

**CURRICULUM MAP
MULTICULTURAL HISTORY**

Week 1-4	Weeks 5-9	Weeks 10-15	Weeks 16-18
<p>History 9-11. Analyze the consequences of World War II including: f. The establishment of the state of Israel. 9-15. Examine regional and ethnic conflict in the post-Cold War era including: a. Persistent conflict in the Middle East; b. Ethnic strife in Europe, Africa and Asia.</p> <p>Geography 11-4. Identify and analyze the changing political geography at the local, state, national and international levels including: d. Changes in international boundaries.</p>	<p>History 9-5. Analyze the perspectives of the colonizers and the colonized concerning: a. Indigenous language; b. Natural resources; c. Labor; d. Political systems; e. Religion. People In Societies 12-3. Analyze ways countries and organizations respond to conflicts between forces of unity and forces of diversity (e.g., English only/bilingual education, theocracies/religious freedom, immigration quotas/open immigration policy, single-sex schools/coeducation). 9-1. Analyze examples of how people in different cultures view events from different perspectives including: a. Creation of the state of Israel; b. Partition of India and Pakistan 9-3. Explain how advances in communication and transportation have impacted: a. Globalization; b. Cooperation and conflict; c. The environment; d. Collective security; e. Popular culture; f. Political systems; g. Religion. Geography 9-2. Explain how differing points of view play a role in conflicts over territory and resources. 11-2. Analyze and evaluate the consequences of a governmental policy that affects the physical characteristics of a place or region.</p>	<p>History 12-1. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choices made during the Civil War, choices relating to immigration policy, or choices made during the Cuban Missile Crisis). People In Societies 12-1. Identify the perspectives of diverse cultural groups when analyzing current issues. Geography 9-1. Interpret data to make comparisons between and among countries and regions including: a. Birth rates; b. Death rates; c. Infant mortality rates; d. Education levels; e. Per capita Gross Domestic Product (GDP). 9-3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.</p>	<p>Skills and Methods 12-4. Develop a research project and make formal presentations to the class and/or community members using: a. Key terms; b. Support for main ideas; c. Examples; d. Statistics and other evidence; e. Visual aids; f. Formal citation of sources. 12-5. Respond to questions and feedback about presentations knowledgeably and civilly. Citizenship 12-7. Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality).</p>