



Features

ProgressBook

- Grade Book
- Attendance
- Lesson Plans
- Special Education
- Standards and Indicators
- Progress Reports
- Standard Based Report Cards
- Easy Posting to Parent Access

Class Dashboard

Welcome RUTH SMITH Class: INTEGRATED MATH 1.04 Grading Periods: 1st 9 wks 2nd 9 wks

Student	Miss	Att
BLOOME, THOMAS (L)	11	
SALHOUN, DANIELLE (R)	2	A
CALL, AARON (L)	1	
FITZGERALD, KAYLA	1	
FOX, KEVIN (M)	1	
GARRISON, ALYSIA (R)	1	
HILLIER, MELANIE (A)		
JOHANSSON, SARA (R)	2	
KNIGHT, ASHLEY (R)		
LONG, JORDAN (L)		
MILLER, SARA (E)	2	A
POSTLEWAT, KRISTEN (M)		
RATHIENS, BRITANY (N)		
TRIMONS, MARION (R)		
TRWADLE, TIFFANY		T
WEAVER, BACHEL (C)		
WOOD, LUKAS (J L)		
ZOBENICA, JUSTIN (R)		

Lesson Plan for 2/13/2004

Options: Homework Attendance, Lunch Counts, Period Attendance, Post Homework / Post Messages, View Parent/Student Access Web Site, Grade Book Only New! F5, Exp. View, Add a Resuming Assignment, Enter Report Cards / Enter Interims

Administration: Setup Grade Book Access, Setup Assignment Types, Setup Groups within Classes, Calculate Averages

Reports: Class Roster, Homework Roster List, Class Progress Report Enhanced!, Lesson Plan Summaries, Lesson Plan Detail Reports New!, Student Progress Report Enhanced!, Period Attendance Report, Missing Assignment Report New!, Student Progress By Assignment Type New!

Assignments: 11/14 HW p256, 11/13 HW p336, 11/11 Q Quiz Lesson 16, 11/10 HW p151, 11/7 HW p141, 11/6 HW p121 & 123 odd, 11/5 HW p110 & 111, 11/4 HW p98 & 99 odd, 10/31 Q Quiz Lesson 586, 10/29 HW Lesson 384, 10/27 Q Quiz Lesson 7

THOMAS (L) BLOOME's Progress in INTEGRATED MATH 1

Assignment, Comments, and Attendance for 2nd 9 wks

Date	Assignment	Mark	Comments
11/14/2003	p756	5/5	
11/13/2003	p336	5/5	
11/11/2003	Quiz Lesson 16	35/40	
11/10/2003	p151	4/5	
11/7/2003	p141	4/5	
11/6/2003	p121 & 123 odd	5/5	
11/5/2003	p110 & 111	4/5	
11/4/2003	p98 & 99 odd	4/5	
10/31/2003	Quiz Lesson 586	5/5	
10/29/2003	Lesson 384	5/5	
10/27/2003	Quiz Lesson 7	36/40	

Comments: 12/12/2003 Did an excellent job with his year end project and presentation.

Attendance

Date	Attendance
11/12/2003	A
11/10/2003	T
11/05/2003	A
11/04/2003	A

Average: 89.6 (B)

Additional Periods: 1st 9 wks
Additional Classes: OWA 9 RELATED OWA 9 WORK STUDY PHYSICAL EDUCATION 9 ENGLISH 9 PHYSICAL SCIENCE WORLD

Parent/Student Access

- Homework
- Student Progress
- Parent/Teacher Communication
- Special Education Communication

Integration

- Live Attendance Updates
- Live Report Card Integration
- Student Information System Integration

Report Card Entry

Dashboard

Communication Skills Report Cards: 1st Grade Goldwood

Check the columns to calculate, then press the = button.

Student	Assessment	Q1	Q2	Q3	Q4
AL-KOLAK, MEAGHAN	Expresses ideas well orally	P	P		
	Expresses ideas clearly in written form		P		
	Uses age appropriate capitalization/punctuation		P		
	Learns assigned spelling words/sentences		P		
	Applies age appropriate spelling to daily work		P		
BERRY, MOLLY	Expresses ideas well orally	P	P+		
	Expresses ideas clearly in written form		E		
	Uses age appropriate capitalization/punctuation		P+		
	Learns assigned spelling words/sentences		P+		
	Applies age appropriate spelling to daily work		P+		
BUTT, KYLE	Expresses ideas well orally	P	P		
	Expresses ideas clearly in written form		M+		
	Uses age appropriate capitalization/punctuation		M+		
	Learns assigned spelling words/sentences		P		
	Applies age appropriate spelling to daily work		M+		
CARROLL, DAVID	Expresses ideas well orally	P	P+		
	Expresses ideas clearly in written form		P+		
	Uses age appropriate capitalization/punctuation		P+		



202 Montrose West Ave. Suite 290
Akron, OH 44321
800-638-5212
www.software-answers.com

faster | smarter
better



Information

ProgressBook is a comprehensive K-12 Progress Monitoring System that allows access to student information at a student, classroom and district level. ProgressBook combines many features to assist Educators in monitoring their students' progress.

ProgressBook's components are:

- Student Demographic data
- Grade Book
- Home Room Attendance
- Period by Period Attendance
- Lunch Counts
- Lesson Plans
- Grade Level Indicators Tracking
- Standard Based Report Cards
- Ability to Grant Parent and Student Access to Student's Progress
- Special Education based on Ohio Standard Forms

Each module can be implemented, turned off or phased-in over time.

ProgressBook's advantages are:

- **Web-based application** - Users access the system using Internet Explorer on both PC and Macintosh anywhere from within the District or from home.
- **One Database for the whole district** - Once information is entered into the system, it is immediately accessible to anyone that has permission.
- **Tight Integration with the most commonly used Ohio Student Information System** (McSIS, SIS, Poise, Campus America, Sierra).
- **Grade Card Report Builder** - Builds grade cards and Standard Base Report Cards very easily.
- **Special Education** – Ohio Special Education forms already available. Ability to allow educators and parents to view and/or comment on progress.
- **Reports** - Reports can be viewed in HTML, PDF and MS Excel.
- **Parent Access** - Parents and Students can access student's progress. Teachers have complete control of the information that is available.
- **Lesson Plans** - Build lesson plans and indicate which grade level indicators the lesson plan addresses. Teacher can share their lesson plans with other teachers.
- **An Easy and Efficient Application** - Each step of planning, development and testing have occurred with educational professionals to ensure the system meets the needs of educators.

Software Answers of Akron, Ohio developed ProgressBook locally with support of Ohio Schools. Teams of Ohio educators and Ohio DA site staff have provided input into the development of Progress Book. Software Answers has an extensive history of working with K-12 Student Information Systems, fifteen (15) DA-Sites are currently using Progress Book!!



202 Montrose West Ave. Suite 290
Akron, OH 44321
800-638-5212
www.software-answers.com

faster | smarter
better