

CURRICULUM MAP
Social Studies
WORLD GEOGRAPHY

Week 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-10	Weeks 11-13	Weeks 14-18
<p>Review Grade 10</p> <p>1. Explain how perceptions and characteristics of geographic regions in the United States have changed over time including:</p> <ul style="list-style-type: none"> a. Urban areas; b. Wilderness; c. Farmland; d. Centers of industry and technology. <p>2. Describe how changes in technology, transportation and communication affect the location and patterns of economic activities and use of productive resources.</p> <p>3. Analyze the geographic processes that contributed to changes in American society including:</p> <ul style="list-style-type: none"> a. Industrialization and post-industrialization; b. Urbanization and suburbanization; c. Immigration. <p>Credit – 0.5 Single-Block One Semester Prerequisites – None</p>	<p>Benchmark A-11</p> <p>1. Explain how government decisions reflect a society’s values about land use (e.g., zoning, park development or toxic waste disposal).</p> <p>Benchmark C-11</p> <p>3. Compare and evaluate alternative public policies for the use of land and natural resources at all levels of government.</p>	<p>Benchmark B-11</p> <p>2. Analyze and evaluate the consequences of a governmental policy that affects the physical characteristics of a place or region.</p> <p>Benchmark C-11</p> <p>4. Identify and analyze the changing political geography at the local, state, national and international levels including:</p> <ul style="list-style-type: none"> a. Annexation; b. Zoning; c. Congressional reapportionment; d. Changes in international boundaries. 	<p>Benchmark A-12</p> <p>1. Explain how people create places that reflect culture, human needs, government policy, current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers and industrial parks.</p> <p>Benchmark B-12</p> <p>2. Describe the intended and unintended effects of human modifications to the physical environment and weigh the costs and benefits of alternative approaches to addressing environmental concerns (e.g., alternative sources of energy, mass transportation systems, or farmland and wetland preservation.</p>	<p>Benchmark B-12</p> <p>3. Analyze policies and programs for natural resource use and management considering possible trade-offs between environmental quality and economic growth.</p> <p>Benchmark C-12</p> <p>4. Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civic/global issues.</p>	<p>Social Studies Skills and Methods</p> <p>12-7. Engage in group work on issues-analysis and decision-making:</p> <ul style="list-style-type: none"> a. Identify a problem or dilemma; b. Analyze the interests, values and points of view; c. Identify causes of the problem or dilemma; d. Propose alternative solutions; e. Formulate a position or course of action; f. Evaluate the consequences of the action taken. <p style="text-align: right;">10/27/05)</p>