

**CURRICULUM MAP**  
**Social Studies**  
**U.S. PRESIDENTS**

Week 1-3	Weeks 4-6	Weeks 7-9	Weeks 10-12	Weeks 13-15	Weeks 16-18
<p><b>History</b>  Benchmark A Grade 11  <i>Analysis and Interpretation</i>  1. Evaluate the limitations and the opportunities that result from decisions made in the past including:  a. Electoral College;  b. Direct election of senators;  c. Income tax;  d. Length of terms of elected and appointed officials.</p> <p><b>Geography</b>  Benchmark C Grade 12  <i>Application of Geography</i>  4. Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civic/global issues.</p> <p><b>Elective Credit - 0.5</b>  <b>Prerequisites – None</b>  <b>Single-blocked</b>  <b>One Semester</b>  <b>(Does not count for ODE required 3 courses in social studies)</b></p>	<p><b>Government</b>  Benchmark A Grade 11  <i>Role of Government</i>  2. Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision-making of government institutions.</p> <p><b>Citizenship Rights and Responsibilities</b>  Benchmark A Grade 11  <i>Participation</i>  3. Explain how an individual participates in primary and general elections including:  a. Registering to vote;  b. Identifying the major duties, responsibilities and qualifications required for a particular position;  c. Becoming informed about candidates and issues;  d. Declaring or changing party affiliation;  e. Obtaining, marking and depositing a ballot.</p>	<p><b>Social Studies Skills and Methods</b>  Benchmark B Grade 12  <i>Thinking and Organizing</i>  3. Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.</p> <p><i>Communicating Information</i>  4. Develop a research project and make formal presentations to the class and/or community members using:  a. Key terms;  b. Support for main ideas;  c. Examples;  d. Statistics and other evidence;  e. Visual aids;  f. Formal citation of sources.</p>	<p><b>People in Societies</b>  Benchmark B Grade 11  <i>Interaction</i>  3. Identify and analyze governmental policies that enable individuals of different cultures to participate in the U.S. society and economy including:  a. Naturalization;  b. Voting rights;  c. Racial integration;  d. Affirmative action.</p>	<p><b>Government</b>  Benchmark A Grade 11  <i>Role of Government</i>  5. Explain the major responsibilities of the federal government for domestic and foreign policy including powers of each branch of the government.</p> <p>Benchmark B Grade 11  <i>Rules and Laws</i>  9. Explain how interpretations of the basic principles found in the U.S. Constitution have changed over time.</p>	<p><b>Citizenship Rights and Responsibilities</b>  Benchmark B Grade 11  <i>Rights and Responsibilities</i>  6. Explain how citizenship includes the exercise of personal responsibility and active participation in a democracy including:  a. Behaving in a civil manner;  b. Being fiscally responsible;  c. Accepting responsibility for the consequences of one's actions;  d. Practicing civil discourse;  e. Becoming informed on public issues;  f. Voting;  g. Taking action on public issues;  h. Providing public service;  i. Serving on juries.</p> <p>(10/27/05)</p>