

QUARTERLY CURRICULUM MAP

Social Studies Grade 8

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p>Skills and Methods 4. Organize and lead a discussion</p> <p>Geography 1. Compare places/regions in U.S. prior to 1877 with the same places/regions compared to today to analyze changes – land use, population, political, social and economic characteristics</p> <p>Skills and Methods 5. Identify ways to manage group conflicts</p> <p>History 1. Construct multiple-tiered timelines to show relationships among events 2. Describe political aspects of colonization of North America b. differences of Spanish, French, British colonies e. early representative governments and democratic practices f. conflicts of control a. religious aspects, desire for land and economic opportunity c. interaction of American Indian and Europeans d. indentured servitude</p>	<p>History 3. Explain sources of conflict leading to American Revolution emphasizing perspectives of Patriots, Loyalists, neutral colonists and British a. Proclamation of 1776, the Stamp and Townshend Acts, the Tea Act and Intolerable Acts b. Boston Tea Party, boycotts, the Sons of Liberty and petitions to Parliament</p> <p>4. Developments of American Revolution</p> <p>Government 1. Analyze principles of self-government and natural rights expressed in Declaration of Independence and relationship to the Enlightenment ideas</p> <p>History 5. Explain domestic problems under Articles of Confederation a. maintaining national security b. creating stable economic system, c. dealing with war debts d. collecting revenues e. defining authority of central government</p>	<p>History 7. Describe how to build one country from 13 states a. the precedents by Washington, including cabinet/two term presidency b. Hamilton’s financial actions – creation of national bank c. independent federal court</p> <p>People/Societies 6. Explain how diverse peoples created a common national identity</p> <p>Government 2. Explain how political parties developed as a result of attempts to resolve issues</p> <p>History 8. Describe/analyze the territorial expansion of U.S. a. Northwest Ordinance, b. Louisiana Purchase, Lewis/Clark Expeditions c. Manifest Destiny d. Texas War for Independence, Mexican-American War</p> <p>Rights/Responsibilities 2. Explain how opportunities for civic participation expanded in 1st half of century: nominating conventions, expansion of franchise, active campaigning</p> <p>Economics 1. Explain how uneven distribution of productive resources influenced historical events like Civil War 3. Explain purpose/effects of trade barriers such as tariffs enacted pre/post Civil War</p>	<p>History 9. Explain causes of Civil War: a/b slavery/states’ rights c. different economies of North and South d. extension of slavery-Dred Scott Decision and Kansas-Nebraska Act e. abolitionist movement, roles of Frederick Douglas and John Brown f. addition of new states and impact on Senate balance of power, Missouri Compromise, Compromise of 1850 g. Lincoln’s emergence during Lincoln-Douglas debates, 1860 presidential election, South’s succession</p> <p>History 10. Explain course and consequences of Civil War: Contributions of Lincoln, Lee and Grant; the Emancipation Proclamation; battle of Gettysburg 11. Analyze consequences of Reconstruction: Lincoln’s assassination, struggle for control of Reconstruction, impeachment of Johnson; attempts to protect freedmen, 13th, 14th, 15th, Amendments; KKK and black codes</p> <p style="text-align: right;">4/19/06</p>

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1 st Nine Weeks (continued)	2 nd Nine Weeks (continued)	3 rd Nine Weeks	4 th Nine Weeks (continued)
<p>People in Societies 3. Analyze Indian/white contact, treaties, lands, and Indian removal 1. Trace development of religious diversity and analyze the evaluation of U.S. religious freedom 2. Describe and explain social, economic and political affects – a. stereotyping/prejudice b. racism/discrimination c. institutionalized racism and discrimination 4. Analyze economic, geographic, religious and political factors that contributed to enslavement of African and resistance to slavery. 5. Describe historical limitations of women and efforts to gain equal rights.</p> <p>Geography 2. Analyze how physical characteristics of environment influenced population distribution, settlement patterns and economics in 18th and 19th centuries</p> <p>Economics 2. Discuss mercantilism and how it increased global trade in 17th and 18th centuries 5. Explain how government protection of property rights and regulation of economic activity impacted development of U.S. economy</p>	<p>Government 7. Explain how events and issues demonstrated the need for stronger government in early years of U.S. 3. Explain how Northwest Ordinance provided for U.S. expansion</p> <p>Economics 4. Explain how lack of control over economy ended the Articles of Confederation and created the U.S. Constitution</p> <p>Government 4. Explain political concepts of Constitution: Representative democracy; Federalism; Bicameralism; Separation of Powers; Checks and balances</p> <p>History 6. Explain challenges in writing and ratifying the Constitution – a. Great Compromise, 3/5th Compromise, slavery issue b. Federalist/Anti-Federalist c. Bill of Rights debate</p> <p>Government 5. Explain how Constitution protects citizens’ rights regulates territory, manages conflicts and establishes order and security 6. Explain how Bill of Rights and Constitution provisions limit powers of government: Freedom of speech, religion, press, assembly, petition; right to counsel and jury trial, due process, equal protection under law</p> <p>Rights/Responsibilities 4. Show connections between rights/responsibilities: Voting, Staying informed, trial by jury, jury duty, having rights, respecting others’ rights</p> <p>Government 8. Describe how a bill becomes law</p>		<p>Rights/Responsibilities 1. Show relationship between participating in civic and political life: Sons of Liberty, abolitionist movement, etc.</p> <p>Skills and Method 1. Compare accuracy/point of view of fiction and non-fiction sources about a particular era or event</p> <p>Rights/Responsibilities 3. Evaluate role of historical figures and political bodies in furthering or restricting individual rights</p> <p>Geography 3. Explain colonization, westward expansion and immigration and explain advances in transportation / communication</p> <p style="text-align: right;">4/19/06</p>