

CURRICULUM MAP
Social Studies Grade 7

August/September	October	November	December
<p>Social Studies Skills/Methods (3)</p> <ul style="list-style-type: none"> Establish rules, timelines and guidelines for group work. <p>History (1)</p> <ul style="list-style-type: none"> Group events by eras and enter on timelines. <p>Skills and Methods (4)</p> <ul style="list-style-type: none"> Reflect on groups' performance <p>History (2)</p> <ul style="list-style-type: none"> Describe the impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. Concepts of government and citizenship Scientific and cultural advancements Spread of religions Slavery and systems of labor 	<p>History (2) (con't.)</p> <p>Skills and Methods (1-2)</p> <ul style="list-style-type: none"> Describe historical events and issues from perspectives of people living at the time – avoid evaluating past in terms of present norms and values Compare multiple viewpoints and frames of reference related to important events in history <p>Geography (4)</p> <ul style="list-style-type: none"> Use physical and historical maps to analyze why features are located in particular places 	<p>People in Societies (4)</p> <ul style="list-style-type: none"> Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations <p>Geography (1)</p> <ul style="list-style-type: none"> For each society studied, identify the location of significant physical and human characteristics on a map. <p>People in Society (1)</p> <ul style="list-style-type: none"> Analyze relationships among cultural practices, products and perspectives of early civilizations 	<p>People in Societies (4) (Con't)</p> <p>People in Societies (2)</p> <ul style="list-style-type: none"> Explain how the Silk Road trade and Crusades affected the cultures of the people involved <p>Economics (1)</p> <ul style="list-style-type: none"> Compare endowment of productive resources in world regions – explain how endowment contributed to specialization, trade and interdependence in ancient times <p>People in Societies (3)</p> <ul style="list-style-type: none"> Give examples of contacts among different cultures and how that led to changes in belief systems Changes in belief systems, art, science, technology, language or systems of government <p>2/23/05</p>

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January	February	March	April	May
<p>History (6)</p> <ul style="list-style-type: none"> Describe importance of West African empires of Ghana, Mali and Songhay – trade routes, products, spread of Arabic language, spread of Islam <p>Geography (5)</p> <ul style="list-style-type: none"> Describe geographic factors and processes contributing to and impeding diffusion of people, ideas and products – physical features. Culture, war, trade, technology 	<p>History (4)</p> <ul style="list-style-type: none"> Explain lasting effects of military conquests during the Middle Ages – Muslim conquests, Crusades, Mongol invasions <p>Geography (3)</p> <ul style="list-style-type: none"> Describe changes in physical and human characteristics of regions that occur over time and identify consequences 	<p>History (3)</p> <ul style="list-style-type: none"> Describe conditions that gave rise to feudalism, as well as political, economic and social characteristics of feudalism in Asia and Europe <p>Geography (2)</p> <ul style="list-style-type: none"> On a map identify places related to historical events and explain their significance. <p>Economic (2)</p> <ul style="list-style-type: none"> Describe the growth of cities and establishments of trade routes in Asia, Africa and Europe Products and inventions that traveled along these routes Role of merchants 	<p>Government (2)</p> <ul style="list-style-type: none"> Describe the essential characteristics of systems of government found in city-states, kingdoms and empires from ancient times through the Middle Ages. <p>History (5 and 7))</p> <ul style="list-style-type: none"> Describe the impact of new ideas and institutions on European life Describe the causes and effects of European explorations after 1400 Imperialism, colonialism, mercantilism Impact on sub-Saharan Africans, Asians and American peoples 	<p>Government (1)</p> <ul style="list-style-type: none"> Compare direct and representative democracy using examples of ancient Athens, Roman Republic and the U.S. today <p>Citizenship Rights/Responsibilities (1-2)</p> <ul style="list-style-type: none"> Explain how participation of citizens differs under monarchy, direct democracy and representative democracy Describe rights found in the Magna Carta and show connections to rights Americans have today