Organizer: Diffusion

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations.				

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Content Standard: Geography
Grade 6-8 Benchmarks: A. Identify on a map the location of major physical and human features of each continent.
Content Organizer: Location

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region.				

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Content Standard: Geography
Grade 6-8 Benchmarks: A. Identify on a map the location of major physical and human features of each continent.
Content Organizer: Location

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. On a map, identify places related to the historical events being studied and explain their significance.				

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Content Standard: Geography
Grade 6-8 Benchmarks: B. Define and identify regions using human and physical characteristics.
Content Organizer: Places and Regions

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes.				

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Content Standard: Geography
Grade 6-8 Benchmarks: C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
Content Organizer: Human Environmental Interaction

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Use physical and historical maps to analyze the reasons that human features are located in particular places.				

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Content Standard: Geography
Grade 6-8 Benchmarks: D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.
Content Organizer: Movement

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
<p>5. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including:</p> <ul style="list-style-type: none">a. Physical features;b. Culture;c. War;d. Trade;e. Technological innovations.				

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Content Standard: Economic
Grade 6-8 Benchmarks: A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.
Content Organizer: Scarcity and Resource Allocation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times.				

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Content Standard: Economic
Grade 6-8 Benchmarks: B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.
Content Organizer: Markets

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants.				

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Content Standard: Government
Grade 6-8 Benchmarks: C. Compare the defining characteristics of democracies, monarchies and dictatorships.
Content Organizer: Systems of Government

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Compare direct and representative democracy using examples of ancient Athens, the Roman republic and the United States today.				

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Grade 6-8 Benchmarks: C. Compare the defining characteristics of democracies, monarchies and dictatorships.
Content Organizer: Systems of Government

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Describe the essential characteristics of the systems of government found in city-states, kingdoms and empires from ancient times through the Middle Ages.				

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Content Standard: Citizenship Rights and Responsibilities
Grade 6-8 Benchmarks: A. Show the relationship between civic participation and attainment of civic and public goals.
Content Organizer: Participation

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Explain how the participation of citizens differs under monarchy, direct democracy and representative democracy.				

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Content Standard: Citizenship Rights and Responsibilities
Grade 6-8 Benchmarks: B. Identify historical origins that influenced the rights U.S. citizens have today.
Content Organizer: Rights and Responsibilities

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Describe the rights found in the Magna Carta and show connections to rights Americans have today.				

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Content Standard: Social Studies Skills and Methods
Grade 6-8 Benchmarks: B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
Content Organizer: Thinking and Organizing

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
1. Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values.				

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Content Standard: Social Studies Skills and Methods
Grade 6-8 Benchmarks: C. Present a position and support it with evidence and citation of sources.
Content Organizer: Communication Information

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
2. Compare multiple viewpoints and frames of reference related to important events in world history.				

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Content Standard: Social Studies Skills and Methods
Grade 6-8 Benchmarks: D. Work effectively in a group.
Content Organizer: Problem Solving

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
3. Establish guidelines, rules and time lines for group work.				

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Content Standard: Social Studies Skills and Methods
Grade 6-8 Benchmarks: D. Work effectively in a group.
Content Organizer: Problem Solving

Grade level Indicator	OGT Competency Focus	Resources	Instructional Activities/Strategies	Assessment
4. Reflect on the performance of a classroom group in which one has participated including the contribution of each member in reaching group goals.				