

**ADAMS COUNTY OHIO VALLEY
SCHOOL DISTRICT**



**2018-2019
HIGH SCHOOL
STUDENT HANDBOOK**

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WELCOME

Welcome to the Adams County Ohio Valley School District. This handbook is for your use to make you and your parents* aware of the rules, policies, and information necessary for a successful year. We urge you and your parents to read this book carefully and keep it handy for reference. Please contact your building principal or superintendent if you have any questions. We value your input and know that by working together, (students, parents, school staff and community), our school district will improve in its quality of education and you will be proud to say, "I am from the Adams County Ohio Valley School District." Have a good year!

EDUCATIONAL PHILOSOPHY

The Board of Education and staff believe in the following educational philosophy for the Adams County Ohio Valley School District:

MISSION STATEMENT

"Our mission is to reach excellence through continuous improvement."

BELIEF STATEMENTS

We believe that:

- All children can learn.
- The instructional program must be challenging and provide appropriate opportunities for all students.
- Technology is an integral part of an instructional program.
- School employees are accountable for the work they do and for the things over which they have control.
- Our schools must provide a caring, friendly, and safe climate for learning.
- Our schools are an integral part of and belong to our community.
- Public education is vital to community development and well being.
- Our school facilities and equipment must be able to support quality education.
- High expectations of individual behavior and achievement will encourage each student and district employee to realize his/her potential.
- Learning brings joy and is a lifetime pursuit for students and employees.

* In this handbook any reference to parent or parents is meant to include the court appointed guardian.

PARAMETERS

- The educational needs of our students will be our highest priority.
- The physical and emotional health, safety, and welfare of our students will not be jeopardized.
- We will not allow the lack of funds to impede the pursuit of quality education.
- We will communicate openly, honestly, and in a timely manner to foster trust and understanding.
- No significant change in operation will be implemented unless mandated by law without student, employee, and community involvement in the planning process.
- In order to ensure efficient and effective use of resources and maximum educational value, we will not institute or continue programs without cost/benefit analysis.

ENROLLMENT/WITHDRAWAL PROCEDURES

ENROLLMENT

1. Students are considered enrolled in school on the first day of the school year if they were enrolled in this district the last day of the prior year.
2. In order to keep school records correct students and/or parents should provide updated enrollment forms each school year, including emergency medical. This authorizes emergency treatment for students should they become ill or injured while under school authority. Written notice of any change in student's address, phone number, parent's work number and emergency phone number should be given to the school office. Without this paperwork on file in the school office, the student will not be permitted to participate in any fieldtrip(s)/extracurricular activities during the school year.
3. Parents will be required each school year to complete additional forms that may include: enrollment form, computer acceptable use policy, lunch application forms, and student health form, etc.
4. In the event of a change in custody, a copy of the Court Orders pertaining to the child's custody needs to be given to the school office. It is the parents' responsibility to bring in updated custody papers to the school office.
5. Parents wishing to enroll a student for the first time should report to the school office. We will need a copy of the student's birth certificate, papers showing proof of custody, immunization record and proof of residency (i.e. utility bill, rental agreement, change of address form, etc.). If entering

from another school district, please present any official records from the elementary or secondary school he/she most recently attended. In the absence of these, within a twenty-four hour period, the school will request an official transcript from that past school. If records are not received within 14 days of the date of request, then the school shall notify the proper law enforcement agency pursuant to the Missing Child Act.

6. Students wishing admission from a non-charter or home school will be required to take an exam to be administered by district personnel to determine placement.

WITHDRAWAL

1. The office should be notified as far in advance as possible if a student plans to withdraw or transfer.
2. The student should obtain the appropriate forms from the office and have them completed by the teacher(s).
3. All books and other property must be returned, all fees paid, and forms completed and returned to the office. This will allow a student's records to be forwarded to the new school.

ATTENDANCE - ABSENCE

According to Ohio Law, pupils must attend all sessions of the 178 days of school unless there are necessary reasons for being absent. Adams County Ohio Valley Administrators and faculty believe exemplary attendance directly influences academic achievement and prepares students to be successful in college and careers. Attendance guidelines and policies have been established to set reasonable expectations for attendance that will ensure the appropriate, active involvement of students in school and to help them achieve their goals.

As a parent, do you realize a student is chronically absent if he or she misses as few as two days of school a month:

2 days per month x 9 months of school = Chronic Absences.

HABITUAL TRUANCY

HB 410 changes the manner in which a child of compulsory school age who is absent from school without legitimate excuse may be prosecuted under the juvenile justice system. Under continuing law, a child is "of compulsory school age" if the child is between six and 18 years old or if the child is formally enrolled in kindergarten.

First, the HB 410 eliminates the law's distinction between "habitual truants" and "chronic truants" and, accordingly, revises the way that a child may be adjudicated a delinquent child for habitual truancy. Under the act, a child who has

been adjudicated a "habitual truant" and who violates a court order regarding that adjudication may further be adjudicated a delinquent child. The concept of "chronic truant" is eliminated.

SUMMARY OF DUTIES

The following table summarizes the responsibilities of a school district or school at each stage of the truancy intervention process:

Triggering Instance	Steps to be Taken
<p>Student is absent (excused or unexcused) for 38 or more hours in one school month or 65 or more hours in one school year.</p>	<p>District or school's new policy must include developing a truancy intervention plan for any student who meets this absence trigger.</p> <ul style="list-style-type: none"> • District or school must provide written notice to the parent, within seven days of the trigger-absence. • District or school may utilize any other intervention strategies contained in the new policy.
<p>Student is absent (unexcused) for 30 or more consecutive hours, 42 or more hours in one school month, or 72 hours in one school year.</p>	<ul style="list-style-type: none"> • District or school must assign the student to an absence intervention team within seven days of the triggering absence. • District or school must make three meaningful, good faith attempts to secure participation of the parent and investigate whether a failure to participate warrants a report to child protective services. • Within 14 days of assignment of a team, the team must develop an absence intervention plan. Within seven days of the plan's development, the district or school must provide written notice of that plan to

	<p>the parent.</p> <ul style="list-style-type: none"> • District or school may contact the court about informal enrollment of the child in an alternative to adjudication.
<p>Student refuses to participate or fails to make satisfactory progress on absence intervention plan.</p>	<p>Attendance officer must file a complaint in the juvenile court not later than 61 days after plan implementation</p>

HB 410

also revises the statutory definition of "habitual truant," using hours instead of days. Under the act, a child is an "habitual truant" when absent without legitimate excuse for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in a school year. Formerly, an "habitual truant" was one who was absent for five or more consecutive school days, seven or more school days in one month, or 12 or more school days in a school year. Under former law, a "chronic truant" was a child who was absent without legitimate excuse for seven or more consecutive school days, ten or more school days in one school month, or 15 or more school days in a school year. Such a child could be adjudicated a delinquent child.

EXCESSIVE ABSENCES

The act requires that the attendance officer of a public school notify a child's parent, guardian, or custodian if the child is absent with or without legitimate excuse from the public school the child is supposed to attend for 38 or more hours in one school month, or 65 or more hours in a school year. That notice must be made, in writing, within seven days after the date of the absence that triggered the notice requirement.

1.. Students should bring in their absence note the day they return to school and not later than 3 school days after returning. Any unexcused absence or suspension **may** result in the student receiving a "0" for class work missed. The **student is responsible** for any missed assignments, homework, tests or activity of any nature that can be made up. We ask for the parent's cooperation to see that make-up work is completed within twice the number of days of absence, not to exceed ten (10) days.

2. The following will be considered reasons for excused absence:
 - a. Illness, injurious accident, contagious disease.
 - b. Serious illness or death in the immediate family.
 - c. **Emergency** medical or dental attention.
 - d. Authorized religious holidays.
 - e. Absences **approved one-week in advance** by the school principal, with a written request for student assignments to be sent prior to the leave of absence **MAY** be excused. (Job interview, family educational trips (proof of educational activities given, court, etc.). Example: Getting hair done/cut or sizing a ring/dress/suit, etc. is **not** an excused absence. Students must be in attendance at least one half of the day to participate in a scheduled activity. (Principal's discretion)
3. Up to **3 days** in a nine weeks **MAY** be excused with a parent note. When a student's absence exceeds 3 days per nine weeks the **principal of a school MAY require a doctor's signed note to excuse the absence. A signed doctor note does NOT automatically excuse the absence. The Doctor's notes must say the student is unable to attend school due to their illness. Making up time for absence is not permitted.**
4. In grades 9-12, if a student accumulates (10) total absences in a one-half credit course; or twenty (20) total absences in a full credit (1) course, he/she **may not** receive credit for the course. Although a student's scores may reflect a passing grade, the student will still fail to receive credit for the course. Parents will be notified of the failing grade. A student may attend the Alternative school for no less than one week to make up all assignments in order to receive credit and not fail the course(s) Assignments must be completed up to the teacher's standards in order to receive full credit. In cases of unusual circumstance, the student or parent may appeal in writing to the building principal, who will present the appeal to the attendance committee.
5. Students who successfully complete an inpatient/outpatient drug or rehab treatment program will not be penalized for days missed from school. These absences will be recognized as absence due to medical reasons.
6. Students with lengthy absences due to a serious illness or serious injury may be approved for home instruction services through written recommendation of a doctor/physician. Contact the building principal or for information concerning a request for home instruction.

DAILY ARRIVAL/DEPARTURE

1. No student should be in the building before the designated time for that building unless:
 - a. Such is requested by a teacher.
 - b. He/she has been granted permission by the building principal
2. No student should be in the building after dismissal unless:
 - a. Such is requested by a teacher.
 - b. The student is participating in a supervised activity.
3. Students who furnish their own transportation should proceed directly to their assigned school and should not loiter or disrupt the educational process at other buildings.
4. Career Technical Students should not be in the high schools without permission.

CHILD ABUSE REPORTING

The school cooperates with local agencies. Each and every school employee has a legal obligation to report suspected child abuse or neglect. Law officials and employees of social agencies may speak to the children at the school. The Principal, Assistant Principal, or Counselor may be present for the visit.

TRANSPORTATION

BICYCLES

Bicycles may be ridden to school, but must be parked in a designated area until the end of the school day. We encourage students to wear helmets.

BUS TRANSPORTATION

In this handbook the word bus refers to school sponsored transportation.

The following requirements are in accordance with the rules for student transportation adopted by the State Board of Education in September, 2008:

All students riding buses will be considered under school jurisdiction, by law, from the time they board the bus in the morning until they are discharged from the bus in the evening.

The school does not permit phone calls or emails changing the drop off destination of a student. Parents must send or bring a signed written notice to the principal before noon the morning of the change for a change to take place. For extenuating circumstances that sometimes occur the building administrator's judgment shall prevail.

1. School districts shall provide transportation to pupils in grades seven through eight that live more than two miles from the school. Pupils in grades seven through eight may be required to walk up to one-half mile to a designated bus stop. The Superintendent or designee will determine the location of all bus stops. School bus stop locations shall be determined to provide maximum safety for pupils.
2. All students riding buses will be considered under school jurisdiction, by law, from the time they board the bus in the morning until they are discharged from the bus in the evening. When possible, at transfers, students will remain on the bus under the jurisdiction of the driver. Any student having to transfer from one bus to another will be considered under school jurisdiction. If a student leaves school property, (crossing the street), for any reason other than injury, sickness, or other emergencies, he/she will be considered as breaking rules and board policies.
3. School bus drivers as well as all employees may, within the scope of their employment, use and apply such amount of force and restraint as is reasonable and necessary to quell disturbances threatening physical injury to others. Bus drivers may also obtain possession of weapons or other dangerous objects upon the person, or within the control of the student, for the purpose of self-defense or for the protection of persons or property.
4. Students riding the bus will be provided due process as defined in the **Due Process** section of this handbook.
5. All student Rules and Regulations listed in the Student Handbook apply to pupils on the bus.

In addition, the following safety rules need to be followed by students who ride the bus.

1. Pupils shall be careful in approaching bus stops, walk on the left facing oncoming traffic and be sure that the road is clear both ways before crossing the highway.
2. Pupils shall be on time at the bus stop in order to permit the bus to follow the time schedule.
3. Pupils shall arrive at the bus stop 5 minutes prior to when the bus is scheduled to arrive.
4. Pupils shall wait in a location clear of traffic and away from the bus stops in their designated place of safety.
5. Behavior at the school bus stop shall not threaten life, limb, or property of any individual.
6. Pupils must go directly to an available or assigned seat so the bus may safely resume motion.

7. Pupils shall remain seated, keeping aisles and exits clear.
8. Pupils shall display classroom conduct and obey the driver promptly and respectfully. No profane language, rude gestures or fighting will be allowed on the bus or at school loading Zones
9. Pupils shall refrain from eating and drinking on the bus, except as required for medical reasons.
10. Pupils shall not use or possess drugs, alcohol, electronic cigarettes or tobacco on the bus.
11. Pupils shall not throw or pass objects on, from, onto, or out of the bus.
12. Pupils may carry on the bus only objects that can be held in their lap. Animals and glass containers may be a safety concern and should **not** be brought on the bus. (Special circumstances require prior permission from the bus driver and principal)
13. Pupils shall leave or board the bus at locations to which they have been assigned unless they have parental and administrative authorization to do otherwise. Please send a note to school with your child if they are to ride the bus to a designation other than home. If your child is going home with another student, **both students** must have a note turned into the office before noon. All notes will be sent to the office for the principal's approval.
14. Pupils shall not put head, arms, hands or other body parts out the bus windows.
15. Pupils shall not sell or trade anything on the bus.
16. When necessary, guidelines shall be formulated for the use and storage of equipment and other means of assistance required by preschool and special need children.
17. Parents shall be responsible for any damage done to a bus by their child.
18. The superintendent or superintendent designees or principals are authorized to suspend or remove pupils from school bus riding privileges.
19. Immediate removal of a pupil from transportation is authorized when the pupil's presence poses a danger to persons or property or a threat to the safe operation of the school bus.
20. Only authorized persons or district employees are permitted to ride the school bus. Unauthorized persons shall not ride or board the bus. Unauthorized persons include: family members of school bus drivers who are not enrolled in any of the approved school programs, unless they are adults appointed as chaperones on non-routine trips; school employees on routine bus routes; and adults not enrolled in any of the approved programs, unless they are assigned by proper school officials as bus monitors.

Don't lose your riding privileges. Follow these rules!

STUDENT SELF-TRANSPORTATION

Driving to school is a privilege since bus transportation is provided. The student who drives must obey the following regulations:

1. When a vehicle/bicycle is driven to school, it must be parked in the assigned parking area and not moved during the school day. A card or sticker will be issued to be placed within view on or near the front windshield.
2. A student wishing to drive must obtain a permit from the office. This permit must be signed by the parent and the student, thus absolving the school of any and all responsibility while the student drives to and from school.
3. This permit will also contain the make and model of the vehicle, color(s) and license number.
4. Speeding or reckless operation on the school grounds and on the streets bordering the school is not permitted.
5. Sitting in vehicles during the school day is prohibited.
6. The student will not furnish transportation to other students unless the parents of the students request such an arrangement in writing.
7. Student vehicles on school grounds are subject to search if conditions warrant and the district is not liable for damage to student vehicles.
8. A vehicle permit may be revoked for breaking the above rules.

Driving privileges on school property may also be revoked if:

- (a) student leaves school without permission
 - (b) a student provides transportation for other students to leave school without permission
 - (c) a student abuses the policy for tardies as described on the driving permission form.
9. All students with a probationary license will be expected to follow the applicable laws, including the number of allowable passengers and hours of operation.

PERSONAL AND SCHOOL PROPERTY

LOCKERS

School lockers, where provided, are the property of the school and may be inspected any time by school and/or police officials. For security reasons, a student may not rig the locker (vandalism) to prevent it from locking or unlocking. Assignments are made to students with the following conditions:

1. Several students may be assigned to one locker.

2. Periodic inspections of the lockers/cubbies may be made by school personnel.
3. A student may use only the locker assigned to him/her.
4. A student should keep the locker locked at all times for the protection of his/her personal property.
5. All personal items and books, when not in use, are to be kept in one's assigned locker.
6. A student should not tamper with other lockers and locks or give one's combination to another person.
7. The school administration and/or teachers are not responsible for items lost or stolen from one's locker.
8. Each student is personally responsible for any item he/she brings to school, or is issued by the school.
9. If a student has trouble with their locker, they should ask a teacher or go to the office for assistance.

RESPECT FOR PROPERTY OF OTHERS

1. Walk on walkways en route to and from school, not on the property of others. Take pride in being an outstanding citizen.
2. If damaging or defacing of any property is deliberate, or caused by carelessness or rowdiness, the student is obligated to make restitution. Other sanctions (penalties) may be imposed, if necessary, in correcting the student's behavior.

PERSONAL PROPERTY TO BE LEFT AT HOME

Hairdryers, straighteners, curling irons, **electronic devices**, (IPODS, mp3 players, I PADS, E-Readers, laptops, video recording equipment, etc.), should be brought to school **only** if they are to be used in a specific class/project. Advance permission must be obtained from the teacher and principal. Use of these devices is restricted to the specific class/project. They are not to be used on the bus etc. (unless by administrative directive, or bus driver permission or part of a student's behavioral plan and then it must be with headphones.) The school/district is not responsible for lost, broken or stolen items.

LOST AND FOUND

All articles you find should be taken to the school office. Students who have lost articles should inquire about them in the office. Items are disposed of after a short period of time. **The school assumes no responsibility for items lost, stolen, or damaged at school.**

DISTRICT LIBRARY RESOURCES

1. Books will be checked out from a school district library for a two-week period.
2. Overdue fines will be \$0.05 per day.
3. When a student accumulates overdue charges of \$1.00 on a specific book, district library checkout privileges will be suspended until the book is returned or replaced with a book of the same title and format.
4. Replacement charge for a lost book will be the original cost of the book. If the lost book is found in good condition and returned during the school year, a refund will be given within a two-month period. All lost and found books must be turned in prior to the last day of school in May in order for a refund to be issued.
5. Intra-district library loan will be at the discretion of the library loaning the book. Books checked out through intra-district library loan can be renewed one time only.

TELEPHONES

1. The school telephones are business phones and may be used by students **only** in emergency situations with permission by the secretary or administrator unless approved by authorized school personnel. Emergency is defined by the principal.
2. The school telephones are not to be used to call for forgotten items or to obtain “last minute” permission.
3. People needing to contact students or teachers during school time may leave a message with the secretary. Only in emergency circumstances will the student or teacher be called to the telephone.
4. The administration or office personnel have the right to monitor any incoming calls to students.
5. Students are allowed to use electronic devices before school, after school, and at lunch. **There is absolutely no recording allowed on any electronic device.** Posting to social media sites during school hours without the expressed consent of a teacher or an administrator is prohibited. The use of an electronic device is not permitted in class, unless required for a school activity. The school assumes no responsibility for the security of these items. If an electronic device is used outside of approved times, the device may be taken away at the discretion of administration and disciplinary action could occur.

6. **Cell phones are to be turned off during the school day.** The taking, disseminating, transferring or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, emailing or sexting, etc.) may constitute a crime under State and/or Federal law. Any person taking, disseminating or sharing obscene, pornographic, lewd or otherwise illegal images or photographs may be punished under this code of conduct and will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution and lifetime inclusion on sexual offender registries.
- 7.

ANNOUNCEMENTS

Where possible, the public address system will be used to communicate announcements to the student body **only** at the beginning and the end of the school day. If a student wishes to have an announcement made regarding a school activity, it must be initiated by the teacher/sponsor and the administrator. Students are responsible for listening to the announcements. The district and individual buildings may use the automated calling system (School Messenger) to keep parents informed of upcoming activities and events. Announcements and school information is also posted on the **district/school web-site.** (www.ovsd.us)

COMPUTER ACCESS

Only students who have been authorized by the District and who are under direct supervision of designated District employees are permitted to use the ACOVSD Network telecommunications services (Internet, E-mail). Prior to such authorization, the student and the student's parent must sign and return the Parental Consent/Student Agreement Form, agreeing to the restrictions and guidelines in the ACOVSD Acceptable Use and Code of Conduct Policy EDE.

Restrictions and guidelines include, but are not limited to:

- 1) An absolute prohibition on any kind of fraudulent use, including disregard for the legal protection of copyright and license.
- 2) An acknowledgment that the student is responsible for any and all misuse under his or her user account/identification and the necessity not to share this user account/identification with other persons.
- 3) An absolute prohibition on malicious use of any kind.
- 4) A respect for the privacy of all users.

- 5) A respect for the integrity of the system including no installation or deletion of software from any school computer without specific permission from the Computer Site Coordinator.

MEDICAL

Adams County Ohio Valley contracts with the Adams County Health Department to provide for the health needs of our students while at school. The district works closely with the ACHD and the Ohio Department of Health to control pests and bedbugs. More information on preventing bedbugs may be found on the district website www.ovsd.us. All students are required to have a signed Emergency Medical form on file. If the parent wishes to refuse medical treatment for their child, please be advised the student will NOT be permitted to participate in field trips.

1. Students with signs of a communicable disease/illness (**red or draining eyes, fever, rash, boil, impetigo, running sore, vomiting, diarrhea, bad cold, sore throat or deep cough**) and communicable conditions (such as **scabies or head lice/nits**) are not allowed to attend school until they meet one of the following criteria:
 - a. be free of symptoms.
 - b. be non-contagious according to the Health Department guidelines.
 - c. have a doctor's written statement that they are non-contagious.
2. Medication schedules should be arranged so students take their medication at home. **When it is absolutely necessary for medication to be given at school, a "REQUEST TO ADMINISTER MEDICATION FORM "B" must be signed by the parent/guardian and the physician prescribing the drug. Forms are available in each School's office.** Non-prescription medication may be given at school with the completion of the "Request to Administer Medication Form A. Forms MUST be completed annually. *This includes the use of an inhaler.*
3. All medication will be kept in the office/medical clinic and will be taken only upon proper authorization. Any student who needs to carry an inhaler, Epi-Pen, or other emergency medication with him/her must have a doctor's statement to authorize this. **The parent must provide a backup dose of epinephrine to the school as required by law.**
4. Medications must be in the container in which it was dispensed by the prescribing physician or pharmacy, with the dispensing label legible and corresponding to the information on the "Request to Administer Medication Form".

5. Whenever possible, medication should be brought to school by the parent. If this is not feasible, the parent must contact the building principal to make other arrangements. To avoid the possibility of unsupervised use of medication or accidental poisoning, medication must not be sent to school with the student.
6. Medications by injection will be given only for certain emergency situations (i.e. bee stings). This medication should be in an auto injection device for safety in administration.
8. Hearing and vision screenings shall be conducted as required by law. (ORC 3313.673, 3313.69). Results of these screenings, as well as other optional screenings (such as scoliosis) shall be recorded in Impact SIIS. Impact SIIS is an online statewide secure system that keeps track of childhood immunizations and other health information. This site is managed by the Ohio Department of Health. If you do not wish your child's screening results to be included in the system, please notify the nurse in your child's school. Your child's records are protected and can only be accessed by authorized users with restricted access such as health care providers, school nurses, or WIC staff.
8. Whenever possible, students who become ill will be assessed by the school nurse and parents will be contacted by school personnel. **Students are not to use personal devices to contact parents during class.** Students must receive prior teacher approval and note to the clinic before reporting to the clinic, even when the student chooses to report to the clinic in between class changes. Students feeling ill will not be excused for attending the restroom or other areas without adult permission in lieu of the clinic. A student will only be released to go home after a parent/guardian or emergency contact has been **notified by school personnel.** Students may remain in school for minor complaints such as cold symptoms, headache or cramps. Students who leave without following proper procedures will be subject to discipline for leaving school without permission.

EMERGENCY SITUATION AND EARLY SCHOOL CLOSINGS

1. Emergencies may arise during the school year because of weather conditions, furnace problems, etc., making it necessary to delay school opening or dismiss school before the regular time.
2. Our district uses an automated announcement system to contact parents and staff when these emergencies arise; therefore, it is very important that we have correct and current contact information. Please notify the office of any change in your contact information.
3. You should make arrangements for your child on these days.

EMERGENCY PROCEDURES

The staff is prepared to take prudent action should any emergency arise during the school day. Fire, tornado, and other emergency evacuations are conducted periodically to give students an opportunity to practice procedures. In addition, evacuation procedures are posted in classrooms. Students are to follow the direction of the staff members. Students are not to leave the premises without procedural release.

What a Parent Can Do In an Emergency

1. Keep school telephone lines open for emergency use. **DO NOT PHONE THE SCHOOL! Do not call a student's cell phone.**
2. Keep cars out of the area leaving streets clear for emergency vehicles – police, ambulance, and fire department.
3. Announcements will be made on local radio stations as soon as school officials obtain information.
4. Tune a radio to **EMER 640** or **1240** for instruction or to a local radio station: (Call letters and frequency) - West Union **C103 -FM 103.1**, 99.5, Portsmouth - **WPAY - FM 104.1**, for local information.
5. You may also watch your local TV stations for changes in the school day.

VISITORS

1. Parents, or other persons are encouraged to visit our schools, visits are encouraged outside of the normal classroom day unless pre-approved by administration. After prior approval and upon arrival all visitors are required to report to the school office and **may** be issued a "Visitor's Pass".
2. If your presence causes a disruption of normal school activities, you will be asked to leave. Refusal to do so may result in the filing of trespassing charges against you.
3. Students from other school districts may not accompany a resident student to school. For further information contact the building principal for Guidelines on Visiting the School.
4. **Students are not** to open doors for visitors to enter. All visitors must enter through the office.

VOLUNTEERS IN SCHOOL

We believe that parent and community involvement is an important part of the educational program. Current research indicates that a strong relationship between parent and school generally results in higher achievement scores, improved student behavior, and reduced absenteeism.

Here are a Few of the Ways a Parent Can Help

Assist in the classroom

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- Act as a resource person
- Help with field trips
- Work with an individual student
- Make posters & displays
- Serve on parent advisory councils
- Speak to class on your specialty
- Help with fund-raising
- Assist in the library
- Help with special programs

We value our volunteers and their contributions to our schools. All classrooms have students who will benefit from your attention and help.

Fingerprinting & Background Checks: This is required by Board Policy for volunteers and for any others who may be directly supervising students. This is not required for the “occasional” visitor. In regards to chaperones for field trips and regular volunteers, fingerprinting and background check will be required because there is the chance that a chaperone may be directly supervising children. Finger prints are good for five years.

Tobacco Free Campus

The Adams County Ohio Valley Board of Education has adopted a Tobacco Free Campus Policy.

No volunteer or school visitor is permitted to smoke, inhale, dip or chew tobacco at any time, including non-school hours;

1. in any building, facility or vehicle owned, leased, rented or chartered by the District or
2. on school grounds, athletic facilities or parking lots

SAFETY DRILLS

The School complies with all fire safety laws and will conduct fire drills, tornado drills and lock downs, in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building or in case of tornado drills and lock downs, specific instructions on safety procedures for both.

Check the instructions in each classroom (they are posted) indicating how to leave the building in case of fire and where to go for a tornado.

A.L.I.C.E

- **What Does A.L.I.C.E. stand for?**
 - A -ALERT**
 - L - LOCKDOWN**
 - I - INFORM**
 - C - COUNTER**
 - E - EVACUATE**

What is A.L.I.C.E.?

A.L.I.C.E. is a program that will be used by the District to enhance, not replace the current " LOCKDOWN" procedures used frequently in our educational institutions. It involves education on options in crisis and situational awareness.

A.L.I.C.E. will provide staff and students with an increased chance of survival if there is a surprise attack by an Active Shooter.

Who will be trained?

Every district staff member will undergo an online training session. The students will watch a training video in their classrooms during the first few weeks of school.

STUDENT RULES AND REGULATIONS

The following is a list of rules of conduct which will be enforced on school grounds during, before, and after school hours and at any time when the school is being used by any school group. This Code of Conduct is in effect while students are under the authority of school personnel or involved in any school activity. This includes but is not limited to school buses, and property under the control of school authorities and while at interscholastic competitions, extracurricular events, or other school activities or programs. Including, misconduct by a student regardless of where it occurs, is directed at a district official or employee or the property of an official or employee.

We ask the parents' cooperation and support in enforcing the rules of conduct. As parents may be held legally liable for vandalism, damage to school property, or injury to students or staff for which their child is responsible, we ask that parents discuss with the teacher and/or the administrator, problems a child displays before the problems become serious.

Students have the right to reasonable treatment from the school and its employees. The school, in turn, has the right to expect reasonable behavior from the student. Freedom carries with it responsibility for all concerned.

VIOLATION OF ANY ONE OR MORE OF THE FOLLOWING RULES OF CONDUCT MAY RESULT IN DISCIPLINARY ACTION INCLUDING SUSPENSION, EMERGENCY REMOVAL, EXPULSION, and/or charges filed with the appropriate court system.

RULES

Rule 1: Disruption of School

A student shall not through any means cause disruption of the school classroom or normal school day, such as but not limited to, willfully aiding another person to violate rules or horseplay

Rule 2: Damage to Public or Private Property

A student shall not cause or attempt to cause damage to public or private property during the school day, or during a school function, or event.

Rule 3: Assaults

A student shall not inflict injury, cause another to inflict injury or behave in any way which could cause physical injury or mental anguish to another student, teacher, or other school personnel. This includes on school grounds before, during, or after school hours, as well as off school grounds at a school activity, function, or event, or while the student is being transported by school bus.

The term assault means both physical, verbal, or gestures. Verbal assault is defined as “words or phrases which are vulgar, obscene, degrading, or threatening harm to staff or students.” Be very careful in your choice of words. Off-hand comments may be considered inappropriate or verbal assaults. Threats or implied threats toward staff or other students are inappropriate and will not be tolerated. Language that demeans or insults a particular race, sex, or ethnic group is strictly prohibited.

Students who fight in school, even if they did not initiate the fight, will be disciplined. *Any student(s) involved in instigating others to engage in a physical conflict may be determined to be an active participant*

Rule 4: Dangerous Weapons and Instruments

A student shall not knowingly possess, handle, or transmit any objects that can reasonably be considered weapons, or other dangerous objects of no reasonable use to the student at school. In addition, students may not possess any item that resembles a weapon that is used or may be used to inflict physical harm (i.e., toy guns, cap guns, bb guns, pellet guns, toy knives, toy swords, hornets, etc.).

Any student who is determined to have brought to school a firearm shall be expelled for not less than one year, subject to reduction of this term by the superintendent in determining the terms of expulsion on a case-by-case basis. The superintendent shall consider all of the relevant facts and circumstances, including applicable Ohio/Federal law.

Rule 5: Tobacco, Drugs, Alcohol

A student shall not possess, transmit, conceal, consume, or show evidence of having consumed or used, or offer for sale any tobacco products, electronic cigarettes, vaporizers, alcoholic beverages, illegal drugs, prescription or non-

prescription, look-alike drugs, narcotics, or any mind-altering substance while on school property or at any school activity. The use of illicit drugs and the unlawful possession and use of alcohol and tobacco products is wrong and harmful.

Included in this prohibition is the possession of any drug related paraphernalia. Medicine prescribed by a duly licensed physician shall not constitute a violation if a signed medical form is on record. Written consent of parent is necessary for possession of prescribed medication. (See medical section)

Rule 6: Insubordination

A student shall comply with the directions of teachers, student teachers, school aides, bus drivers, principals, or other authorized school personnel.

Repeated violations of any minor rule, classroom procedure, and directive or discipline procedure shall also constitute in-subordination (failure to follow requests/directions of school officials, disruption of class, etc.)

Rule 7: Stealing

A student shall not steal, or attempt to steal, public property or equipment of the school district or the personal property of another student, teacher, visitor, other person or employee of the school district. The school assumes no responsibility for items lost, stolen or damaged at school. The school is not responsible for student's cell phones and or electronic devices. If they are stolen at school then a report should be made to the School's Resource Officer. Items brought from home should be clearly labeled with the student's name. No trading, selling, or borrowing of personal items shall be permitted.

Rule 8: Unauthorized Fire and Related Offenses

A student shall not set, or attempt to set, any fire on school property, including the use of fireworks. Making false fire alarms or bomb threats is a violation of this code and could lead to expulsion and referral to local police or fire department.

Rule 9: Loitering

A student shall not be on school property or at a school sponsored activity without a specific school-related reason or purpose. Siblings are not to accompany other students to after school activities. After hours use of playgrounds will be permitted only when children are accompanied by an adult during such use. After school hours use will be at the person's own risk

Rule 10: Gambling

A student shall not be involved in the act of gambling while on school premises, or at school sponsored activities.

Rule 11: Selling Items

A student shall not be involved in exchange of any goods/services; there will be no sales/exchange of goods/services for monetary or other tangible/intangible products while on school property.

Rule 12: Forgery and Plagiarism

A student shall not falsify in writing the name of another person or falsify times, dates, grades, addresses, or any other data on school forms or correspondence directed to the school. A student shall not intentionally represent another person's words, thoughts, or ideas as his/her own.

Rule 13: Inappropriate Attire and Grooming

Parents and students maintain the responsibility for the student's dress and personal appearance. Pajamas are not appropriate for school and should only be worn on special days permitted by Administration. Hoods should not be worn during school or anything that will cover or conceals their face. The covering of heads can become a safety concern as the identity of the student is unknown from the side or behind.

A student shall not dress or present themselves in a fashion that:

(a) Interferes with the student's health, safety, and welfare, or that of other students. Hats, bandannas and sunglasses are not to be carried to or worn in class unless prior approval has been given, or,

(b) May causes disruption of the educational process. This includes "dog collars", spiked bracelets or chains which all can be considered a dangerous weapon. Holes in clothing may violate the dress code if the holes or rips are determined to be excessive or inappropriate/revealing locations by the staff/administration. All holes in jeans/pants must be below mid-thigh, 3 inches or less in length/width and leggings are to be worn under the jeans/pants with holes. Lower garments, such as pants, must be worn at the waist and not sag or droop. Undergarments are not to be exposed. All tops/shirts must cover the chest area completely. No spaghetti strap, razor back or strapless tops/shirts are permitted. T-shirts with rips from the arm pit to the waist are not permitted.

For health and safety reasons, shoes must be worn at all times. Students may be asked to bring special clothing for school projects. Students are required to wear tennis shoes and appropriate clothing in physical education classes. (Skirts are not considered appropriate attire for physical education unless worn due to religious convictions.)

Clothing, particular fashions, and/or appearance which might be distracting or provocative/inappropriate within the school environment are prohibited.

Leggings must be of sports quality and shirts/tops must cover the entire hip area

even when arms are raised. Legging which allow undergarment to be seen are not appropriate.

(c) clothing and accessories such as backpacks, patches, jewelry, notebooks, etc., must not display (1) racial or ethnic slurs/symbols, (2) gang affiliations, (3) vulgar, subversive, or sexually suggestive language or images; nor, should they promote products which students may not legally buy; such as alcohol, tobacco, and illegal drugs.

(d) If someone has questions concerning **specific types of dress and/or appearance they WILL be directed to the building administrator for enforcement.** Students in grades 7-12 are permitted to wear shorts longer in length, such as basketball length or Mid-thigh. Shorts are to be worn at the waist and must come to the (at least to) mid-thigh. No spandex or bike shorts/pants are permitted. The faculty has the responsibility to report indecent or inappropriate dress to the principal. The principal has the authority to determine what is considered distracting, inappropriate or an interruption to the educational process. He/she also has the authority to use his/her judgement to act upon each individual infraction. The decision of the principal is final.

Cleanliness is encouraged for reasons of good health. This includes a clean body, clean hair, and clean clothes. Deodorant is essential for various reasons. Perfumes and Cologne should be used sparingly due to some student's allergic reaction to the scent.

Please read the Student Dances section of this handbook for appropriate attire at these events.

Rule 14: Cheating

Whether you give or receive information during an examination, or on certain assignments, the offense is the same. Disciplinary actions will be taken at the discretion of the teacher or administrator.

Rule 15: Sexual Harassment

Sexual harassment is defined as “unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature.” No student, male or female, should be subjected to or display, unwelcome sexual overtures of any type towards any individual. Examples of such behavior may include, display of sexually suggestive objects or pictures, degrading verbal comments about the individual, and/or offensive physical contact.

Rule 16: Excessive Public Display of Affection

Students will refrain from showing physical affection toward other individuals during the school day. While on school property or at school functions, (dances, sporting events etc.) students are to use appropriate discretion and restraint.

Touching, hugging, holding hands, ,kissing, etc. are inappropriate on school property.

Rule 17: Hazing & Bullying

Regardless of race, color, creed, sexual orientation or gender, acts of hazing (one-time occurrence) shall be prohibited at school, on school buses, school activities and property adjacent to school property, and bullying (more than one time occurrence) shall be prohibited at school, on school buses, school activities and property adjacent to school property. “Harassment, intimidation, and bullying” mean any intentional written, verbal or physical act that a student has exhibited toward another particular student **more than once**. The intentional act also includes violence within a dating relationship. The behavior causes both: (1) mental or physical harm to the other student; (2) is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.

Rule 18: Leaving School

Students reporting to school are to remain on the school grounds and within supervised areas for the rest of the day. Students are not permitted to leave for lunch in grades 7-10.. . All students, unless accompanied by their parent, must receive permission from the administration and sign out before leaving school. Students leaving school without permission or properly signing out will be considered truant. Abuse of this privilege will result in discipline.

Rule 19: Disorderly Conduct

Student of and over the age 18 who is in violation of school rules is subject to charges of disorderly conduct (minor misdemeanor \$150.00 fine + court cost) or Persistent Disorderly (misdemeanor of the 4th degree, 30 days jail, \$250.00 fine + court cost).

Rule 20: Tardiness

The classroom teacher will determine the validity of **tardiness to class** and will, if necessary, take disciplinary action. Cases of frequent tardiness will be referred to the building principal for disciplinary action.

Repeated tardiness to school may result in the loss of driving privilege if the student drives.

Rule 21: Technology

Students should make certain their use of technology does not harass, threaten, intimidate, or bully other students or adults, including **posting** such material (pictures, videos, or words) to the Internet or social media. Violation of rules regarding use of technology **will** result in disciplinary consequences.

DISCIPLINARY SANCTIONS

All warnings are considered to have been given when the policies, rules and/or regulations are first explained to the student and/or when the student is given a copy of the Student Handbook.

1. After School, In-school Detention or any allowable form of discipline by the law is used at the discretion of the building administrator. Detention is used as an alternative to out-of-school suspensions. Students are required to bring books (and any other necessary materials) and spend the entire time studying. An Adult Supervisor is present in the room at all times. Evening Detention rules will be provided to each student as needed.
2. An attempt will be made to contact the parent within twenty-four hours of stated suspension.
3. Disciplinary sanctions for violation of Rule 5 (Tobacco, Drugs, and Alcohol) may be reduced if the student receives professional assistance. Professional assistance may include, but not be limited to, an alcohol/drug education program; assessment with follow through based on the assessment findings; counseling; outpatient treatment; or inpatient treatment.

DUE PROCESS

1. Due process rights are defined as “all rights which are of such fundamental importance as to require compliance with due process standards of fairness and justice”.
2. Procedural due process is defined as “reasonable notice of charges, the opportunity to be heard in response to charges, and the right to present one’s side of the story (one’s defense) in response to charges”.
3. The forms of disciplining where due process is considered include suspension and expulsion.

DUE PROCESS SAFEGUARDS

1. The rules and regulations which prescribe student behavior, disciplinary sanctions and due process procedures are approved by the Board of Education and published in the Student Handbook.
2. The Student Handbook is distributed to all students and the section “School Rules and Regulations” is posted within the school(s) at appropriate public places. Such is considered due notice to students and parents of the kinds of behavior which would warrant disciplinary action.
3. Students facing disciplinary action will be given written or oral explanations of the charges against them. Said explanation will include the

evidence against the student and the specific rule or regulation from the Student Conduct Code which allegedly has been violated.

4. Students facing disciplinary action will then be given the opportunity to present their side of the story (one's defense).
5. If the student admits guilt and/or if the evidence against the student is conclusive and overwhelming, disciplinary sanctions may be administered.
6. When a student vehemently denies the charges against him/her and/or when the disciplinary sanction may be expulsion or suspension of ten days or more, a conference (including the student, parent, and school officials) should be made available, at the student's request, before disciplinary sanctions are imposed.
7. Where a student's presence creates a danger or threat to persons or property, he/she may be immediately removed from school, with written or oral explanations of the charges to follow as soon as possible.
8. Students facing expulsion or suspensions may appeal an adverse ruling by school officials to the superintendent or his designee, based upon the prior facts of the case. Should a student or a student's parent(s) choose to appeal the suspension or expulsion, the appeal must be made in writing to the Superintendent within 14 calendar days of the notice of suspension or expulsion.

SCHOOL ACTIVITIES

Students are encouraged to attend and/or participate in extracurricular events. We are proud of our athletes, club members and other organizational members. Students are expected to behave in a way that demonstrates that pride. Courtesy is to be shown to all visitors, teachers, fellow students and officials at school events.

Sportsmanship is the ability to win and lose gracefully. A loyal student supports his/her school and does his/her utmost to keep the scholastic and activity standards at the highest level. Throwing objects at events, making unnecessary rude or offensive comments to officials, or acting in any way deemed inappropriate by school officials may result in disciplinary action.

In order to keep the emphasis of the school on academics, the district regulations will be enforced regarding participation in extracurricular activities.

EDUCATIONAL TRIPS

1. Educational trips are a learning experience. In order to participate in an educational trip the students will need to provide two things:

- a. Written permission from the parent. This permission notification will be made for each student to accompany him/her on the trip.
- b. An emergency medical form. This must be on file in the office. A copy will be made for each student participating in each trip.
2. Students will abide by all rules of conduct and sit in assigned seats while on educational trips. Failure to do so may result in student being denied the next field trip.
3. In grades 7-12 the administrator may deny a student participation in a non-essential field trip due to the student's grades or attendance.
4. High school students may apply for up to 3 days per year for the purpose of visiting a college as an educational trip. The days must be applied for in advance and approved by the principal. The student must present documentation and complete other requirements as set by the individual school after completing the visit.

EXTRACURRICULAR ATTENDANCE REQUIREMENTS

Students involved in **any** after-school activities must be present a minimum of four periods to participate that day. Extenuating circumstances are subject to administrative approval. Participation is a privilege not a right. A student's daily attendance and discipline record will determine their eligibility for extracurricular activities.

EXTRACURRICULAR ACADEMIC REQUIREMENTS

1. In order to be involved in extracurricular activities they must have passing grades in a minimum of five (5) credit courses, or the equivalent, in the immediately preceding grading period.
2. Cheerleader eligibility will start as soon as each school's tryouts have occurred and go through the end of basketball season.

OTHER ATHLETIC REQUIREMENTS

1. Each participant in athletic events must be in compliance with the OHIO HIGH SCHOOL ATHLETIC ASSOCIATION (OHSAA) health regulations.
2. Participants must be covered by sufficient insurance (family accident policy or school accident policy).
3. Participation in some activities (example: all athletic teams and cheerleaders, etc.) require that the student must undergo a physical

examination administered by a licensed physician. The proper forms, signed by the physician, must be on file in the school.

SCHOOL DANCES

1. School rules will be enforced for everyone at school dances.
2. Once a student enters a school dance, he/she may not leave the building. Anyone leaving may not return to the dance.
3. An administrator and club advisor will be present to assure that all students abide by the regulations.
4. To attend as a guest at a district prom a student shall be currently enrolled at a grade level no lower than ninth grade.
5. To attend a district high school dance as a guest, a student shall be currently enrolled at a grade level no lower than 7th grade.
6. Prom and dance guests are to be no older than age 20.
7. Students who are suspended or expelled may not attend any school function while the suspension or expulsion is in effect. Inappropriate behavior at any dance may result in loss of the privilege of attending future dances. Suspension from school may result in losing the privilege of the next dance.
8. Appropriate attire shall be worn at dances. Formality of the event will dictate appropriate attire. Revealing and see through garments are not appropriate attire.
 - a. Semi-Formal Dances: Students are expected to wear dress clothes (no jeans, shorts, t-shirts, gym clothes) One or two piece dresses may not show more than two inches of the waist (with arms raised), have no “cut outs” exposing skin from the front view, be backless no lower than the waist; length of dresses must be at least to mid-thigh or longer and have no plunging neck line. Dresses must cover the entire lower chest area with no visible sign of cleavage. Dress shoes are appropriate for dancing and must be clean.
 - b. Formal Dances: Students are expected to wear a formal gown, tuxedo or suit/jacket with a tie, dress shoes A formal gown must follow the guidelines for a Semi-Formal dance.
9. Informal Dances: Students are to follow the dress code for a regular school day
Appropriate attire is determined by building/district administration. If Attire is determined not appropriate, entrance to the event will be denied. The Administrative decision is final.

SCHOOL-SPONSORED ASSEMBLIES

1. School-sponsored assemblies are a part of the curriculum, and as such, are designed to be educational, as well as entertaining experiences. They provide one of the few opportunities in school to learn about formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. During live entertainment, the performers are very conscious of their audience. Talking, whispering, whistling, stamping feet, and booing are discourteous and will result in removal from the assembly. Yelling is appropriate only at pep assemblies.
2. Remember the following points:
 - a. Do not take books or coats to the assembly unless instructed otherwise.
 - b. Proceed to the assembly area quietly and promptly. Find your seat quickly

CLASS OFFICERS

1. In order to run for, or remain as a class officer, a student must maintain a B (3.0) average.
2. If the average falls below B the person who was second in the initial election will replace that person for the remainder of the term. Class or organization officers should be elected before the first interim reports go out.

NATIONAL HONOR SOCIETY

In order to be considered for induction into each individual school's National Honor Society, the Adams County Ohio Valley Schools require the candidate must enter their high school junior or senior year with a **3.65** grade point average. Candidates must have a good attendance record not exceeding **(4) four absences within one semester**, barring extenuating circumstances. Once the candidates have completed an application form for honor society induction and membership, a faculty council made up of **five** school staff members, excluding the honor society advisor, must evaluate and approve each candidate's credentials in the following areas: good moral character, exceptional academic knowledge, leadership skills, and the willingness to fulfill voluntary services for their community and school. Any appeals will be made to the principal who has the final decision on selection.

Once the candidate has been inducted, each member must abide to his/her individual school's honor society bylaws and commit to **30** non-paid service hours for a school year, hours that would be above and beyond the Beta Club's required service hours.

NATIONAL BETA CLUB

In order to be considered for induction into each individual school's National Beta Club, the Adams County Ohio Valley Schools require the candidate must enter their high school sophomore, junior or senior year with a **3.0** grade point average. Once the candidates have completed an application form for Beta club membership, the advisor (s) must evaluate and approve each candidate's credentials in the following areas: academics, willingness to fulfill community service, good moral character and leadership. Once the candidate has been inducted, each member must abide by his/her individual school's National Beta Club bylaws and commit to **25** non-paid service hours for each school year.

PETS AND ANIMALS

1. Prior to bringing any animal(s) into the schools, the building principal approves the use of animal(s) for teaching or training of students in accordance with Board Policy ING-R.

LOST OR DAMAGED SCHOOL PROPERTY

1. The school furnishes textbooks, materials, and equipment to the students as needed. They are to be kept clean and handled carefully.
2. All textbooks shall be rated when they are distributed to pupils.
3. Students losing, damaging books, materials, or equipment shall be charged a replacement rate according to the condition and age of the book or equipment.
4. Failure to pay for lost books or other fees will result in the grade for that class being changed to an **Incomplete**, which will become an "F".

GENERAL INFORMATION

STUDENT FEES

1. Fees may be charged to cover the cost of instructional supplies over and above funds provided by the Board of Education. Fees are charged for workbooks in some subjects. Every effort is made to hold extra fees to a minimum. The teacher will inform students of fee charges at the beginning of the school year.

2. O. R. C. 3313.642 provides that grades and credits may be withheld for non-payment of fees approved by the Board of Education.

WORK PERMIT

In order to be employed a student who is 14 years and above must obtain a *work permit application* from the school secretary or from the secretary at the Administration Office. The student then presents the 3 part completed application (with a document of identification i.e.: birth certificate, driver's license, student I.D. etc.) to the Superintendent's Issuing Officer at the Administration Office 141 Lloyd Road, West Union, OH 45693 or call (937-544-5586 ext. 17110) between the hours of 8:00a.m. and 3:00p.m.

The student will be given a copy of the finished Work Permit to give *to* the employer. An e-copy will be maintained by the Department of Commerce. Visit the district website www.ovsd.us for more information.

PARENT - TEACHER CONFERENCE

Teachers encourage parents to call the office to arrange a time to discuss their child's progress. Teachers have assigned time during the day for conferences. We request that parents come only at an assigned time to prevent disruption of the teacher's instructional duties with his/her class.

Also, days are set in the school calendar as specific conference days. If the parent-teacher conference does not provide satisfactory results, please contact the building principal.

CHILD NUTRITION SERVICES

CHILD NUTRITION BREAKFAST AND LUNCH PROGRAM

This school district participates in "offer vs. serve" federal and state breakfast and lunch programs. This program entitles the child nutrition department to purchase government commodities at a reduced cost and receive money reimbursement on all student meals served. This enables the meal prices to stay lower than commercial rates.

In order to file for reimbursement, all students must be assigned individual student numbers to track who and how many have eaten per day.

OFFER VS. SERVE BREAKFAST:

What a Student Must Be Offered:

The first requirement for a reimbursable breakfast is that all four (4) food components must be offered (made available) to all students. The four (4) components that must be offered consist of:

- one serving of fluid milk

- one serving of vegetable/fruit, or 100% fruit juice or vegetable juice, and either
- Two servings of grains

OR

One serving of meat/meat alternate and one serving of grains

The second requirement is that the serving size of those four (4) required food components must equal the minimum quantities specified in the School Breakfast Meal Pattern Requirement.

What a Student Must Take:

For breakfast to be reimbursable under offer vs. serve, a student must take full portions of at least three (3) of the four (4) food components offered, one of the food components taken must be a fruit or vegetable. Breakfast must be priced as a unit and the same price charged whether three (3) or four (4) components are taken.

OFFER VS. SERVE LUNCH:

What a Student Must Be Offered:

The first requirement for a reimbursable lunch under offer vs. serve is that all five (5) food components must be offered (made available) to all students. The five (5) components that must be offered consist of:

- one serving of meat/meat alternate in the adjusted quantity and portion size by age or grade
- one serving of vegetables to total the minimum quantity and portion size by age or grade
- one serving of fruits to total the minimum quantity and portion size by age or grade
- one serving of grains in the adjusted quantity and portion size by age or grade
- one serving of fluid milk in the adjusted quantity and portion size by age or grade

The second requirement is that the serving size of each of the five (5) food components must equal the minimum quantities specified by USDA Federal National School lunch program requirements.

The third requirement is that the lunch must be priced as a unit and students may take three (3), four (4), or all five (5) components for the same price, one of the food components taken must be a fruit or vegetable.

What a Student Must Take:

For a breakfast to be reimbursable and received at no charge, a student **must** take the full portions of no fewer than three (3) of the four (4) food components offered. Students are required under the School Breakfast Program to take at least one full serving of a fruit or vegetable as one of their meal components. For

a lunch to be reimbursable, a student **must** take the full portions of **no fewer than three (3)** of the **five (5)** food components offered. Students are required under the National School Lunch program to take one full serving of a fruit or vegetable as one of their required meal components. All portion/serving sizes are based on guidelines set by the USDA Federal National school lunch program and school breakfast program.

COMPLETE MEAL *STUDENT PRICES FOR 2017-2018

Breakfast:	Universal Breakfast.....	0**
Lunch:	High School (7-12)	\$3.00
	Reduced Price (K-12)40
	Adult Lunch	\$3.50
	Extra Milk	
	Plastic Bottle.....	.50

***Prices are subject to change.**

****Breakfast is available to all students free of charge.**

ADVANCE PAY AND CHARGING

“Cashless Meal Service System”; All students will advance pay before lunch meal service time and no money will be accepted during designated lunch hours established for each school. Coordinated with the building principal, a time frame and place will be determined for students/parents to deposit money on the individual student account balance. Meal account prepayment cannot be split between buildings. For definition purposes, meals, as previously defined, are a complete lunch and a la carte items are incomplete meals and/or extra food items.

It is the responsibility of the parent/student to keep adequate money in their account; however, the parent/student will be advised when the account is depleted and the student is going into “emergency charge” limitation mode. Because all concerned understand there are circumstances that happen in which it is necessary for a student to charge, board approved documents allows the emergency charge limitation to be based on three (3) days of lunch before **refusing** further charging. No child will go hungry in the event that they have reached their three charge maximum. Each child will be offered a peanut butter or cheese sandwich until charges are paid. Emergency charge guideline limitations will be as follows:

Full price meals - Grades	7-12	\$9.00
Reduced price meals	7-12	\$1.20
Faculty/Staff price meals -		\$7.00
(Limitations were based on meal prices)		

Complete and dated accountability of all items purchased is available for each student if needed. Students may see their account balance on a daily basis as they

reach the cashier station. Parents/guardians may obtain account information by contacting the student's school or the Child Nutrition Department.

****THE LAST DAY FOR CHARGING LUNCH WILL BE MAY 10, 2019.***

SERVICE IMPROVEMENTS

A la carte items and additional entrée choices are offered in the Jr. high/high schools as alternatives for students unless otherwise noted on menu. Food items will be individually priced. The prices for these foods will be more because there is no state or federal reimbursement for these items.

All students will pay for a la carte items. Charging of a la carte items will not be permitted, regardless of meal eligibility benefits.

A key pad will be located at the end of each serving line where they will enter their lunch numbers and report to the cashier before exiting the serving area. Extra servings of a particular item (ex: pizza) may be available in addition to selected a la carte items for an additional charge.

MEAL BENEFITS

To receive FREE or REDUCED MEALS, one application per household regardless of number of students in household must be completed by a parent, guardian, foster parent, or emancipated student, and returned to the school office to determine eligibility. Applications are available throughout the year in the principal's office, administrative office, or the district website. Applications can be completed at anytime throughout the school year. Incomplete applications **cannot** be processed or approved. There will be a 30-day grace period to start each school year to give parents/guardians time to complete and return current year meal applications, as well as giving the child nutrition department time to process each application. It is the responsibility of the parent/guardian to cover any charges that may accrue during that time. If a new application is not received with that 30-day grace period, students' status will change to full pay until a new current application is completed and processed. It will be the parent/guardian responsibility to cover any charges during that time.

MEAL ALTERNATIVES

If desired, the student may bring lunch from home. Milk, juice, and other items can be purchased in the cafeteria to supplement the meal if desired.

CLOSED/OPEN CAMPUS

The Adams County Ohio Valley Schools are closed campus facilities for grades 7-10. Students may bring meals from home or purchase from the school food

service cafeteria. **Parents and/or students may not have food brought in or delivered to the school from any establishment.** **Students in grades 11 & 12, have the right to leave the school campus for lunch after signing out at the office. A signed parental permission form must be on file in the school office. If students are late returning, they may receive a consequence which may include the loss of open lunch privilege.**

My Plate Diagram



GRAINS	VEGETABLES	FRUITS	MILK	MEAT & BEANS
6 oz.	2 cups	2 cups	3 cups	5 ½ oz 2 cups ages 2 to 8

HOMEWORK

As long as it is properly designed, carefully planned and geared to the development of the individual student, homework meets a real need and has a definite place in the educational program. It is not used for disciplinary purposes. The extent and type of homework given is decided by the classroom teacher within the framework of specific instructional plans.

Homework is assigned to help the student become more self-reliant, learn to work independently, improve the skills that have been developed and complete certain projects, such as the reading of worthwhile books and the preparation of research papers. Home study assignments also afford a way for parents to acquaint themselves with the school program and their own children’s educational progress.

Homework is expected to be turned in on time for full credit.

PROMOTION AND RETENTION

Assessment for promotion shall be on an annual basis in accordance with the following:

Grades 7-8

The Board of Education recognizes the need for students to progress through school demonstrating the satisfactory completion of required work as preparation for the next higher grade.

Retention of junior high students will be handled in the following manner: Students **may be considered** for retention for either of the following reasons:

1. Failing two or more subjects
2. If a student is failing and there is reason to believe he/she may be retained, the principal, upon notification from the teacher, will inform the parents of the problem no later than the end of the 3rd grading period for grades 7-8.
3. Limited English proficient students who have been enrolled in the U.S. schools for less than two full school years and have had less than two years of instruction in an English as a Second Language program;

GRADING

SECONDARY 7-12

1. Grade Scale: The grading scale is structured in the following manner. Teacher discretion may be used in curving the scale in appropriate circumstances. All grades are computed on numerical average.

“A”	=	93 - 100
“B”	=	83 - 92
“C”	=	73 - 82
“D”	=	65 - 72
“F”	=	64 & below
“I”	=	“I” becomes a letter grade one week after the present report period ends.

2. Class registration is usually accomplished in the spring for the following year.
3. Classes may be added or dropped **before** the 6th day of a course without penalty. Students have 6 days at the beginning of the school year to make a change in their choice for education (CTC or home school). After the 6th days, students must finish the school in which they have chosen for the entire school year. (CTC or their home school). Extenuating circumstances is at the Principals discretion.

4. In the event a class is dropped after the sixth day, the student will receive a failing grade which will be computed into the overall GPA (Grade Point Average).
5. A minimum of 8 grades will be recorded in each subject per grading period. A minimum of 4 grades will be recorded in each subject by Interim Report time. At the beginning of each course, teachers will inform students of the grading standards and the evaluation procedures (number of tests, projects, term papers, etc.) to be used in the class. At the high school level, the grade given at the end of the course is the one recorded on the permanent record.
6. In high school grades 9-12, credits will be awarded upon completion of the course.

Each nine week's grades will be averaged separately. **The numerical average will then be converted to a letter grade.** Each new grading period begins anew for the students; thus the grades are not cumulative.

The four nine weeks grades will constitute 90% of the grade and a final exit exam/exit project will constitute 10%. All courses shall include some form of final assessment in the grading process.

The final grade for each course will be calculated by computing each 9 weeks final grade and a final exit exam/project.

Sample Calculation for Final Grade

Year-Long Classes

1 st Nine Wks	2 nd Nine Wks	3 rd Nine Wks	4 th Nine Wks	Exit Exam/Project
22.5%	22.5%	22.5%	22.5%	10%

Semester Classes

1 st Nine Weeks	2 nd Nine Weeks	Exit Exam/Project
45%	45%	10%

7. Plus (+) and minus (-) may be used when reporting the nine (9) weeks' grades, but not for final grades or computing a students GPA. They will only be used as a tool during the nine (9) weeks to inform parents and students of their standing within a grade (A, B, C, D, or F) level. Plus and minus will not affect Honor Roll, Valedictorian, Salutatorian, Student Groups or Group Officers.
8. Grade cards will be sent home at the end of each nine (9) weeks. Interim reports, if needed, may be sent home mid-point of the grading period. Any additional interim reports will be sent at the discretion of the teacher.

GRADUATION REQUIREMENTS

House Bill 487 updated Ohio's graduation requirements to ensure that all students are ready for success in college and work. Additionally, every student in the Class of 2018 and beyond will have the opportunity to take a nationally-recognized college admission exam free of charge in Grade 11. The honors diploma remains another option for students.

Graduation Requirements for class of 2018 and Beyond

To earn an Ohio high school diploma, these students must meet both the course and testing requirements identified by the State of Ohio. **Complete Graduation**

Course Requirements

English Language Arts	4 units
Health	.5 unit
Mathematics	4 units
Physical education	.5 unit
Science	3 units
Social studies	3 units
Electives	5 units
Personal Finance	.5 unit
Fine arts	1 unit
Total	21.5 units

STUDENTS MUST COMPLETE ALL REQUIREMENTS FOR GRADUATION BEFORE THEY WILL BE PERMITTED TO PARTICIPATE IN GRADUATION CEREMONIES.

Assessments

In addition to course credits, beginning with the Class of 2018, students will earn points toward graduation on seven end-of-course exams.

Students can earn from 1-5 points for each exam, based on their performance.

5 – Advanced 4 – Accelerated 3 – Proficient 2 – Basic 1 – Limited

End of Course Exams

All students take end-of-course exams in the following courses to earn points for graduation:

- Algebra I and Geometry
- Biology
- American History and American Government
- English I and English II

Students who take Biology, American history or American government as part of

Advanced Placement, International Baccalaureate, college credit plus or Credit Flexibility programs can use their scores from the programs' end-of-course exams in place of the state end-of-course exam scores to accumulate graduation points.

Exam Retakes

Students that score below proficient on an exam may retake it after they receive some extra help on the material. Students that score proficient or higher on an end of course exam can retake exams only if, once they take all the exams, they have not met the minimum graduation points to graduate. In this case, a student can retake any exam after receiving some extra help on the material.

Additional Graduation Requirements for Class 2018 and Beyond

1. Earn a cumulative passing score on the state end-of-course exams. The scores will be set by the State Board of Education
2. Earn a “remediation-free” score on a nationally recognized college admission exam such as ACT or SAT. The state of Ohio will pay for all 11th grade students in the Class of 2018 and beyond to take the exam free of charge.
3. Earn a State Board of Education approved, industry-recognized credential or a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.
4. Students may earn high school credit (Algebra I) prior to the ninth grade under the following conditions:
 - a. The course must be taught by a person with high school certification.
 - b. The course work must meet high school curriculum requirements.
 - c. The student received a grade of B or higher.
 - d. Students receiving a final grade of A or B, or a 3 on the End of Course Exam in 8th grade Algebra I will have the option to accept High School credit or retake the Algebra I course in 9th grade. Parent notification and signature will be required by all students earning an A or B, or a 3 on the End of Course Exam to determine if they choose to count the credit based on the grade they received or retake the course in 9th grade.
 - e. Students receiving a final grade of C, D, or F must retake Algebra I as a freshman.
 - f. The 8th grade Algebra I course is the only high school course permitted to be retaken for high school credit.

5. Class standing is determined at the beginning of each school year by the number of credits attained as follows:
 - a. Sophomore (10th) 5
 - b. Junior (11th) 10
 - c. Senior (12th) 15

6. At the end of the 12th grade year, students will have developed a Career Passport consisting of the following:
 - Section 1: Letter of Verification**
A letter written by the school administrator verifying that the student was enrolled in their school.
 - Section 2: Resume**
A resume or personal data sheet developed by the student
 - Section 3: Validation of performance**
 - Part 1: Career Narrative – a one-page paper defining the student’s career goal and how they have reached that conclusion.
 - Part 2: Evidence of Student Skills – the student’s high school transcript.
 - Part 3: Verification of Employability Skills – a one-page paper that describes how the student exhibits two of the five SCANS competencies.

Additional Recommended Contents:

 1. School profile describing the educational environment.
 2. List of student accomplishments.
 3. Letter of recommendation.
 4. Sports or related Personal Data Sheet.
 5. Documentation of other abilities.
 6. Documentation of community/volunteer service.

PREREQUISITES FOR ENROLLING IN A CAREER & TECHNICAL PROGRAM

To attend the career and technical center a student should have earned at least ten (10) credits. Failure to have earned sufficient credits could prevent a student from attending the OVCTC.

1. Students are eligible to enroll in a Career & Technical Program at the end of the sophomore year if all high school requirements have been completed at the time of enrollment in a Career Technical Program. No student who is credit deficient at the end of their sophomore year will be permitted to apply to a Career and Technical Program the following year. Students who are deficient in credits may be eligible to take online courses during the summer to recover credits and meet eligibility requirements. In order to enroll in a Career and Technical Program a student should have successfully completed the following courses:

Course	Credit
English	2 units
Mathematics	2 units
Social Studies	2 units
Science	2 units
Health	.5 unit
Physical Education (2 courses .25 each)	.5 unit
Electives	2 units

2. Approval for special education students to enroll in a Career and Technical program at the CTC will be determined by the placement team, and the provisions for enrollment will become a part of the student's Individual Education Plan.
3. Some CTC programs have programs fees. No student should refrain from making application to any technical course offering because of inability to pay. Students interested in a technical education and who feel they may have difficulty in paying the amount necessary to participate in a technical course should discuss the situation with their school counselor and or technical counselor. Solutions for possible assistance can then be sought.
4. The following academic and technical programs are offered at the Ohio Valley Career and Technical Center:
 - Agribusiness and Production
 - Agriculture and Industrial Power
 - Automotive Technology
 - Cosmetology
 - Culinary Arts
 - Engineering Technology
 - Information Systems Technology
 - Welding
 - Patient Centered Care
 - Pharmacy Technician
 - Precision Machining
 - Early Childhood Education
 - Construction Technology

School Fees

Each student at the Ohio Valley Career and Technical Center may be required to pay program lab fees. This fee helps to cover the cost of consumable and/or necessary items which are used by students during the school year. Fees will be based on specific program costs and may be paid directly to the office. Some students may qualify for a waiver of school fees. If your child qualifies for free lunch, they should also qualify for a fee waiver. Students may pick up waiver eligibility forms in the office.

Industry Standard Dress Code

The Ohio Valley CTC is a uniform school. Because students at the Ohio Valley CTC are preparing for professional and technical careers, students are expected to dress professionally at all times while attending the Ohio Valley CTC.

The Ohio Valley CTC therefore requires that students wear uniforms as designated by program due to OSHA and administrative standards. Students are expected to be clean, well groomed, and present a positive, professional image. All students are expected to wear their complete uniform in the prescribed manner all day, Monday - Thursday. Special allowances may be made for student dress on Fridays. A student shall not dress or appear in a manner deemed inappropriate because (a) it either endangers or interferes with the student's health and/or welfare or that of other students or (b) causes disruption or directly interferes with the educational process. Ohio Valley CTC students shall arrive at the school in complete uniform and remain in uniform until they leave the premises. There are no changing facilities at the Ohio Valley CTC.

Unauthorized clothing (examples of which include but are not limited to the following: sweatshirts, sweaters, coats, and jackets) may not be worn over the uniform.

The administration retains the right and responsibility to prohibit styles of dress and appearance which would be unsafe, offensive to others, or which may be a disruptive factor on our campus or at any school-related event away from school.

No hats, caps or headbands, or non-prescribed footwear are allowed unless otherwise specified by program instructors and/or administration.

A. Daily Dress Guidelines (Monday - Thursday)

1. Students must wear their designated uniform clothing all day
2. Students may wear program approved sweatshirts/jackets. School/Program logo must be worn and visible at all times. Hats, headbands, or other headgear are not permitted in any classroom or hallway at any time. If a program requires headgear, the program instructor must receive permission from the administration. No hats or headgear will be allowed outside of designated labs at any time.
3. Outdoor wear such as coats, caps and book bags are not to be worn or carried to classes. These items must be placed in the student's locker upon arrival at school.

B. Casual Dress (Fridays and/or Specified Days per Administration)

1. Students will follow the standard dress code procedures for Adams County Ohio Valley Schools
2. Certain labs may have additional guidelines

Career and technical students must meet the guidelines for enrollment and graduation, as defined in the Student Handbook Academic classes may be taken at Local High School if scheduling permits.

A variety of classes may be offered for dual credit and may be taken for college credit for those who qualify for College Credit Plus (CCP). Students have 6 days at the beginning of the school year to make a change in their choice for education (CTC or home school). After the 6 days, students must finish the school in which they have chosen for the entire school year. (CTC or their home school). Extenuating circumstances is at the principal's discretion.

EARLY GRADUATION PROCEDURES

High School students are eligible for early graduation only if they have completed all credits and courses required for graduation in the ACOVS district. In addition, students must have completed an approved Career Passport, have a 2.0 (C) average and show evidence of passage of Ohio graduation requirements. Students requesting early graduation will not be eligible for valedictorian or salutatorian status. If high school seniors requesting early graduation have met these conditions, they may withdraw for the second semester and still participate in graduation exercises. Students who have met all graduation requirements earlier than their senior year will be eligible for participation in graduation exercises during the year they meet graduation requirements.

No request can be made for early graduation until the student has completed the sophomore year, earned ten credits with at least a 2.0 or C average, and passage of Ohio graduation requirements Steps: Student makes preliminary contact with the guidance counselor to see if early graduation is possible. If the counselor determines that the student has met the criteria listed above, the student then writes a letter to the school superintendent requesting early graduation. The student gives the letter to the guidance counselor. The guidance counselor and/or principal approve or disapprove the request for early graduation based on the above criteria. The counselor attaches approval form to student's letter to the superintendent and sends both to the curriculum supervisor, as well as a copy of student's most recent transcript and state test scores. Upon final approval of the curriculum supervisor, student will receive letter from the school superintendent permitting early graduation

CREDIT FLEXIBILITY

Adams County Ohio Valley Schools will offer flexible credit opportunities to earn credit toward graduation. Credit Flexibility will include, but is not limited to

the following options: test-out, project-based learning, portfolio, performance, research, presentation, and time on task. To learn more about Credit Flexibility opportunities, interested students should make arrangements with the high school counselor to discuss flexible options.

COLLEGE CREDIT PLUS (CCP)

The state of Ohio provides a program for students in grades 7-12 allowing them to take various courses at Ohio colleges and universities or at the high school for college credit. These courses may be used for both high school and college credit at no expense to the students or their families. College courses for which three semester hours of credit are earned shall be awarded one unit toward high school graduation; fractional units shall be awarded proportionately. For specific conversion information, see the guidance counselor. Participating in this program may allow students to take courses not normally available at the local high school.

State of Ohio requirements are that the student:

- a. Be of high school status.
- b. Must reside at home (cannot live on campus).
- c. Attend a counseling session with the high school counselor concerning this program.
- d. Meet the admission requirements of the institution of higher learning.

ACOV District requirements are:

- a. CCP students will be responsible for maintaining contact at the high school for information about important school events (pictures, ordering announcements, etc.)
- b. CCP students who wish to participate in graduation ceremonies must have fully completed the minimum high school requirements by the graduation date.
- c. **College textbooks are purchased by the District. Therefore, the textbooks are property of the District and must be turned in to the student's home high school at the conclusion of each semester.**

Although this is an excellent educational option for some students, there are disadvantages to the program as well. Among possible drawbacks are:

- If a student fails or withdraws from a course, the student or parent shall be financially responsible for tuition, books, and/or fees.
- College schedule times may cause conflicts with desirable high school courses and/or extra-curricular activities.

- Time management responsibility falls more heavily on the student.
- More rigorous coursework may negatively affect GPA.
- Some students may experience social difficulties in classes with older students.
- The student must provide his or her own transportation.
- Because college schedules are not designed around the needs of high school students, it may not be possible to meet all course requirements needed for high school graduation within the college schedule.

It is strongly suggested that the student and parents meet with your counselor to thoroughly discuss the advantages and disadvantages to the College Credit Plus option program.

HOME SCHOOLING

The home schooling process and approval must be completed through the Southern Ohio Educational Service Center, Highland County office in Hillsboro. The telephone number is 1-937-393-1331, ask for Kimberly Douglas. Adams County Ohio Valley students applying for home schooling must remain in school until they receive notification that they have been approved for home schooling.

PART-TIME ENROLLMENT

The following applies to part-time enrollment of home-schooled students who may enroll either at the beginning of the school year or at the start of the second semester:

1. Home-schooled students in grades 7-8 may be permitted to enroll on a part-time basis all school year, up to a maximum of two special subject areas such as art, music, or physical education.
2. Home-schooled students in grades 9-12 may be permitted to enroll on a part-time basis all school year, up to a maximum of two courses generating a total of two credits per year.
3. Home-schooled students may be permitted to participate in school sponsored co-curricular and extracurricular activities. Participants in school-sponsored extracurricular interscholastic sports must meet eligibility requirements as determined by the Ohio High School Athletic Association (OHSAA) and the Adams County Ohio Valley Athletic Code of Conduct.
4. Home-schooled students will receive no class ranking, they cannot participate in graduation ceremonies, nor do they receive a diploma from any high school in the Adams County Ohio Valley School District. Transportation to classes will be up to the parents of the home-schooled students.

5. Home-schooled students enrolled on a part-time basis are subject to all rules and regulations of the Adams County Ohio Valley School District, including those pertaining to attendance, code of conduct and disciplinary sanctions.
6. Home-schooled students should not be in the building except when they are present for class or have an appointment with the counselor or in the office.

DIPLOMA WITH HONORS

High school students can gain state recognition for exceeding Ohio's graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences.

1. Academic Honors Diploma
2. International Baccalaureate Honors Diploma
3. Career Tech Honors Diploma
4. Stem Honors Diploma
5. Arts Honors Diploma
6. Social Science and Civic Engagement Honors Diploma

See the Guidance Counselor for the criteria to fulfill one of the honors diplomas.

In order to be eligible for Valedictorian and Salutatorian, the student must earn a Diploma with Honors.

CLASS RANK CRITERIA

The Adams County Ohio Valley School District Board of Education believes in recognizing academic excellence within the school district.

1. The Grade Point Average (GPA) for all students will be calculated on a 4.0 scale (A=4, B=3, C=2, D=1, F=0), each grade weighted by the credit assigned to that class.
2. In order to recognize students as Valedictorian and/or Salutatorian at graduation, the grades for those students must be received before the date of graduation. Therefore, grade point averages used for the selection (only) of Valedictorian/Salutatorian will end as of:
 - a. The first semester of the senior year for local high school students and for those students choosing CCP.
3. **To be eligible for the honor of Valedictorian or Salutatorian all students including, transfer students must meet the requirements to receive a Diploma with Honors** (as described in the previous section) and have earned a minimum of (4) credits in actual attendance at one of the Adams County Ohio Valley School District high schools or the Ohio Valley Career

and Technical Center. CCP students will be considered for the honor also, provided they have met the above requirements. Students previously from non-chartered or home schooling wishing admission into the district's secondary level will not be eligible for the Salutatorian or Valedictorian honor.

4. The Valedictorian award will be given to the graduating senior with the highest class rank for the four years of high school. The second ranked student will be Salutatorian. In case of a tie in GPAs for Valedictorian honors, the student with the highest ACT composite test score, excluding the separate writing section, will receive the higher class rank. In case of a tie in ACT scores, both students will be declared co-valedictorians. The last ACT composite Test score to be considered for the award of Valedictorian or Salutatorian will be the December exam of the senior year. There will be no salutatorian when more than one student is declared valedictorian.
5. Final class rank will be determined based on all high school final grades. This ranking can include the April ACT scores if necessary. To be eligible for recognition as part of the top ten of the graduating class, students must have earned a minimum of four (4) credits in actual attendance at one of the Adams County Ohio Valley Schools. CCP students will be eligible for this honor also, provided they have met the requirements as specified above.
6. When students transfer into the Adams County Ohio Valley Schools after having completed one or more years of study at another accredited high school, and when such students are eligible for this honor, both (or all) transcripts will be considered in computing the highest class rank.
7. The building administrator and counselor retain the grade point average list and ACT test scores and will be responsible for calculating class rank.

File: JP

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS
(Restraint and Seclusion)

Positive Behavioral Interventions and Supports (PBIS)

The District implements PBIS on a systemwide basis. The Board directs the Superintendent/designee to develop a PBIS system that is consistent with the components set forth in the State Board of Education's (SBOE) policy on positive behavior interventions and supports. The District encourages family involvement as an integral part of its PBIS system.

Prohibited Practices

The District does not engage in practices prohibited by State law, including:

1. Prone restraint;

2. Any form of physical restraint that involves the intentional, knowing or reckless use of any technique that:
 - A. involves the use of pinning down a student by placing knees to the torso, head or neck of the student;
 - B. uses pressure point, pain compliance or joint manipulation techniques or
 - C. otherwise involves techniques that are used to unnecessarily cause pain.
3. Corporal punishment;
4. Child endangerment, as defined by Ohio Revised Code Section (RC) 2919.22;
5. Deprivation of basic needs;
6. Seclusion and restraint of preschool children in violation of Ohio Administrative Code Section (OAC) 3301-37-10;
7. Chemical restraint;
8. Mechanical restraint (that does not include devices used by trained school personnel, or by a student, for the specific and approved therapeutic or safety purposes for which such devices were designed and, if applicable, prescribed);
9. Aversive behavioral interventions or
10. Seclusion in a locked room or area.

Restraint

Physical restraint may not be used as a form of punishment or discipline, or as a substitute for other less restrictive means of assisting a student in regaining control. The use of prone restraint is prohibited. This policy does not prohibit the use of reasonable force and restraint as provided by RC 3319.41.

Restraint may be used only:

1. If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available;
2. If the physical restraint does not interfere with the student's ability to breathe;
3. If the physical restraint does not interfere with the student's ability to communicate in the student's primary language or mode of communication and

4. by school personnel trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

Seclusion

Seclusion may not be used as a form of punishment or discipline, for staff convenience or as a substitute for other less restrictive means of assisting a student in regaining control.

Seclusion may be used only:

1. If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available;
2. for the minimum amount of time necessary to protect the student and others from physical harm;
3. in a room or area that is not locked, does not preclude the student from exiting the area should the staff member become incapacitated or leave, and that provides adequate space, lighting, ventilation and the ability to observe the student and
4. Under the constant supervision of trained staff able to detect indications of physical or mental distress that require removal and/or immediate medical assistance, and who document their observations of the student.

Repeated Dangerous Behaviors

The District conducts functional behavioral assessments for students who repeatedly engage in dangerous behavior that leads to instances of restraint and/or seclusion to identify students' needs and more effective ways of addressing those needs. Behavioral intervention plans that incorporate appropriate positive behavioral interventions are created when necessary.

Training and Professional Development

The District trains an appropriate number of personnel in each building in crisis management and de-escalation techniques. The District maintains written or electronic documentation of provided training and lists of participants in each training session.

All student personnel, as defined by OAC 3301-35-15, are trained annually on the SBOE's and the District's policies and procedures regarding restraint and seclusion.

The Board directs the Superintendent/designee to develop a plan for any necessary training of student personnel to implement PBIS on a system wide basis.

Data and Reporting

Each incident of seclusion or restraint is immediately reported to the building administrator and the student's parent. Each incident of seclusion or restraint is documented in a written report, which is made available to the student's parent within 24 hours. The District maintains written reports of seclusion or restraint. These reports are educational records under the Family Education Rights and Privacy Act.

The District annually reports information concerning the use of restraint and seclusion to the Ohio Department of Education (ODE), as requested by ODE.

Monitoring and Complaint Processes

The Board directs the Superintendent/designee to establish a procedure to monitor the implementation of State law and the District's policy on restraint and seclusion.

The Board directs the Superintendent/designee to establish District complaint procedures, which include a:

1. Procedure for parents to present complaints to the Superintendent to initiate a complaint investigation by the District regarding incidents of restraint or seclusion and
2. Requirement that the District respond to parents in writing within 30 days of the filing of a complaint regarding restraint and seclusion.

Parents are notified annually of the District's seclusion and restraint policies and procedures, which are also posted on the District's website.

[Adoption date: October 28, 2013]

[Re-adoption date: March 10, 2016]

PBIS is a general education initiative supporting all children and youth. A decision making framework that guides selection, integration, and implementation of the best evidence based academic and behavioral practices for improving important academic and behavior outcomes for ALL students.

Notification Policies of Non-Discrimination and Equal Opportunity

The Adams County Ohio Valley Board of Education’s policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, citizenship status, religion, sex, economic status, age, or disability.

To carry out these policy statements, offices as identified herein shall be responsible for compliance within designated areas:

TITLE VI COORDINATOR
(Non-discrimination on the basis of race, color or national origin)
Adams County Ohio Valley Schools
141 Lloyd Road
West Union, OH 45693
(937) 544-5586

TITLE IX COORDINATOR
(Non-discrimination on the basis of sex)
Adams County Ohio Valley Schools
141 Lloyd Rd.
West Union, OH 45693
(937) 544-5586

SECTION 504 COORDINATOR
(Non-discrimination on the basis of disability)
Adams County Ohio Valley Schools
141 Lloyd Road
West Union, OH 45693
(937) 544-5586

Questions or requests for information should be directed to the appropriate office or person.

Annual Notice: Access to Education Records Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student’s education records
Within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal or appropriate school official, clearly identify the part of the record they want changed, and

specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the students education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

•Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

•Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-5901

GUIDANCE SERVICES

The district's guidance services include educational guidance, testing programs, occupational, career, and higher education assistance and information, study helps, consultation services, personal developmental guidance as needed, in keeping with the principles of human dignity and equality. Guidance services are available to all students.

(Refer to District Testing Schedule)

NOTE: In addition, any student who participates in summer programs for state test intervention may take the tests at the completion of such programs.

Test Security

The Adams County Ohio Valley School Board recognizes the need for test security for all of the state tests. All test question and other materials including, but not limited to reading passages, writing prompts, charts, graphs, tables, and questions shall be considered part of the tests. Violation of test security could result in a student's score being declared invalid, the incident noted in the student's cumulative file, and the test being retaken during the next testing session. The most common examples of possible security violations are as follows: (1) The student has a cell phone or other electronic device out during or after the test session (2) Students were cheating or otherwise sharing test items.

Electronic Device and Social Media Policy during statewide testing:

*Students will not be permitted to use cell phones or other unapproved electronic devices before, during or after testing. Students may not use the testing computers/laptops after logging out of the test session. Test content and/or student responses cannot be emailed, texted, photographed, posted or compromised in any way, including being posted on any social medium. Test Administrators may have cell phones for medical and technological emergencies, to use as a time keeper or to otherwise perform necessary test related actions. Test Administrators are reminded to never take photographs of students, tests, computers or the testing room during testing.

*Sharing an image of a live test item or a description in words on social media or other public platforms is a test item security breach, as well as cheating. All students deserve a fair testing experience. Sharing images of test items via Twitter, Instagram, or other public social media sites – or posting a description of, or basic information about test items – results in an unfair test environment by

providing students and teachers with advanced information about test questions. This can create an uneven playing field and give some students an advantage over others, and impairs the ability of schools to get valuable information about how students are performing. When the Office of Curriculum and Assessment become aware of a live test items that has been posted to public social media sites or elsewhere on the publicly-visible internet, it treats it as a potential breach of test item security. When the source is identified, the department works with the district to request the student who posted the items to remove it. Twitter, Facebook and other social media all have processes for requesting the removal of copyrighted material which are put into place when necessary. Only when an item breach becomes known is any effort made to identify the person who posted it. Social media and other web pages are public and often include information that indicates the name and location of the person who posted the live test item. *If the State Department rules that a security violation did occur, the test results of the student(s) involved will be declared invalid and so noted in each student's cumulative file. Depending on the type of violation, the student(s) may or may not be able to retake that test or portion of the test at the next testing session.

*A test window is the scheduled period of time when tests are allowed by the state to be administered. The actual date of each test will be selected and announce at a later date.

Disclaimer: Test Schedule may be subject to change, check with guidance counselor for most current information.

All parents have the right to request information on a teacher's qualification in meeting HQT standards in accordance to the State of Ohio Department of Education.

**ADAMS COUNTY OHIO VALLEY SCHOOL DISTRICT
201 8-2019 School Calendar**

Monday, August 20 School Night)	District Inservice – <i>No School</i> (Back to
Tuesday, August 21	District Inservice – <i>No School</i>
Wednesday, August 22	First Day of Classes
Monday, September 3	Labor Day – <i>No School</i>
Monday, October 8	Columbus Day – <i>No School</i>
Monday, November 12	Veterans’ Day – <i>No School</i>
Wednesday, November 21	First Day of Thanksgiving Break – <i>No School</i> (In lieu of P-T Conf.)
Monday, November 26	<i>No School</i> - (In lieu of P-T Conf.)
Tuesday, November 27	First Day Back from Thanksgiving Break
Friday, December 21	First Day of Christmas Break – <i>No School</i>
Wednesday, January 2	First Day Back from Christmas Break
Monday, January 21	Martin Luther King, Jr. Day – <i>No School</i>
Monday, February 18	Presidents’ Day – <i>No School</i>
Friday, March 15	District Inservice – <i>No School</i>
Friday, April 19	<i>No School</i> Spring Break
Monday, April 22	<i>No School</i> (Make-up Day)
Thursday, May 23	Last Day of Classes
Friday, May 24	Make-up day as needed

Adopted: November 20, 2017

2018-2019

STUDENT HANDBOOK

**THE FOLLOWING HAVE RECEIVED, READ, AND
UNDERSTAND THE ADAMS COUNTY OHIO VALLEY
HIGH SCHOOL STUDENT HANDBOOK**

Teacher

Grade

Parent/Guardian First Name/Last Name

Date

Student First Name/Last Name

Date

RELEASE OF DIRECTORY INFORMATION OPT OUT

The parent or student submits a written request not to release the data.

By checking this box and my initials below indicate I do not wish my child's directory information to be released to anyone including military recruiters during the 2018-2019 school year.

_____ Parent/Guardian Initials