

CURRICULUM MAP

Vietnam

Week 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-10	Weeks 11-13	Weeks 14-18
<p>History 12-1. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences with reference to Vietnam.</p> <p>People in Societies 11-1. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious group: d. Selective service laws. 12-2. Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.</p> <p>Credit - 0.5 Prerequisites – Social Studies II Single-block One Semester</p>	<p>Geography 11-4. Identify and analyze the changing political geography at the local, state, national and international levels including: d. Changes in international boundaries.12-4. Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civic/global issues.</p> <p>Economics 12-1. Compare how values and beliefs influence economic decisions in different communities.</p>	<p>Economics 11-4. Describe the functions of the components that make up an economic system and describe the relationships among them including: b. Productive resources. 12-6. Analyze economic policy decisions made by governments that have resulted in intended and unintended consequences.</p> <p>Government 11-1. Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good.</p>	<p>Government 11-2. Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision-making of government institutions.</p> <p>Citizenship Rights and Responsibilities 11-1. Analyze historical and contemporary examples of citizen movements to bring about political change with respect to the Vietnam War.</p>	<p>Government 11-3. Describe the changing relationship among the branches of the national government, and evaluate applications of the principles of separation of powers and checks and balances for serving the public good and protecting individual rights. 11-5. Explain the major responsibilities of the federal government for domestic and foreign policy including powers of each branch of the government.</p>	<p>Citizenship 12-1. Practice forms of civic discussion and participation consistent with the ideal of citizens of a democratic republic: a. Persuasive speech; b. Panel discussion; c. Debate.</p> <p>Social Studies Skills and Methods 12-3. Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.</p> <p style="text-align: right;">11/10/05</p>