

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: History
Grade 9-10 Benchmarks: A: Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.
Content Organizer: Enlightenment Ideas

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 1. Explain how Enlightenment ideas produced enduring effects on political, economic and cultural institutions, including challenges to religious authority, monarchy and absolutism. | | | | |

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Grade 9-10 Benchmarks: A: Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.
Content Organizer: Enlightenment Ideas

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 2. Explain connections among Enlightenment ideas, the American Revolution, the French Revolution and Latin American wars for independence. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: History
Grade 9-10 Benchmarks: B: Explain the social, political and economic effects of industrialization.
Content Organizer: Industrialization

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| <p>3. Explain the causes and effects of the Industrial Revolution with emphasis on:</p> <ul style="list-style-type: none"> a. How scientific and technological changes promoted industrialization in the textile industry in England; b. The impact of the growth of population, rural-to-urban migrations, growth of industrial cities and emigration out of Europe; c. The changing role of labor and the rise of the union movement; d. Changes in living and working conditions for the early industrial working class, especially women and children; e. The growth of industrialization around the world; | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: History
Grade 9-10 Benchmarks: C: Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.
Content Organizer: Industrialization

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 4. Describe the political, economic and social roots of imperialism. | | | | |

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Content Standard: History
Grade 9-10 Benchmarks: C: Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.
Content Organizer: Imperialism

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 5. Analyze the perspectives of the colonizers and the colonized concerning: a. Indigenous language; b. Natural resources; c. Labor; d. Political systems; e. Religion. | | | | |

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Grade 9-10 Benchmarks: C: Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.
Content Organizer: Imperialism

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 6. Explain the global impact of imperialism including: a. Modernization of Japan ; b. Political and social reform in China; c. Exploitation of African resources. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: History
Grade 9-10 Benchmarks: D: Connect developments related to World War I with the onset of World War II.
Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| <p>7. Analyze the causes and effects of World War I with emphasis on:</p> <ul style="list-style-type: none">a. Militarism, imperialism, nationalism and alliances;b. The global scope, outcomes and human costs of the war;c. The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks;d. The Treaty of Versailles and the League of Nations. | | | | |

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Content Standard: History
Grade 9-10 Benchmarks: D: Connect developments related to World War I with the onset of World War II.
Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| <p>8. Analyze the causes and consequences of the Russian Revolution including:</p> <ul style="list-style-type: none">a. The lack of economic, political and social reforms under the tsars;b. The impact of World War I;c. The emergence of Lenin, Stalin and the Bolsheviks;d. The rise of communism in Russia. | | | | |

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Content Standard: History
Grade 9-10 Benchmarks: D: Connect developments related to World War I with the onset of World War II.
Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 9. Assess the global impact of post-World War I economic, social and political turmoil including: a. Disarmament; b. Worldwide depression; c. Colonial rebellion; d. Rise of militarist and totalitarian states in Europe and Asia. | | | | |

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Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 10. Analyze the causes of World War II including: a. Appeasement; b. Axis expansion; c. The role of the Allies. | | | | |

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Content Standard: History
Grade 9-10 Benchmarks: E: Analyze connections between World War II, the Cold War and contemporary conflicts.
Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 11. Analyze the consequences of World War II including: a. Atomic weapons; b. Civilian and military losses; c. The Holocaust and its impact; d. Refugees and poverty; e. The United Nations; f. The establishment of the state of Israel. | | | | |

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Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|-----------------------------|------------------|--|-------------------|
| 12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including: a. Soviet expansion in Eastern Europe; b. The division of Germany; c. The emergence of NATO and the Warsaw Pact; d. The Chinese Communist Revolution. | | | | |

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Content Standard: History
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Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 13. Examine social, economic and political struggles resulting from colonialism and imperialism including: a. Independence movements in India, Indochina and Africa; b. Rise of dictatorships in former colonies. | | | | |

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Content Standard: History
Grade 9-10 Benchmarks: E. Analyze connections between World War II, the Cold War and contemporary conflicts.
Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 14. Explain the causes and consequences of the fall of the Soviet Union and the end of the Cold War including: a. The arms build-up; b. Ethnic unrest in the Soviet Union; c. Independence movements in former Soviet satellites; d. Global decline of communism. | | | | |

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Content Standard: History
Grade 9-10 Benchmarks: E. Analyze connections between World War II, the Cold War and contemporary conflicts.
Content Organizer: 20th Century Conflict

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 15. Examine regional and ethnic conflict in the post-Cold War era including: a. Persistent conflict in the Middle East; b. Ethnic strife in Europe, Africa and Asia. | | | | |

SOCIAL STUDIES
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Content Standard: People In Societies
Grade 9-10 Benchmarks: A. Analyze the influence of different cultural perspectives on the actions of groups.
Content Organizer: Cultures

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|-----------------------------|------------------|--|-------------------|
| <p>1. Analyze examples of how people in different cultures view events from different perspectives including:</p> <ul style="list-style-type: none">a. Creation of the state of Israel;b. Partition of India and Pakistanc. Reunification of Germany;d. End of apartheid in South Africa. | | | | |

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: People In Societies
Grade 9-10 Benchmarks: B. Analyze the consequences of oppression, discrimination and conflict between cultures.
Content Organizer: Interaction

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| <p>2. Analyze the results of political, economic, and social oppression and the violation of human rights including:</p> <ul style="list-style-type: none">a. The exploitation of indigenous peoples;b. The Holocaust and other acts of genocide, including those that have occurred in Armenia, Rwanda, Bosnia and Iraq. | | | | |

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: People In Societies
Grade 9-10 Benchmarks: C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.
Content Organizer: Diffusion

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 3. Explain how advances in communication and transportation have impacted: a. Globalization; b. Cooperation and conflict; c. The environment; d. Collective security; e. Popular culture; f. Political systems; g. Religion. | | | | |

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: Geography
Grade 9-10 Benchmarks: A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
Content Organizer: Places and Regions

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 1. Interpret data to make comparisons between and among countries and regions including: <ul style="list-style-type: none"> a. Birth rates; b. Death rates; c. Infant mortality rates; d. Education levels; e. Per capita Gross Domestic Product (GDP). | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Geography
Grade 9-10 Benchmarks: A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
Content Organizer: Places and Regions

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 2. Explain how differing points of view play a role in conflicts over territory and resources. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Geography
Grade 9-10 Benchmarks: A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
Content Organizer: Places and Regions

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict. | | | | |

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Adams County/Ohio Valley
Course of Study

Content Standard: Geography
Grade 9-10 Benchmarks: B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
Content Organizer: Human Environmental Interaction

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|-----------------------------|------------------|--|-------------------|
| 4. Explain the causes and consequences of urbanization including economic development, population growth and environmental change. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Geography
Grade 9-10 Benchmarks: C. Analyze the patterns and processes of movement of people, products and ideas.
Content Organizer: Movement

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 5. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 9-10 Benchmarks: A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.
Content Organizer: Markets

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 1. Describe costs and benefits of trade with regard to: a. Standard of living; b. Productive capacity; c. Usage of productive resources; d. Infrastructure. | | | | |

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GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 9-10 Benchmarks: A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.
Content Organizer: Markets

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 2. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce and for whom to produce. | | | | |

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 9-10 Benchmarks: A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.
Content Organizer: Markets

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 3. Analyze characteristics of traditional, market, command and mixed economies with regard to: a. Private property; b. Freedom of enterprise; c. Competition and consumer choice; d. The role of government. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Economics
Grade 9-10 Benchmarks: B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.
Content Organizer: Government and the Economy

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 4. Analyze the economic costs and benefits of protectionism, tariffs, quotas and blockades on international trade. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Government
Grade 9-10 Benchmarks: B. Analyze the differences among various forms of government to determine how power is acquired and used.
Content Organizer: Systems of Government

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 1. Explain how various systems of governments acquire, use and justify their power. | | | | |

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: Government
Grade 9-10 Benchmarks: B. Analyze the differences among various forms of government to determine how power is acquired and used.
Content Organizer: Systems of Government

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|----------------------|-----------|-------------------------------------|------------|
| 2. Analyze the purposes, structures and functions of various systems of government including: <ul style="list-style-type: none"> a. Absolute monarchies; b. Constitutional monarchies; c. Parliamentary Democracies; d. Presidential democracies; e. Dictatorships; f. Theocracies. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

| Content Standard: Citizenship Rights and Responsibilities Grade 9-10 Benchmarks: A. Analyze ways people achieve governmental change, including political action, social protest and revolution. Content Organizer: Participation | | | | |
|---|----------------------|-----------|-------------------------------------|------------|
| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
| <p>1. Analyze and evaluate the influence of various forms of citizen action on public policy including:</p> <ul style="list-style-type: none"> a. The French Revolution; b. The international movement to abolish the slave trade and slavery; c. The Russian Revolution; d. The independence movement in India; e. The fall of communism in Europe; f. The end of apartheid. | | | | |

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: Citizenship Rights and Responsibilities
Grade 9-10 Benchmarks: A. Analyze ways people achieve governmental change, including political action, social protest and revolution.
Content Organizer: Participation

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|---|-----------------------------|------------------|--|-------------------|
| 2. Describe and compare opportunities for citizen participation under different systems of government including: a. Absolute monarchies; b. Constitutional monarchies; c. Parliamentary democracies; d. Presidential democracies; e. Dictatorships; f. Theocracies. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
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Content Standard: Citizenship Rights and Responsibilities
Grade 9-10 Benchmarks: A. Analyze ways people achieve governmental change, including political action, social protest and revolution.
Content Organizer: Participation

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 3. Analyze how governments and other groups have used propaganda to influence public opinion and behavior. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 9-10 Benchmarks: A. Evaluate the reliability and credibility of sources.
Content Organizer: Thinking and Organizing

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|-----------------------------|------------------|--|-------------------|
| 1. Detect bias and propaganda in primary and secondary sources of information. | | | | |

SOCIAL STUDIES
GRADE 9

Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 9-10 Benchmarks: A. Evaluate the reliability and credibility of sources.
Content Organizer: Thinking and Organizing

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 2. Evaluate the credibility of sources for: a. Logical fallacies; b. Consistency of arguments; c. Unstated assumptions; d. Bias. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 9-10 Benchmarks: A. Evaluate the reliability and credibility of sources.
Content Organizer: Thinking and Organizing

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 3. Analyze the reliability of sources for: a. Accurate use of facts; b. Adequate support of statements; c. Date of publication. | | | | |

SOCIAL STUDIES
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Adams County/Ohio Valley
Course of Study

Content Standard: Social Studies Skills and Methods
Grade 9-10 Benchmarks: B. Use data and evidence to support or refute a thesis.
Content Organizer: Communicating Information

| Grade level Indicator | OGT Competency Focus | Resources | Instructional Activities/Strategies | Assessment |
|--|----------------------|-----------|-------------------------------------|------------|
| 4. Develop and present a research project including: a. Collection of data. b. Narrowing and refining the topic. c. Construction and support of the thesis. | | | | |